March 2024 Spring Term

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School reopens on Monday 15th April 2024. We look forward to seeing you all then!



A Message from Mrs. Boulton

As we reach the end of another term, I would like to thank you for all of your continued support for our Asschool. We have all had another busy, yet exciting term. Thankfully, the days are getting lighter, and let's Asschool, brighter, as we approach the Summer Term. Where does the time go?!

 $\frac{1}{2}$ I hope that you enjoy reading our Easter Newsletter; there is a lot of interesting information to read.

★Wishing you all the very best for a wonderful Easter. I hope that you manage to indulge in some Easter ★ chocolate over the Easter Holiday.

We look forward to welcoming you back to school on Monday 15th April.

Mrs. Boulton





'Respectful and resilient; being the best that we can be.'



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Timothy Hackworth Primary School

CRC Article 28: All children have the right to an education

CRC Article 3: The best interests of the child must be a top priority in all decisions and actions that affect children.

March 2024

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Dear Parents and Carers,

🌣 I firstly want to thank you for all your support during this term; it has certainly been a very busy and 🜣 successful Spring Term. The children and staff have, as always, worked incredibly hard this term and it has been wonderful to see the progress that has been made. This isn't possible without your support with attendance and punctuality. We thank you for your help with this and for encouraging your children to be the best that they can be.

I know I can say, on behalf of all of our school governors, that we feel lucky to be part of such a wonderful school community, with the children at the heart of all we do. Along with Mrs. Boulton 🖈 and the School Leadership Team, we often have difficult decisions to make to ensure that Timothy 🛧 ★Hackworth School continues to be a fabulous learning environment which provides for the needs ☆of the current children and children of the future, but you can be assured that at the heart of any ☆decisions made, is our school Rights Respecting Gold ethos which ensures that we all put the lpha children at the centre of all we do. We strive for the best for both the children and staff at Timothy Hackworth and are proud of the achievements that have been made.

☆Keeping our children safe is something we all have to be concerned about, and I know you will lpha be aware of the danger that is caused by traffic and parking around the school at the beginning car at home if possible, or to park away from the school. Please use the voluntary one-way system if it is absolutely necessary to bring your car into Oxford Street/Ruskin Avenue. We are very thankful to those parents who already follow the school's advice regarding parking.

Thank you to Mrs Boulton, Mrs Simpson-May and all the school staff for their hard work and dedication this term and also thank you to your amazing children who make us proud to be part

 $\stackrel{\sim}{\star}$ Have a fantastic break and we wish you all a very Happy Easter.

Best wishes,

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Pauline Crook

Chair of Governors

Head Teacher: Mrs. L. Boulton Deputy Head Teacher: Mrs. S. Simpson-May Chair of Governors: Mrs. P. Crook

Byerley Road, Shildon, Co. Durham, DL4 1HN Tel: 01388 772959

Email: timothyhackworth@durhamlearning.net Website: www.timothyhackworthschool.co.uk

















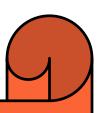












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Reception Blue: Whole Class, Daisy-Mae J, Georgie B, Katy W, Oliver H, Riley F-R, Katy W, Aurora H, Bailey H, Aria B, Oliver H

Nursery/Reception Yellow: Whole Class, Lyla R, Jason L-O, Vinnie S, Wyatt W, Pollyanna H, Vinnie S, Charles F, Acicia C, Isaac-James C, Hunter F-R

1/2T: Rocco L, Rosie H, Lillie F, Damian L, Kian S, Millie T, Damian L, Zara-Leigh L, Zeb T, Jasper C, Harvey M

1/2H: Harry John H, Odin R, Frances Eden N, Noah J, Hunter A, Andi A, Noah J, Rogan-George N, Isabella T, Jenson S, Lillie B

1/2S: Cole W, Renesmee J, Leyah M, Isla S, Ezra F, Leyah M, Isla S, Teddie B, Emily P, Finn W, Kianna-Faith C

