

Staff Safeguarding Training

CRC Article 19 – All children have the right to be safe.

As part of our routine safeguarding training, our staff have attended two Safeguarding Staff Meetings this term where the latest safeguarding updates were shared. At our school, the safeguarding of your children is of the utmost importance and we continue to take this very seriously.



Article 24: children have the right to the best possible health.



Children's Mental Health Week

In February, we celebrated Place2Be's Children's Mental Health Week. This year, the theme for Children's Mental Health Week was 'My Voice Matters'. Children took part in a range of activities to show why listening is important and why being listened to has a positive effect on our mental health. Children then created their own toolkit, containing lots of different strategies they can use to look after their own mental health. The charity quotes the UN Convention on the Child saying: "Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously."

For more information about mental health and wellbeing in school, please contact our SENDCO, Mrs. Kozlowski.



Your mental health is just as important as your physical health





★ **CRC Article 12: All children have the right to their own beliefs and opinions and to be listened to.**

★ **CRC Article 27: All children have the right to a good standard of living.**

★ **CRC Article 29: All children have the right to be the best they can be.**

★ As a Gold Level Rights Respecting School, we are passionate about using our right to a pupil voice to make a positive difference and to help change our world and so, on 15th March, we worked collaboratively to reflect on this awareness day.

★ To celebrate Red Nose Day, we were all invited to come to school dressed in something red to symbolise this wonderful charity. During our Let's Think; Let's Talk lesson, we focused on one of the British Values, Democracy, to think about how we can express our opinions freely and with respect.

★ Did you know that in 2021, Comic Relief announced that the noses would now be plastic free? The new noses are now made from bagasse, a natural by-product of sugar cane, and take more than 18 months to create. We talked about how this links to Global Goal 13 when we also think about Climate Action. After some discussion about fundraising, poverty, sustainability and the environment, we then designed our own red noses and shared how these would help.

★ **Take a look at some examples ...**

★ *Which one would you buy? Why?*



We raised an amazing £55.11. Thank you to everyone at THPS for your kind donations.



★ **CRC Article 17: All children have the right to reliable information that is important to their wellbeing.**

★ **CRC Article 19: All children have the right to be safe.**

★ The Big Legal Lesson 2024 is a national campaign which teaches us all about the law. As the law is a vital part of our democratic society, understanding how it works is essential to being an active and engaged citizen.

★ At the end of this term, we have worked in our Family Groups to take part in The Big Legal Lesson and we have focused our discussion and pupil voice by focusing on the following:

- ★ - What the law is.
- ★ - How the law impacts your life.
- ★ - Who is responsible for making and changing the law.
- ★ - What new laws you would like to see.

★ One of the activities encourage the children to reflect and consider a law of their own. We talked about the title 'In an ideal world...'

★ If you could introduce one new law, what would it be and why?

★ Why not ask your child about this at home and share the laws they would potentially introduce?



★ **CRC Article 12: All children have the right to their own beliefs and opinions and to be listened to.**

★ **CRC Article 28: All children have the right to an education.**

★ **CRC Article 29: All children have the right to be the best they can be.**

★ At Timothy Hackworth Primary School, we are passionate about working with our local community and preparing for life in modern Britain. We encourage all learners to be morally, spiritually and culturally aware.

★ During the Spring term, we are excited to share that we have started to work with Reverend David and the Methodist Church in Shildon.

★ Reverend David has visited our school several times and the children and staff have welcomed and enjoyed his time with us. He has joined in with some of the RE lessons across school, discussed some of the topics with us in Family Groups and has shared an assembly with us all, focusing on Easter. Some of our classes have also had the opportunity to visit the Methodist Church to support our learning in RE.

★ We would like to thank Reverend David for his time so far and we look forward to continuing to develop this partnership and collaboration.



[CRC: Article 19 – All children have the right to be safe.](#)

Wellbeing Champions

Our Wellbeing Champions promote pupil wellbeing throughout the school and encourage their friends to maintain a positive growth mind-set. They are here to raise awareness of mental health and lend a helping hand wherever it is needed. Our Wellbeing Champions are kind, supportive and resilient. They spread joy, lift people's spirits and are there for anyone in their time of need.



