

Friday 22nd March 2024

Welcome to your Family Group. 😊





The
BIG
Legal Lesson™
2024

What's the law got to do with me?

CRC Article 19:

All children have the right to be safe.



GOLD - RIGHTS RESPECTING



Today we will be exploring:

- What the law is.
- How the law impacts your life.
- Who is responsible for making and changing the law.
- What new laws you would like to see.

British Values: The Rule of Law

We are a Gold Rights Respecting School!



CRC Article 17:

All children have the right to **reliable information** that is important to your **well-being**.

CRC Article 19:

All children have the right to be **safe**.



The

BIG

Legal Lesson™
2024

A national campaign to teach children about the law.



Thousands of teachers and 200,000 children have taken part so far. Now it's your turn to get involved.

Join the conversation

@YoungCitizensUK #TheBigLegalLesson





Activity 1

In talk partners, describe three rights that you agreed to respect on your Class Charter. These are a bit like 'rules'.

Why do we have a Class Charter?



School Rules

Task: Read the rule and then give three reasons why it is important.

Bring all equipment you need to class.	Ask before you go to the toilet.	Walk in the corridors.
1)	1)	1)
2)	2)	2)
3)	3)	3)



Respecting our rights keeps us safe. Rights help make sure there is a positive learning space for all of us, where we can all do our best.





Activity 2 :

Think, pair, share

Q: What are laws?

Q: Are laws different to rules?

Q: How are they different?





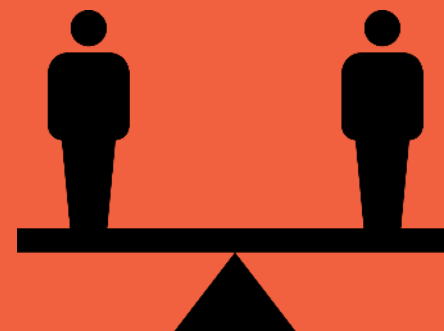
Laws are rules that everyone has to follow. They help to:



Keep us safe and protect our rights.



Keep order and prevent chaos.



Limit the power of those in charge.



Q: Can you describe any laws?



You must wear a seatbelt.



You must not smoke in a car if there is anyone under 18 there.



Activity 3

The Big Legal Lesson Big Challenge!

Listen to the statement.

Stand up if you think it is against the law.





Stand up if you think it is illegal ...



Throwing rubbish from a car window.



Getting your ears pierced when you are 7.



Getting a job when you are 11.



Buying fireworks when you are 17.



Stand up if you think it is illegal ...



Getting a tattoo when you are 16.



Not going to school.



Not cleaning up your dog's poo when out on a walk.



Crossing the road when the red man is showing.



Activity 4:

There are lots of different people who are involved in the law and they all have a very important role to play.

But who does what? Can you work it out?





Can they make and change the law?



The police No - their job is to enforce the law.



A judge No - their job is to uphold and act on the law.



A lawyer No – their job is to advise on the law.



The King

Sort of - they give royal assent to new laws. However, this is a formality, they always say yes. They cannot make or change laws.



An MP

Yes - part of their job is to debate and vote on laws in the House of Commons.



A Lord or Baroness

Sort of – They check and challenge the Government by debating new laws.



**The Prime
Minister:
Rishi
Sunak**

Yes (but not on their own!). They are the leader of the Government. They can introduce new laws and changes to the law to the House of Commons to be debated and voted on.



Citizens

Not directly, but you can make your voice heard.



It is the role of Parliament to make and change the law.

House of Commons



650 elected MPs, debate and vote on changes to the law.

House of Lords



800 appointed Lords and Baroness', check and challenge the Government, debate suggested changes to the law.

The monarchy



The King, gives new laws royal assent.



Activity 5

In an ideal world...

If you could introduce one new law, what would it be and why? [Link this to children's rights!](#)

Describe three actions you could take to help get your law passed through Parliament.