3T: Daisy M, Ava-Leigh B, Billie Mai H, Lewis Lee A, Jake J, Zayden V-B, Lewis Lee A, Daisy M, Charlie B, Kacey M, Daisy M

3H: Holly G, Rocco W, Lilyarna C, Evie A, Amelia S, Jay T, Evie A, Henley M, Reggie BP, Amelia S, Evie A

4T: Aurora M, Ellie W, Jack H, Illia H, Luna J, Eleni S, Illia H, Bobby B, Evie H, Jayden H, Hayley O

4H: Finlay W, Charlie R, Sophie F, Lyra B, Daisy E, Finlay W, Lyra B, Ebony B, Mia O'H, Amelia M, Olivia M

5T: Finley S, Juwon O-F, Rose W, Karl C, Ritchie W, Audrey M-B, Karl C, Jack A, Mason R, Ashton H, Zaine C

5H: Amelia R, Dollie-Beau B, Nicky T, Patrick M, Clinton S-B, Ela-Star H, Patrick M, Imogen K, Bobby-Ray B, Ela-Star H, Emily S

6T: Ashton S, Kieran H, Hayley L, Jason M, Joseph H, Lola A, Jason M, Charlie N, Georgia D, Laila B, Ashton S

6H: Cameron J, Jack N, Bella M, Charlie W, Gracie W, Amelia S, Charlie W, Summer H, Harry T, Shinaye B, Lucas S

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Reader of the Week

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Reception Blue: Remmie D, Remmie D, Matthew L, Isabelle F, Romeo B-P, Chidubem O, Piper H, Katy W

Nursery/Reception: Kayden-James L-F, Jason L-O, Lyla R, Pollyanna H, Abigail H, Cooper W, Pollyanna H, Rhiannon B, Teddie T, Hunter F-R, Ryan S

1/2T: Scarlett C, Millie T, Amarendra D, Amelia M, Franky D, Amarendra D, Thomas M, Roseanna Lei W, Amarendra D

1/2H: Robyn F, Lillie-Ann D, Mason-James W, Sophia M, Rogan-George N, Leveah D, Sophia M, Harry John H, Harrison W, Emmanuel T, Madeleine P

1/2S: Beau J-W, Hallie B, Amelia H, Emily P, Evie Rose V, Kianna-Faith C, Emily P, Arthur M, Teddie B, Annie-May S

3T: Faye M, Daisy M, Sophie T, Jake J, Daisy M, Molly N, Nylah B, Molly Naunton, Charlie B

3H: Shijan K, Charlotte-Jane W, Oscar T, Alfie A, Charlotte-Jane W, Rocco W, Alfie A, Oliver R, Charlotte-Jane W, Peter Jnr H, David H

4T: Ria W, Bobby B, Hayley O, Leo E, Isaac-Jai H, Leo E, Ellie W, Matthew P, Evelynn J, Roman T

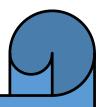
4H: Talliyah-Rose D, Thomas D, Darcy-Bey P-F, Junior W, Elias M, Talliyah-Rose D, Junior W, Elias M, Darcy-Bey P-F

5T: Zaine C, Riley I, Hunter M, Talia M, Karl C, Olivia S, Talia M, Charlie C, Aaliyah C, Rose W, Evie Pe

5H: Rossi D, Imogen K, Kobi L, Imogen K, Dylan S, Declan C, Imogen K, Clinton S-B, Patrick M, Leighton L, Rossi D

6T: Laila B, Rihanna A, Elliot H, Ava-Lily H, Lola – Mae T, Joe G, Jessica H, Ava Lily H, Jessica B, Cody B, Harley F, Daniel A

6H: Summer H, Dylan O, Jake D. Alfie A, Harry T, Shinaye B, Alfie A, Scarlett W, Amelia S, Lexi M, Charlie W



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Reception Blue: Piper H, Chidubem O, Finley F, Grace T-C, Frankie C, Ada D, Grace T-C, Esme M, Ava –Leigh K, Katy W, Finley F