[CRC Article 28 – All children have the right to an education.](#)

Easter Assembly

Reverend David Payne from Shildon Methodist Church joined our Assembly on 22.3.24. We are delighted to have developed such strong links with The Methodist Church and with Reverend David. The children thoroughly enjoyed his Assembly all about Easter, particularly the waving of the palm crosses. We also sang a rousing version of 'Easter Jubilation'.



Reception Bikeability

CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to be healthy.

CRC Article 31: All children have the right to relax and play.

Reception children had the opportunity to take part in Bikeability sessions last half-term. The children gained the basic balance and coordination skills they would need to ride a bike. Specialist trainers from Durham County Council led the training in school over the course of three days. We had some fantastic feedback from children and parents and we hope to be able to take part in this training again in the future with other reception classes. Thank you to Mrs. Dykes for organising this valuable learning opportunity.



Year 3 Invasion Games - PE

CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to be healthy.

CRC Article 28: All children have the right to a good quality education.

CRC Article 31: All children have the right to relax and play.



Year 3 have had the fantastic opportunity to complete a coaching block of invasion games. Emily, from Go Well Sports, has been teaching the children Netball, Dodgeball and Basketball. Emily has been teaching the children the importance of teamwork and resilience when participating in sports. We have enhanced our throwing and catching skills as well as learning how to pivot! We have also been enjoying games such as Colour Code Dash and 3 Ball Touch. All children have really enjoyed this experience and we thank Emily for supporting our school.

Year 3 Visit to Shildon Methodist Church

CRC Article 13: All children have the right to have information.
CRC Article 14: All children have the right to follow their own religion.
CRC Article 28: All children have the right to a good quality education.



This term, Year 3 visited Shildon Methodist Church. This visit linked very closely to our exciting unit of RE, 'Christian Belief and Worship'. During our visit to church, we were taught about the Methodist denomination of Christianity by Reverend David Payne. Reverend David is the minister of Shildon Methodist Church. We looked at some special church objects and heard about what the Methodist denomination of Christianity can teach us. Reverend David told us about his work in our local community as well as our school! We had lots of big questions that Reverend David did a great job at answering for us. We were very lucky to see that some of our names were in the Baptism Book! We are looking forward to working closely with Reverend David next term.

The Anti Bullying Ambassadors Are Out and About!

CRC Article 2: You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.

CRC Article 19: All children have the right to be protected from being hurt and mistreated, in body or mind.

CRC Article 31: All children have the right to play and rest.

Our Anti-Bullying Ambassadors have been very visible in the yards with their red jackets, wearing them over and under their coats depending on the weather! They are very approachable and the children know they can go to them for help, sometimes just having someone to talk to helps. They keep a close eye on the Friendship Bench in case someone wants to talk.



**Anti-bullying is NOT just
for Anti-Bullying Week!**



**We have to take action all year
round to bring an end to bullying.**



Year 4 Swimming

CRC Article 28 – We have the right to learn

CRC Article 29 – We have the right to become the best we can be.

CRC Article 6 – We have the right to be healthy.

Miss Cherry's and Mrs Shepherd's Year 4 classes have had the pleasure of participating in swimming sessions every Friday during the Spring Term. It has become a highlight of their week, eagerly anticipated by both the students and the teachers.

The children have made remarkable progress throughout the term, thanks to the guidance and expertise of our swimming instructors. From learning basic water skills to mastering different strokes, their confidence in the water has significantly improved. The supportive and encouraging environment has helped even the most hesitant swimmers find their stride.

Not only has swimming been an enjoyable experience for our Year 4 pupils, but it has also been a valuable opportunity to enhance their physical fitness and overall wellbeing. Engaging in regular physical activity has not only improved their stamina and coordination but has also fostered a positive mind-set towards staying active and healthy.

Swimming has provided our students with an important life skill, giving them the confidence and ability to be safe around water. We are thrilled with the progress that Year 4 have made over the Spring Term.



Year 4 Dancing

CRC Article 28 – We have the right to learn.

CRC Article 29 – We have the right to become the best we can be.

CRC Article 6 – We have the right to be healthy.

