



Good Afternoon Everyone!

Say hello to your friends and think about when someone has been kind to you.



How did it make you feel?





We are a Gold Rights
Respecting School.



Today we will be looking at these articles:

CRC Article 15:

All children have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

CRC Article 17:

All children have the right to information that is important to your well-being.

CRC Article 19:

All children have the right to be protected from being hurt and mistreated, in body or mind.

CRC Article 31:

You have the right to play and rest.

CRC Article 29:

All children have the right to be the best that they can be.

Learning Objectives:



- To know the importance of choosing respect over bullying.
- To look at the ways we can report bullying.
- To recognise our Anti- Bullying Ambassadors.

Article 29: The right to be the best that you can be.

The Timothy Hackworth Child

is an independent learner
and decision maker

is morally, spiritually and
culturally aware

has high expectations of themselves by
endeavouring to be the best that they
can be

behaves responsibly online and
knows how to stay safe

co-operates and works as part of a
team

knows how to be physically
and mentally healthy

has a sense of well being and
can lead a safe, fulfilling life

is adaptable and
creative



demonstrates kindness, integrity,
generosity and honesty

knows how to develop and
value positive relationships

is tolerant, respectful and treats
everyone equally

is prepared for life in Modern
Britain and is able to contribute

is adventurous, resilient and has a
positive growth mindset

knows and respects their rights and
the rights of others

is a confident, enthusiastic
reader, creative writer and has
the ability to apply Maths
skills to everyday life



Anti-Bullying Week 2024



CRC Article: 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

CRC Article 17:

You have the right to get information that is important to your well-being.

CRC Article 19:

You have the right to be protected from being hurt and mistreated, in body or mind.

CRC Article 31:

You have the right to play and rest.



Today at school, we have come to school dressed in Spots and Odd Socks to help raise awareness of Children in Need and Anti-Bullying Week.

What can we do to help?

At School?

In our Community?

Who Does BBC Children in Need Support?

BBC Children in Need supports children who might:

have a disability;

have a life-changing illness;

live in poverty;

be separated from their family;

care for someone in their family.



Pudsey Bear

Do you know who this is?

That's right, it is Pudsey Bear. He was introduced to BBC Children in Need over thirty years ago!

What does Pudsey do?

Pudsey helps people raise money to help thousands of children.



So far, BBC Children in Need has raised over £1 billion in donations and fundraising!
How much more can we raise?

ANTI-BULLYING WEEK
2024

CHOOSE


RESPECT

 ANTI-BULLYING
ALLIANCE

This week (on Wednesday 13th November) it is also World Kindness Day.
This links well to Anti-Bullying Week.



"Nothing beats kindness," said the horse. "It sits quietly beyond all things."

In A world
where you
can Be 
Anything
Be Kind

Don't forget to take a photo of your class in their Odd Socks. Why did you choose them?
Have subtitles on to sing along.



Intro

Whistle...
 I've got news for you
 What news for me?
 Yeh news for you
 What news for me?
 Yeh news for you
 So tell me
 1,2,3...you see...

Verse

If you wanna get down with the Odd
 Socks
 Then you've gotta get down with this (all
 right)
 There's something you can't buy, (that's
 why)
 It's out of sight, and let me tell you why
 We need it (oh yeh)
 When you show it (mmhhhhmm)
 If we can get it (say what)
 We'll choose respect

Its all about the give and take
 Its all about the choice you make
 So choose it, never lose it
 And always use it

Bridge

Can you show it? can you give it?
 Can you love it? can you live it?
 Show it, give it, love it, live it,
 Choose respect!

Chorus

We're all for one, and one for all
 Come together and stand up tall
 Choose respect, do you get it?
 Respect, can you show it?
 Respect, wanna have it?
 Choose respect

1,2,3,4, hold on....there's more...what
 more?...yeh more...

Verse 2

If you're digging these words from the
 Odd Socks
 Then you get what we get too
 There's things in life you just can't buy,
 If you know respect, then you know why
 We need it (oh yeh)
 We show it (mmhhhhmm)
 We can get it (say what)
 So choose respect

Its all about me and you
 Its all about the things we do
 So choose it, never lose it
 And always use it

Bridge

Can you show it? can you give it?
 Can you love it? can you live it?
 Show it, give it, love it, live it,
 Choose respect!