Nursery/Reception Yellow: Jason L-O, Abigail H, Harlow L, Savannah Rose M, Ezra B, Layton C, Savanah Rose M, Ryan S, Kayden-James L-F, Cooper W, Melody Gilbert

1/2T: Will H, Lexi-Jane W, Harper B, Finley H, Lillie F, Annie Grace S, Finley H, Kian S, Franky D, Millie T, Frances M

1/2H: Lillie B, Harrison W, Riley-James H, Freddie Joe H, Lillie B, Jenson S, Freddie Joe H, Lillie Ann D, Nate J, Jack E, Frances Eden N

1/2S: Annie May S, Arthur M, Loui-Ray H, Catalina D, Micky A, Catalina D, Amelia S, Leighton A, Hallie B, Maddie R

3T: Billie-Mae H, Williams J, Sophie T, Jake J, Thomas T, Williams J, Jake J, Dakin-Jo A, Billie-Mai H, Lewis-Lee A

3H: Rocco W, Dante M, Rocco W, Melody T, Evie A, Rocco W, Christina F, David H, Rocco W, Charlotte-Jane W

4T: Bellamy R, Luciana M, Amelia S, Jayden H, Ashton M, Joseph F, Jayden H, Cayden S-B, Logan C, Bobby B,

4H: Henry George C, Daisy E, Sophie F, Lyra B, Charlie R, Joshini VS, Lyra B, Thomas D

5T: Olivia S, Dylan S, Dalisha S, Dalisha S, Mason R, Dalisha S, Zaine C, Rose W, Evie P, Rose W

5H: Alayah S, Laitia M, Lydia W, Ollie G, Imogen K, Kyle W, Ollie G, Amelia R, Rossi D, Imogen K, Dylan S

6T: Lucy O, Jessica B, Rihanna A, Darcy S, Harley F, Darcy S, Joe G, Joseph H, Cody B

6H: Jack N, Summer H, Gracie W, Bobby H, Shinaye B, Amelia D, Bobby H, Kalen R, Lucas S, Jack N, Lexi M

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☆ ☆ Reception Blue: Ava – Leigh K, Frankie C, Grace T-C, Isabelle F, Ada D, Spencer L, Isabelle F, Grace T-C, Oliver H, Jayden H, Riley F-R

Nursery/Reception Yellow: Aria R, Vinnie S, Hunter F-R, Kai-George C, Rhiannon B, Esme M, Kai-George C, Isaac James-C, Abigail H, Harlow L, Wyatt W

1/2T: Thomas M, Franky D, Noah C, Jasper C, Damian L, Zeb T, Jasper C, Reggie W, Noah C,

1/2H: Noah J, Madeleine P, Isabella Paige T, Leveah D, Riley James H, Isabella Paige T, Freddie Joe H, Noah J, Madeleine P, Havana K

1/2S: Ezra F, Leyah M, Micky A, Beau-Jary W, Loui-Ray H, Leighton A, Renesmee J, Amelia H, Cole W

3T: Kayden C, Asher C, Ariana H, Faye M, Harry G, Faye M, Charlie B, Daisy M, Jake J, Williams J

3H: Evie A, Alfie A, Amelia S, Beau C, David H, Shijan K, Beau C, Nico D, Dante M, Evie A, Nico D

4T: Logan C, Eliza B, Lincoln B, Evie H, Isobel M, Lincoln B, Aurora M, Eleni S, Evie H, Isaac H

4H: Thomas D, Amelia M, Isabelle S, Breialeigh BP, Ebony-Grace W, Ellie H, Breialeigh BP, Ebony-Grace W, Henry George C, Junior W, Ellie H

5T: Rose W, Whole Class, William D, Robert K, Riley I, Robert K, Talia M, Ashton H, Finley S

5H: Wayne U, Ollie G, Ela-Star H, Tino A, Whole Class, Bobby-Ray B, Amelia R, Whole Class, Declan C, Aurora B, Alayah-Faith S, Blaydon R **6T:** Georgia D, Lawrence J, Cody B, Lola A, Charlie N, Rihanna A, Lola A, Jason M, Ava-Lily H, Lola A, Georgia D