During the Spring Term, Year 4 at our school has experienced the privilege of having a dedicated dance teacher deliver weekly PE lessons, focusing on street dance. The engagement and enthusiasm demonstrated by the children throughout these lessons have been admirable. Not only have the students thoroughly enjoyed the sessions each week, but they have also shown significant improvement over time.

Under the guidance of the dance teacher, the pupils have improved their skills in various movement types, learned how to construct sequences, understood the importance of warm-ups and cool-downs, and mastered the process of choreographing a dance routine as a whole class. Each week, the children have eagerly learnt new steps and successfully executed complete routines, showcasing their ability to adhere to the specific style of dance and respond effectively to music.

This initiative has not only ignited a passion for dance among the students but has also provided them with an opportunity to develop physical coordination, teamwork, and creativity. Overall, the inclusion of street dance lessons in the PE curriculum for Year 4 has proven to be an enriching and beneficial experience.





WELL DONE AND THANK YOU!

The pupils below applied for the roles by reading job descriptions and completing an application form.

Thank you for taking the time to do this and helping out with our Book Fair.



Example Job description:

Job title: Customer Service Assistant

Job goal: To help Book Fair customers with their purchases and enquiries in a pleasant, polite and efficient manner.

Key responsibilities:

- When the Book Fair arrives, set up a cash desk with calculator, pens, sales record sheets, customer order sheets, stock list etc. and ensure it is tidy, safe and easy for customers to access
- Familiarise yourself with the books available and their prices so you can help customers with their enquiries more efficiently
- Take customer payments in cash, cheque or gift vouchers and accurately record all sales information
- Liaise with Accountants to ensure that all monies are safely and correctly counted and stored
- Take payment and details of all customer orders and liaise with Inventory Specialists to ensure that they are ordered correctly from Book Fairs

Skills and qualities required:

- Confident working with numbers and handling money
- A methodical and responsible approach to recording details
- Polite and friendly attitude to put customers at ease
- Works well within a team

Example questions from the application from:

Why you would like this job?

Other hobbies and responsibilities

School skills and interests

School teams and responsibilities

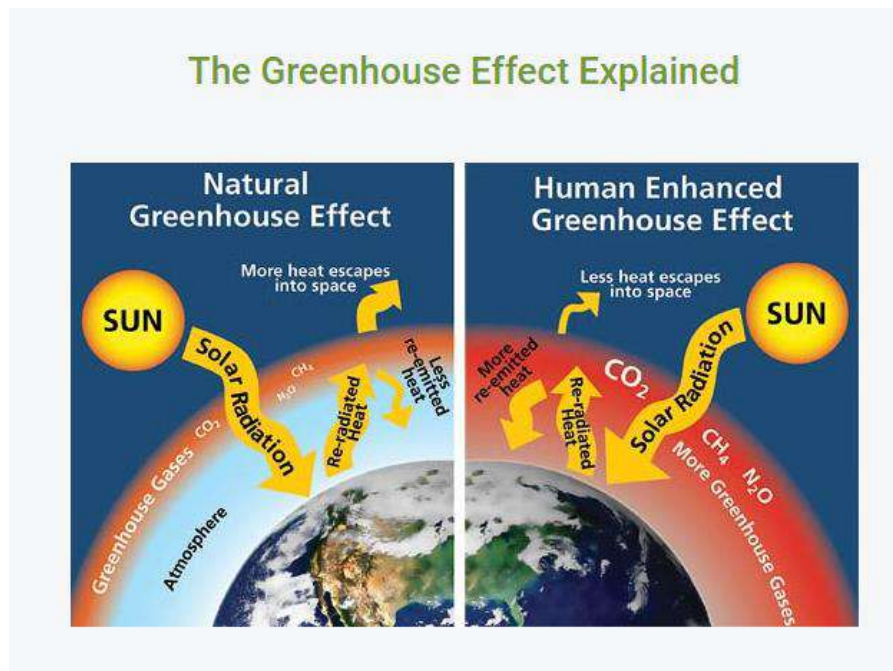
Thank you to pupils and families who came along and supported the book fair, it was lovely meeting you and talking about the children's love of reading. I think we may have some future authors in our midst!



