

Friday 19<sup>th</sup> April 2024

Welcome back to your Family Group. 😊

How  
are  
you?



# Learning Objectives:

-  To know what Earth Day is and why it is important.
-  To know what the World's Largest Lesson is.
-  To know that there are 17 Global Goals that work together like a jigsaw.
-  To look at ways to develop our listening skills.
-  To think about ways in which we can be the best that we can be and make a difference.

# Article 29: The right to be the best that you can be.

## The Timothy Hackworth Child

is an independent learner  
and decision maker

is morally, spiritually and  
culturally aware

has high expectations of themselves by  
endeavouring to be the best that they  
can be

behaves responsibly online and  
knows how to stay safe

co-operates and works as part of a  
team

knows how to be physically  
and mentally healthy

has a sense of well being and  
can lead a safe, fulfilling life

is adaptable and  
creative



demonstrates kindness, integrity,  
generosity and honesty

knows how to develop and  
value positive relationships

is tolerant, respectful and treats  
everyone equally

is prepared for life in Modern  
Britain and is able to contribute

is adventurous, resilient and has a  
positive growth mindset

knows and respects their rights and  
the rights of others

is a confident, enthusiastic  
reader, creative writer and has  
the ability to apply Maths  
skills to everyday life

We are a Gold Rights Respecting School!



CRC Article 17:

All children have the right to reliable information from a variety of sources.

CRC Article 29:

All children have the right to be the best that they can be. Education should help develop respect for the environment.



## **Individual Liberty**

I am responsible for my actions. It is important to remember they can have an impact on people, places and things. We can choose actions that can help preserve and protect the Earth.

# Why do you think is this important?



# What is Earth Day?

- Earth Day is an annual celebration that takes place on the 22<sup>nd</sup> of April and this awareness day was founded in 1970.
- The aim behind Earth Day is to show support for environmental protection and raise awareness of the issues which threaten our planet, including pollution, deforestation and the illegal wildlife trade.
- This important day was created to raise awareness of environmental issues and to encourage people to take action.



**PLANET VS. PLASTICS**

- The theme for Earth Day 2024 is Planet vs. Plastics.
- The theme aims to raise awareness of plastic pollution, reduce single-use plastic consumption, demand an end to fast-fashion, invest in technologies that can reduce plastic use and demand a 60% reduction in the production of plastics by 2024.

# Discussion:

## Is this fair? Why?



# Discussion: Is this fair? Why?



# Vocabulary

- **Social inequality**: a situation in which people are not equal because some groups have more opportunities, power, money etc. than others.



# Vocabulary: Sustainability

**Sustainability**: small changes we can make to help look after the planet. Making these changes helps protect animals, plants and our natural resources so that future generations will be able to enjoy them.

Sustainability is ensuring that the planet and all of its resources can continue to provide a home for the humans, animals and plants that live here.

It is our job to take care of the planet to ensure that future generations of people and animals can live and thrive on Earth.

Thrive – grow or develop well.



# Vocabulary

- Climate change: refers to the shift in the Earth's usual weather conditions over many years. Our world has been getting hotter due to things humans are doing, like burning huge amounts of fossil fuels, cutting down too many trees and over-farming crops and animals.



# The World's Largest Lesson: How can this support Earth Day?



<https://worldslargestlesson.globalgoals.org/resource/malala-introducing-the-the-worlds-largest-lesson/>

The World's Largest Lesson promotes the use of the Sustainable Development Goals in learning so that children and young people can contribute to a better future for all.



# The 17 Global Goals work together like a jigsaw ...



# The Global Goal descriptions

**Goal 1 - End poverty in all its forms everywhere**

**Goal 2 - End hunger and ensure everyone has access to healthy and nutritious food**

**Goal 3 - Ensure healthy lives and promote well-being for all at all ages**

**Goal 4 - Ensure inclusive and good education for all people**

**Goal 5 - Achieve gender equality and empower all women and girls**

**Goal 6 - Make sure everyone has access to safe and clean water**

**Goal 7 - Make sure everyone has access to safe and clean energy**

**Goal 8 - Promote inclusive and sustainable economic growth so that everyone is able to have decent work prospects**

**Goal 9 - Build resilient infrastructure and ensure these do not harm the environment or people, and help companies to design and create new technologies and innovations**

**Goal 10 - Reduce inequality within and among countries**

**Goal 11 - Make cities and human settlements inclusive, safe, resilient and sustainable**

**Goal 12 - Ensure sustainable consumption and help to stop food waste**

**Goal 13 - Take urgent action to combat climate change and its impacts**

**Goal 14 - Conserve and protect the oceans and marine life**

**Goal 15 - Protect, restore and promote nature and the animals that live in it**

**Goal 16 - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels**

**Goal 17 - Create new partnerships around the world for the Global Goals**



What World Do You Want in 2030?

Discussion

# Connecting the Global Goals to Real-Life: Your Earth Day Pledge

## What World Do You Want In 2030?

- How old are you going to be in 2030? Why is the year 2030 important?
- What might you be doing in 2030? What would you like to study or how will you spend your time?
- How do you think we could relate your future life to the Global Goals?



# Reflection



*Understanding the consequences of behaviour and actions.*



What are the  
consequences of not  
taking any action?

# Reflection



***Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.***



Should all countries around the world work together to protect the global environment?

# Reading recommendations linked to our Family Group ... 😊