6H: Amelia S, Bobby H, Jack N, Lexi M, Charlie W, Jack N, Jake D, Lexi-Mae C, Harry T, Shinaye B



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 Readers: Williams J, James D, Poppy W, Elizabeth H, Cayden S-B, Ava K, Elizabeth H, Isabella S, Damien L, Charlie J

Writers: Daisy E, Melody T, Orlah J, Katy B, Pippa T, Georgia D, Katy B, Williams J, Daniel A, Luna J

Mathematicians: Sophia G, Evelynn J, Odin R, Teddie B, Evie P, Thomas T Teddie B, Lillyarna B, William D, Scarlet C



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CRC Article 29: The right to be the best you can be.

Invasion Coaching

Year 5 children have enjoyed taking part in Invasion Coaching as part of our PE curriculum. The children cxplored ways of moving with the ball, they learned how to successfully pass, control, dribble and shoot with a ball. The children learned how to make quick decisions in a game situation. This means they had to think fast, stay focused and pay attention to the game. We worked on teamwork skills as each game required us to work together and discuss tactics with team mates to find out how to win!



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CRC Article 17: Access to Information. CRC Article 19: All children have the right to be safe.

Safer Internet Day 2024.

★On the 6th February 2024, children in Year 5 celebrated Safer Internet Day. This year's theme was 'Inspiring ★ Change, Making a Difference, Managing Influence and Navigating Change Online'. We had a discussion about what we think technology will be like in 20 years; we discussed how this will make our lives better riand what we will be able to do that we cannot do now. For example, we thought our phones may include 3D images and all gaming consoles would include Virtual Reality. We learned about the importance of safe, ☆responsible and positive use of digital technology.





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Article 3 – The best interests of the child must be a top priority in all decisions and actions that affect children. Article 13 - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

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Article 28 - Every child has the right to an education.

WORLD BOOK DAY 2024

lphaEveryone at Timothy Hackworth Primary had a wonderful time celebrating World Book Day this year on Thursday 7th March.

As part of our World Book Day celebrations, we invited children and staff to come to school wearing some warm ☆and cosy pyjamas!

☆We all curled up with a book, with some hot chocolate and marshmallows at the end of the day – our very own ☆school special 'bedtime story!' $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\bigstar}{\sim}$ As well as enjoying lots of books, stories and poems throughout the day, pupils also took part in a range of $\stackrel{\frown}{\begin{subarray}{c}}$ activities which included the following:

- Some classes took part in the World Book Day Live lesson;
- Writing stories about Timothy Tiger;
- National Book Token competition;
- The Masked Reader Quiz;
- Golden Ticket Awards;
- Lots of READING;

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lpha Many classes also used the MC Grammar videos to see how many books they could spot. There are two of these ☆and both are very catchy.





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Here are some of our Golden Ticket winners! CONGRATULATIONS! They were voted by either their class teacher or their peers to be the winner of the World Book Day Golden Ticket. The children will be able to exchange their ticket for a book of their choice when the book fair arrives.





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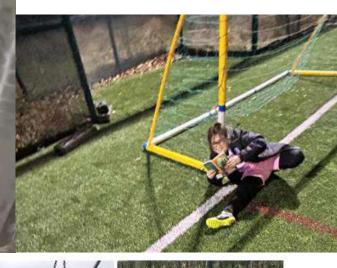
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Thank you to all who took part!

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CRC Article 28 - All children have the right to a quality education.

CRC Article 14 - All children have the right to freedom of thought and religion.

CRC Article 17 - All children have the right to access information.

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Year 6 Church Visit

Year 6 Visited St. John's Church in Shildon to take part in their Life exhibition. This was a multi-media experience where pupils used IPads to learn about the life of Jesus.

They also learnt about the story of, 'The Good Samaritan' and how, no matter what race or religion you are, you should always help those in need.

Pupils visited four different interactive tents led by four different adults and at the end, the pupils took part in an interactive quiz to show what they had learnt.