Chorus**Outro bit**

If you know how to give it, (oh yeh) then
 give it
 The you know how to show it, (we do just
 show it)
 If you know how to lose it, (oh no don't
 lose it!)
 Choose respect

Chorus

CALL TO ACTION

From playgrounds to parliament, our homes to our phones, this Anti-Bullying Week let's 'Choose Respect' and bring an end to bullying which negatively impacts millions of young lives.

This year, we'll empower children and young people to not resort to bullying, even when we disagree and remind adults to lead by example, online and offline.

Imagine a world where respect and kindness thrives — it's not just a dream, it's in the choices we make. Join us this Anti-Bullying Week and commit to 'Choose Respect'. What will you choose?



Play (k)



0:10 / 1:40



Anti-Bullying Week 2024: Choose Respect - Primary School Video

WHAT IS RESPECT?

Oxford Languages definition:

Have due regard for
(someone's feelings,
wishes, or rights).


EXAMPLE DISRESPECTFUL DISAGREEMENT PHRASES


- ☞ "That's a stupid idea, mine is way better."
- ☞ "You're wrong, and you don't know what you're talking about."
- ☞ "No one cares about what you think."

EXAMPLE RESPECTFUL DISAGREEMENT PHRASES


- ☞ "I don't think we will agree so shall we do something else we both like?"
- ☞ "I get what you are saying, but I think..."
- ☞ "I don't want to argue with you, you're my friend ..."


RESPECTFUL CONFLICT TOOLS

 Stay calm and listen to the other person

 Suggest a compromise or find a solution together.

 Use kind and respectful language.

 If needed, ask for help from a teacher or adult.

 Try to understand the other person's point of view.

What could you do to show respect?
Make a list...

We can show respect by:

speaking to each other with kindness;

celebrating differences;

following school rules;

using good manners;

resolving conflicts respectfully;

listening to others;

thinking about how other people are feeling;

looking out for others;

celebrating diversity;

including others in activities;

saying no to bullying behaviours;

respecting the different opinions and views of others.

Did you mention these?

We are a Gold Award Anti-Bullying School.

- Do you know how to report bullying whether you are being bullied or seeing bullying happening?

Worry Box

Place2Be

Tell someone

- Is there any way we could make how we report bullying better?
- How could we improve our school to make sure we are Choosing Respectful School'?

Share your Ideas with your
Anti-Bullying and Equality and Diversity Champions.

Who can we reach out to in our school?

Your Anti-Bullying Champion
Your Equality and Diversity Champion
Your Class Teacher
Any member of Timothy Hackworth Staff.

1

Mrs. Boulton

2

Mrs. Simpson-
May

3

Mrs. Finkle

Meet your Anti-Bullying Ambassadors!



Nylah, Leighton, Franky, Evie
Karl, Luna, Robbie, Amelia



See them on the playground every playtime and lunchtime.



Choose Respect

Think about the ways you can show
RESPECT to some one.

On the coloured strip write how you can
show respect.
Make sure it is in your BEST handwriting
and colourful.

You could even draw a small picture!

We are going to make a paper chain of all our
Respectful ideas and display it in the corridor.

I can look at a person when they are speaking.

I can use good manners.



Mutual Respect



Our behaviour, actions and words affect others.
Life is not the same for everyone.



Reflection



Understanding the consequences of behaviour and actions.

**What are the consequences
of not being respectful?**

Reflection



Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

How does respect help us to making friends and solve problems?

Which of the 17 Global Goals have we focused on today?

