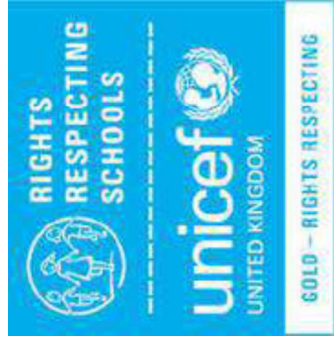


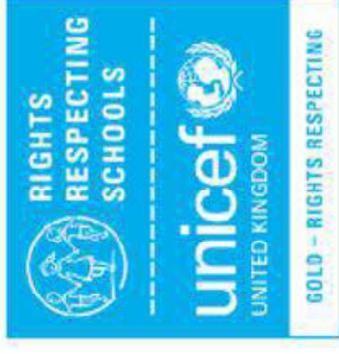
Friday 12.01.24

Welcome back to your Family Group. 😊

How
are
you?



We are a Gold Rights Respecting School!



CRC Article 29:

All children have the right to be the best that **they** can be.

Learning Objectives:



To discuss and share our hopes and aspirations for the future.



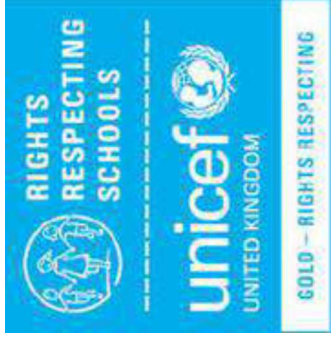
To look at ways to develop our listening skills.



To think about ways in which we can be the best that we can be and make a difference.



To set some of our own resolutions and order them.



Article 29: All children have the right to be the best that they can be.

Education must develop every child's personality, talents and abilities to the full.

It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



EXPLORING ARTICLE 29

What are **your** hopes for
your future?

How do **you** show the best
that you can be?

How does education help
you reach these goals?

UNICEF/Houser

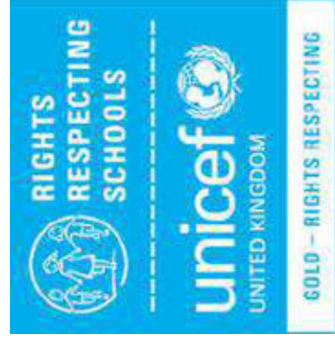

unicef
UNITED KINGDOM



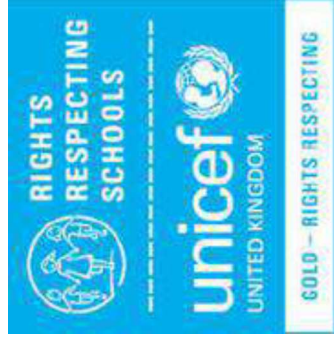
**RIGHTS
RESPECTING
SCHOOLS**

What does this word mean?