Thank you to St. John's for this great learning experience.

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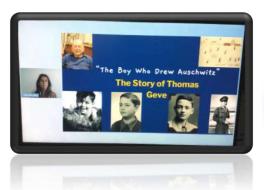
CRC Article 2: All children have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.

CRC Article 14: All children have the right to think what they like and be whatever religion they want to be, with parents' guidance.

Holocaust Memorial Day Year 6

On the 24th January 2024, children in 6T and 6H spent a special morning learning about 'The Holocaust'. This included joining a live lesson given by a Holocaust survivor's daughter, telling stories of how his childhood had changed leading up to Word War 2 and his time in the concentration camps.

 $\frac{2}{3}$ Afterwards, all the children created a 'teardrop' to show consideration for those we must $\frac{1}{3}$ never forget.



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CRC Article 29: All children have the right to education which tries to develop their personality and abilities as much as possible and encourages them to respect other people's rights and values, and to respect the environment.

★ CRC Article 34: All children have the right to be protected from abuse.

During February 2024, children across our whole school celebrated the NSPCC's Number Day by wearing green clothes for the day. The day included spending the whole morning doing fun, Maths based learning and (for Years 1-6) the afternoon was spent in their 'Family Groups' learning about the NSPCC's 'PANTS' campaign to protect children from sexual abuse.



As a school, we raised over £60 for the NSPCC charity thanks to kind donations.

Here are some photos from the day's activities:



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Nursery Reception Year 4



Year 6





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As part of the day, Years 1-6 also took part in Timestable Rockstar's national 'NSPCC Rocks' competition, testing out and practising their times tables knowledge. Congratulations to the top three pupils in the school, who all received certificates from Mrs. Boulton in Assembly.

1st Amelia Scaife (Y6)

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2nd Bobby Hallimond (Y6)

☆3rd Lily Armstrong (Y5)



#LetGirlsPlay

BARCLAYS GIRLS' FOOTBALL SCHOOL PARTNERSHIPS BY ENGLAND FOOTBALL

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CRC Article 6: All children have the right to be alive. Governments must make sure that children survive and develop
 in the best possible way.

<u>CRC Article 24</u>: All children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment. All children should have information about how to stay safe and healthy.

Girls from Year 4 were invited to attend a football event. This was an exciting opportunity, that provided some, with their first football experience. This event was a platform for girls to develop their passion for football, whilst having fun. Team participation was emphasised, rather than individual success. Mrs. Dykes was proud of all the children because they showed perseverance and kept going. Year 4 were resilient and worked together in small groups. Pupils supported one another and cheered for their team. They worked collaboratively and considered each other's strengths. Pupils accessed ten different carousels of activities. They used different body parts to pass a football. Everyone developed the skill of kicking a football backwards and forwards. All pupils dribbled with control to a line and back, there were obstacles to make this more challenging. Year 4 finished the morning by shooting their ball into a goal. We all had an eventful and memorable day, even though it was very cold. All of the children were outstanding ambassadors for our school. Well done, Year 4 girls.















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★ BARCLAYS

★ GIRLS' FOOTBALL

★ SCHOOL

★ PARTNERSHIPS

★ BY ENGLAND FOOTBALL

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#LetGirlsPlay



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Below is some information about England Women (The Lionesses) coming to play a match in Newcastle during May Half-Term.

★ England's Lionesses will make a first-ever visit to St. James' Park in May, as part of their defence of the UEFA ★ European Women's Championship.

Thistory will be made on Friday 31st May as the Lionesses head to Tyneside to host France. The game is part of a double-header in the North East, with England men playing on 3rd June.

It is the first meeting against the French for three years, a 3-1 defeat in an international friendly in April 2021. England will then travel to Saint-Étienne for the return fixture on Tuesday, 4th June.

☆ Tickets go on sale - **General Public:** Wednesday 3rd April at 12:00 noon.

★England v France (wembleystadium.com)





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CRC- Article 24: All children have the right to the best possible health.