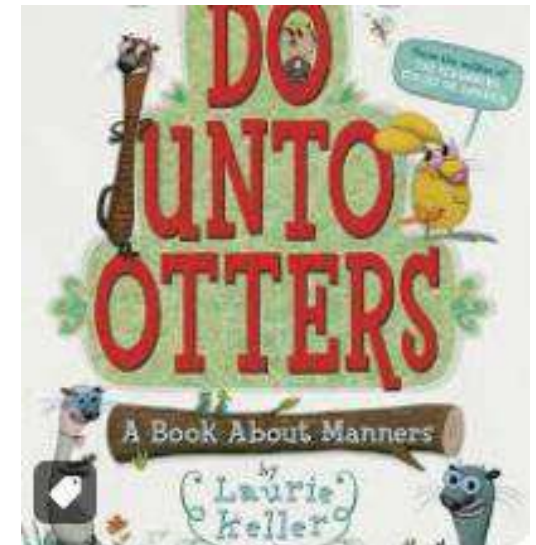
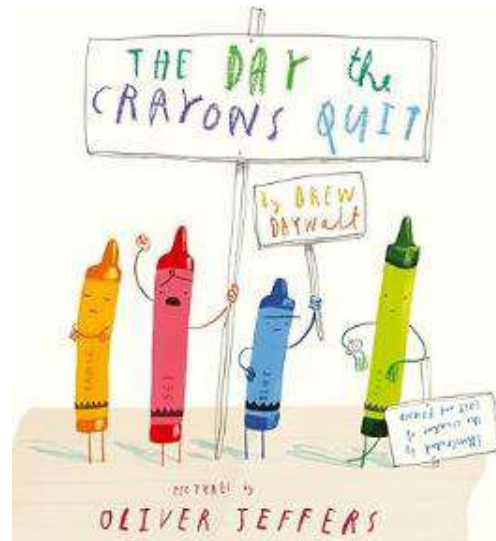
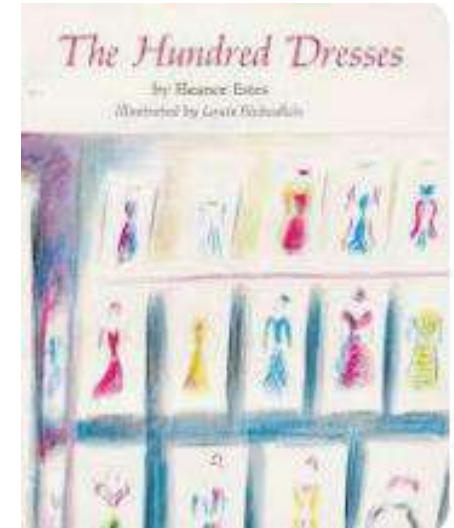
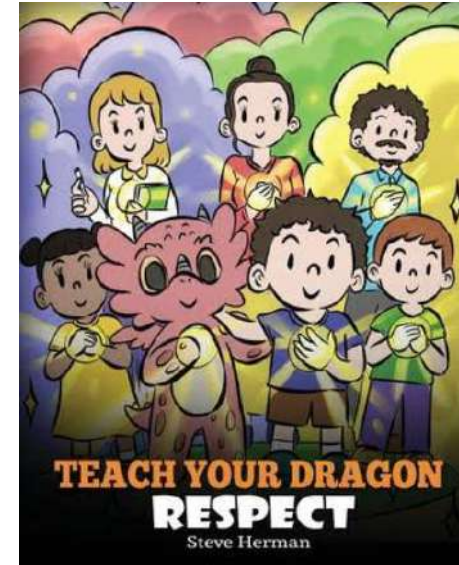
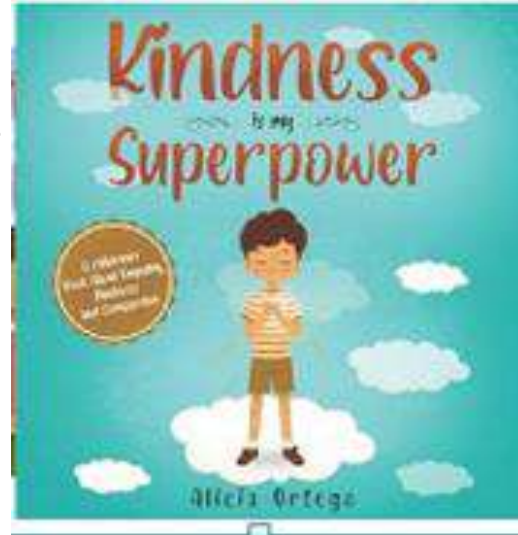


Which of the 17 Global Goals have we focused on today?



Reading recommendations linked to our Family Group ... 😊

Why not try reading some of these books. They may be in your blue P.H.S.E. box.



BE THE REASON
SOMEONE *smiles*
TODAY



Design a Pair of Odd Socks