Resolution

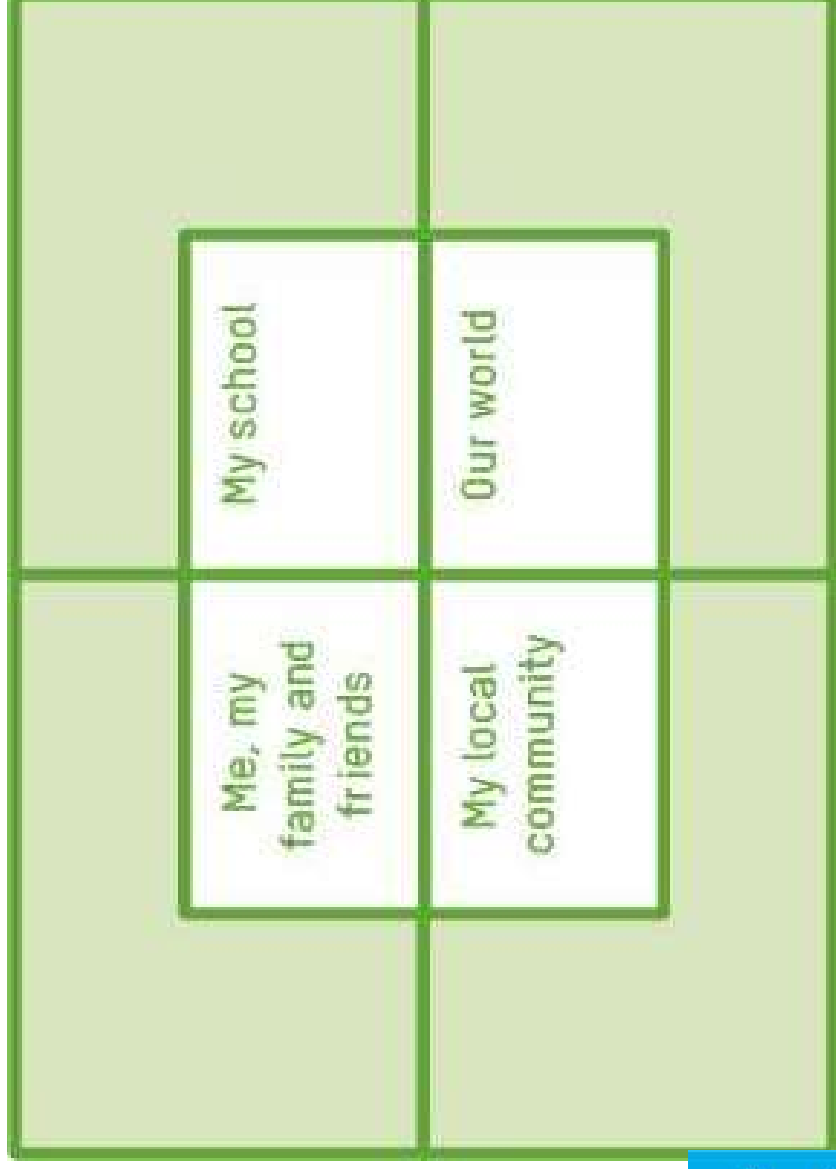


How do our school charters help us all
to be the best that we can be?



Discussion:

What can we do to make a difference?



Article 29: The right to be the best that you can be.

The Timothy Hackworth child

is an independent learner
and decision maker

is morally, spiritually and
culturally aware

has high expectations of themselves by
endeavouring to be the best that they
can be

behaves responsibly online and
knows how to stay safe

co-operates and works as part of a
team

knows how to be physically
and mentally healthy

has a sense of well being and
can lead a safe, fulfilling life

is adaptable and
creative

knows how to develop and
value positive relationships

is tolerant, respectful and treats
everyone equally

is prepared for life in Modern
Britain and is able to contribute

is adventurous, resilient and has a
positive growth mindset

knows and respects their rights and
the rights of others

is a confident, enthusiastic
reader, creative writer and has
the ability to apply Maths
skills to everyday life

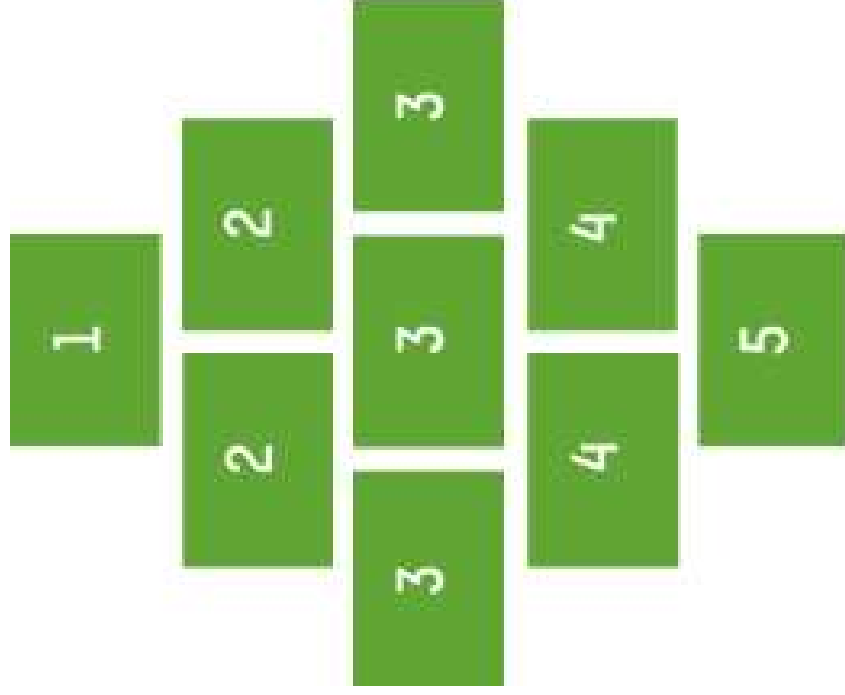


demonstrates kindness, integrity,
generosity and honesty

What resolutions can you set to impact yourself and others?
How will you show Article 29?

Can you order your decisions?
Why have you ordered them in this way?

Ranking actions



How will your resolutions help others and make a difference?



Article 29: The right to be the best that you can be.