CRC- Article 29: All children have the right to be the best they can be.

The Road Safety Squad want drivers to slow down

The Road Safety Squad have joined the call for drivers to slow down, after the latest figures showed 🏠 that one fifth of road fatalities on North East roads involved a speeding driver. They have thrown their weight behind a campaign by Road Safety GB North East (RSGB NE). Police and fire services ☆are also appealing for motorists to slow down and look out for each other. The Road Safety Squad are ☆ $\stackrel{ hintsigma}{\star}$ trying to educate drivers about these concerns. On a daily basis, drivers around our school continue ★to speed, drive recklessly and ignore parking rules. The Road Safety Squad want children to have their right to be safe.

<mark>☆Key message</mark>s:

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★During the past five years, there has been 1,185 road casualties in the region where speed was a 🌣 factor in the collision. Of them, 48 people were killed and 357 were seriously injured.

Of those collisions, two-thirds of the drivers were aged between 17 and 34, where their speed, lpha coupled with a possible lack of experience, were seen as contributing factors, particularly in poor weather conditions.

★Half of these collisions happened within three miles of the driver's home and within a 30mph limit, rightsignshowing that people are more likely to speed on smaller roads that they are very familiar with.

RSGB NE Chair Peter Slater said: "Speeding features as a factor in a large number of casualties on ★the region's roads and we know that if motorists just slowed down, we could drastically reduce the $\stackrel{\bigstar}{\sim}$ severity of many collisions. During the last five years, the figures have remained stubbornly high. We want to remind all road users that speed limits are there for a reason. People should drive for the roads and the conditions. Driving at a higher speed means you have less time to react. The faster you're driving, the more likely someone will be killed in a collision, especially pedestrians. Nobody ☆wants that on their conscience."

The breakdown across local authority areas of road collisions involving a speeding driver between 2019 and 2023 is below. As County Durham is a large, rural county, with a number of 'A' roads, it would be expected to have a higher incidence of collisions, including those due to speeding.

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★ Number and severity of speed related casualties by local authority in the North East

Local Authority	Fatal	Serious	Slight	Total
County Durham	13	82	117	212
Darlington	2	17	28	47
Gateshead	2	19	56	77
Hartlepool	5	24	81	110
Middlesbrough	2	32	85	119
Newcastle upon Tyne	1	24	65	90
North Tyneside	1	6	35	42
Northumberland	4	49	57	110
Redcar and Cleveland	8	32	80	120
South Tyneside	0	8	12	20
Stockton-On-Tees	5	37	102	144
Sunderland	5	27	62	94
Grand Total	48	357	780	1,185

☐ If you are interested, and want more information about Road Safety GB North East or road safety advice, go to https://www.lookoutroadsafety.co.uk.

Follow Road Safety GB North East on social media:

- Facebook www.facebook.com/RSGBNE
- Twitter @RSGB_NE

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YouTube - search for 'Road Safety GB North East'

The Road Safety Squad will continue to work with the police officers next half term.





Parking Plea!

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CRC Article 19 - All children have the right to be safe.

★We have received a number of comments from parents and carers who are very concerned about the ★ traffic and parking situation around our school. We fully understand and agree with your concerns. ★ The situation is becoming increasingly frustrating.

 \uparrow The last thing that we want is a fatal accident to happen. Please observe the voluntary one-way system, \downarrow do not park on the yellow lines, and avoid parking at the 'dead end' of Oxford Street.

★Oxford Street residents are continually being blocked in from our parents' parked cars. Please be☆

respectful and do not obstruct our local residents' driveways. They have the right to leave their houses☆

without being blocked in.

★We are continually staggered by people refusing to move their cars when asked, and the complete ★ disregard for the safety of our school community.

Our Fire Drill Practice

CRC Article 19 – All children have the right to be safe.

★We recently had another Fire Drill practice. We have a Fire Drill practice every half-term. The children were all fantastic and exited the building in a very calm, sensible and respectful manner. Once again, we left the building in record time!
★Well done everyone!