One of our assemblies in February was about how to help to care for our environment. The talk was about how we are heating the Earth up, and this was demonstrated really well by one of the children having extra layers of clothing or blankets placed over them! Obviously, they could feel themselves getting hotter very quickly.

There are lots of small things that we can all do to make improvements for the future such as turning off lights when we don't need them.

Our Eco Club is starting after the Easter holidays and each week we will be looking at different environmental areas. It could be energy, food waste, recycling, the natural environment (trees, grass, flowers), animals and insects and lots more!





After the Christmas Holiday, the 62 children who achieved 100% attendance for the whole of the Autumn Term were invited to attend a celebration disco after school. It was a great night with lots of dancing, games and snacks. I hope everyone had a fun time, well done to all those who achieved 100%.

I understand there may be unavoidable and/or genuine reasons for absences. However, due to the impact irregular school attendance may have on your child's academic progress, I ask that you:

- Where possible, make medical appointments outside of the school day or aim to minimise the amount of time your child will miss to attend the appointment;
- Only allow your child to stay at home in response to genuine illness;
- Do not take holidays during term time.

We continue to have rewards for attendance which include weekly stickers, choc ice/ice lolly if your child's class achieves 100% for the week, half-termly certificates and termly celebrations which are chosen with the help of the children's Attendance Working Party.

90% attendance is like having a day off every two weeks. Parents and carers are by far the most important influence on children's lives and learning, and it is parents and carers who are responsible for making sure their child is educated.

How is your child's attendance?	
0 school days off each year	100%
4 school days off each year	98%
7 school days off each year	96%
9 school days off each year	95%
11 school days off each year	94%
1 month off each year	90%
2 months off each year	80%

We appreciate your support in making sure that every day counts!

Year 1 DT

CRC Article 28 – We have the right to learn.

CRC Article 29 – We have the right to become the best we can be.

CRC Article 6 – We have the right to be healthy.

This term, in Design and Technology, the children in Year 1 have designed, made and evaluated their own fruit salad. The children were able to come up with the idea of making a fruit salad to solve the problem of unhealthy snacks in school. We tasted and prepared different fruits before creating our design.

We noticed that some fruits were easier to prepare and so might be more suitable for our fruit salad. We used the 'bridge' and 'claw' techniques to cut our fruit safely. We tasted and evaluated our snacks, thinking about what was successful and what we might improve upon.



Year 2 Design and Technology

Cooking and Nutrition: Why is it so important to eat vegetables?

★ CRC Article 28 - All children have the right to a good quality education.★

★ CRC Article 29: All children have the right to develop their skills, talents and abilities.★

★ CRC Article 24: All children have the right to healthy, nutritious food.★

★ Year 2 read the story, 'Lola will not ever, never eat a tomato', by Lauren Child, and then looked

★ at food groups and different vegetables. The children discussed why it is important to eat

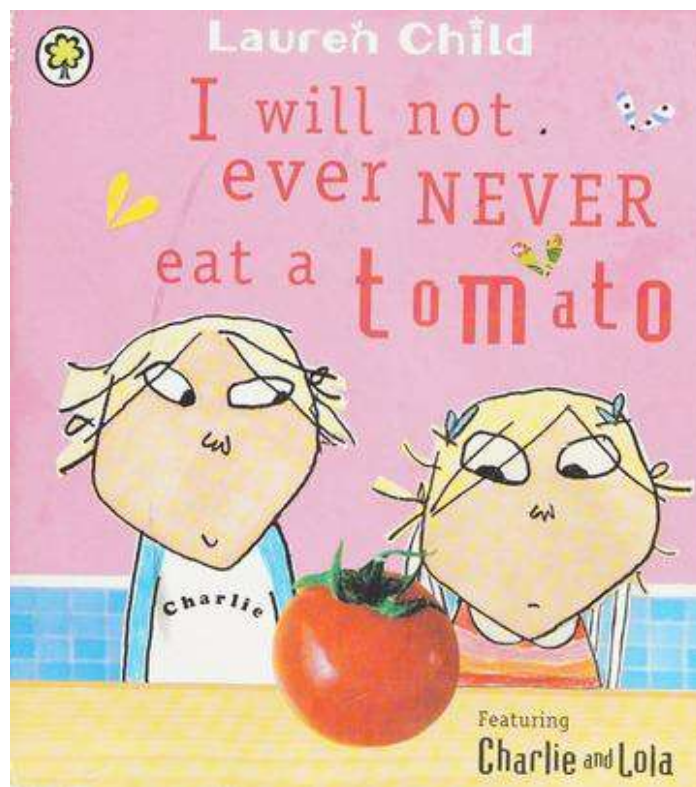
★ vegetables. They designed a healthy snack to appeal to unadventurous eaters like Lola, and

★ then made a delicious savoury snack for children, like Lola, to show how delicious healthy food

★ can be. Year 2s thoroughly enjoyed the whole process and their savoury snacks looked amazing!★

★ Year 2 thought their healthy savoury snacks would persuade a fussy eater that vegetables are

★ delicious as well as being good for us!



Year 3 Hindu Workshop

[CRC Article 2](#): All children have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.

[CRC Article 19](#): All children have the right to be protected from being hurt and mistreated, in body or mind.

[CRC Article 31](#): All children have the right to play and rest.

Year 3 had some very interesting workshops learning about the Hindu religion. We learnt what our names mean in Sanskrit. We took off our shoes and sat and listened to some stories, of Rama and Sita and why Diwali is the Festival of Lights. We looked at special Hindu artefacts depicting some of the Gods known as Murtis. Ganesh, the wise elephant-headed god, and Vishnu and Shiva. Our visitors showed us how they celebrate the ritual of Puja. During **Puja**, Hindus give offerings to the gods and pray to the shrine of a god or goddess. Hindus create a shrine at home so that they can worship (Puja) every day.

We even had henna tattoos and got dressed up as Rama, Sita and Ravanna. We had a lot of fun learning new facts!



RRS Article 12: Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.



Place2Be

Place2Be at Timothy Hackworth School supports the school community with targeted interventions that meet the needs of the individual. We offer a range of services that provide safe and appropriate support that is accessible to all.



Children's Mental Health Week 2024

Children's Mental Health Week 2024 took place from 5-11 February 2024. Place2Be launched the mental health awareness week in 2015 to empower, equip and give a voice to every child in the UK. Now in its 10th year, we hope to encourage more people than ever to help us reach our goal that no child or young person has to face a mental health problem alone.

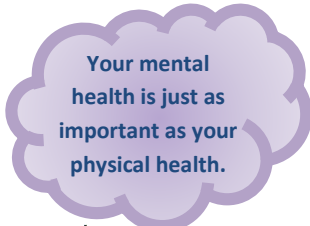
The theme this year was 'My Voice Matters', and it was about empowering children and young people by providing them with the tools they need to express themselves. The children and staff at Timothy Hackworth Primary School, celebrated this enjoyable week, by joining other school communities across the country to carry out activities linked to the theme 'My Voice Matters' and to the UNICEF Rights Respecting Charter, Article 12. For further information on Children's Mental Health Week please look at the Place2Be website: <https://www.childrensmentalhealthweek.org.uk/>

Parenting Smart

We continue to offer a variety of resources to help parent and carers to support their child's wellbeing. Visit the Place2Be Parenting Smart website for free practical advice on a range of topics (from bullying, to sleep difficulties). If you're looking for more support on your parenting journey, you could also sign up for their free Parenting Smart - Online Course. Learn more about both offers at: <https://www.place2be.org.uk/family>.



The next online Parenting Smart course, which runs for **four** weeks, will **start 23rd April 2024**. The course is a flexible access intervention that is open to all parents and carers of 4–11-year-olds exclusively at Place2Be schools. Parents and carers interested in this course need to follow the link above and enrol for the course by **1st April 2024**.



Our Place2Be School Project Manager/Counsellor is Marnie. During term time Place2Be is in school Tuesday and Wednesday. If you have any questions or queries about Place2Be, you can contact Marnie by ringing the office on 01388 772 959. More information on all the Place2Be services can be found on the Place2Be website at: www.place2be.org.uk.



Wishing you an enjoyable spring break;
Fingers crossed for a bit of sunshine!



Place2Be