



**March 2025
Spring Term**

EASTER NEWSLETTER

School reopens on Monday 28th April 2025. We look forward to seeing you all then!



A Message from Mrs. Boulton

Your children have, once again, been a real credit to yourselves and our school. We have had many visitors in school recently who have very positively commented on your children's respectful behaviour and politeness towards adults.

Many of our children have been busy making a difference to our local community also. Read more to find out!

With grateful thanks to Shildon Town Council and local businesses who have very kindly donated an Easter Egg to each of our children in school. Wow! This is incredibly kind and generous indeed.

I wish you all a wonderful Easter, and I hope that you all manage to enjoy some chocolate!

We look forward to welcoming you and your child back to school on Monday 28th April.

Mrs. Boulton

Head Teacher



Pupil of the Week

Tracks Jayden Lee H, Bailey H, Isaac-James C, Bailey H, Ezra B, Ryan S

Reception Blue Joe R, Ezra B, LaviniaRose C, Grace F, Mercy A, Reggie R, Peyton-Grace N, Annie-Mae D

Reception Yellow Harlow L, George R, Polly-Anna H, Rhiannon B, Kayden-James LF, Hunter F-R, Matthew H, Polly-Anna H, Charlie F

1T/H Delilah-Rose L, Oliver H, Esme M, Arayssa D, Ada D, Lyla R, Delilah-Rose L, Chidubem O

2T/H Annie-May S, Rogan George N, Max S, Harrison W, Havanna K Dennis-James A, Odin R, Arayssa D, Dennis-James A

1/2S Rosie H, Bobby M, Damian L, Aria B, Amarendra D, James D, Daisy Mae J, Vinnie S, Brian O

3T Nate J, Grayson S, Richard O, Freya L, Mason H, Leighton A, Micky A, Will H

3H Catalina D, Victoria N, Harper B, Finn W, Millie T, Franky D, Pippa T, Spenser L, Mason-James W

4T Thomas T, Poppy W, Faye M, Molly N, Jake J, Asher C, Kacey M, Bentley M, Faye M

4H Reggie B-P, Henley M, Oliver R, Jay T, Nico D, Charlotte-Jane W, Alfie A, Amelia S, Alfie A

5T Bellamy R, Joseph F, Jayden H, Aurora M, Ria W, Hayley O, Ashton M, Matthew P, Isaac H

5H Mia O'H, Talliyah Rose D, Olivia M, Elias M, Isabella S, Ellie H, Isabelle S, Sophie F, Olivia M, Breialeigh B-P, Junior W

6T Charlie C, Mason R, Orlah J, Charles O, Daisy J, Evie P, Olivia-Rose B, Audrey-May B, Zaine C

6H Aurora B, Blaydon R, Kai A, Rossi D, Rosie G, Kobi L, Bobby-Ray B, Alayah-Faith S, Lydia W

Reader of the Week

Tracks Jack E, Jack E, Jack E, Spencer L, Jack E

Reception Blue Lyla L, Isaiah O, Peyton-Grace N, Teddie T, Joe R, Ralphie B

Reception Yellow Ashton D, Lydia R, Harlow L, Ellis B, Iyla G, George R, Elizah V-B, Kayden-James L-F, Evie W

1T/H Remmie D, Sh’Naya E, Delilah Rose L, Jayden H, Elizabeth H, Remmie D, Matthew L, Isabelle F

2T/H Frankie B, Frances N, Amelia H, Isabella T, Havanna K, Jensen S, Max S, Isabella To, Thea G

1/2S Damian L, Brian O, Aria B, Lexi-Jane W, Aurora H, Zara-Leigh L, Romeo BP

3T Leighton A, Lillie D, Freya-Louise M-R, Harry-John H, Kianna-Faith C, Jasper C, Richard O, Teddie B

3H Ebube O, Lillie F, Lucy R, Freddie-Joe H, Nathan F, Amelia S, Harry John H, Catalina D, Thomas M

4T Daisy M, Harry G, Amelia U, Zayden V-B, Nylah B, Poppy W, Kayden C, Jake J, Molly N

4H Tommy J, Deacon W, Beau C, Elijah P, Holly G, Shijan K, Rocco W, Luke A, Nico D

5T Eliza B, Illia H, Eleni S, Ashton M, Luna J, Illia H, Leo E, Amelia S

5H Charlie R, Junior W, Daisy E, Lyra B, Isabelle S, Rosie A, Olivia M, Charlie R

6T Dylan S, Ella J, Zaine C, Mason R, Aaliyah C, Ashton H, Evie Pe, Daisy J, Rose W

6H Wayne U, Kai A, Tino L, Dylan S, Kobi L, Nicky T, Emily S, Robert L, Declan C

Writer of the Week

Tracks Vinnie S, Delilah G, Delilah G, Delilah G

Reception Blue Teddie T, Reece B, Archie S, Isaiah O, Ralphy B, Savannah-Rose M, Reggie R, Rowan S

Reception Yellow Matthew H, George G, Charlie F, Acicia C, Macauley-Zac W, Violet F, Ashton D, Harlow L, Spencer L

1T/H Chidubem O, Matthew L, Ada D, Isabelle F, Ezray B, William M, Oliver H, Esme M, Freddie R

2T/H Robyn F, Odin R, Whole Class, Grace C, Amelia H, Jack E, Arayssa LDRDE, Kailee F

1/2S Riley F-R, Romeo B-P, Amarendra D, Ava K, Esme S, Ava K, Brian L, Layton C, Noah C

3T Esther A, Esther A, Leveah D, Will H, Lillie D, Zeb T, Finley H, Lillie D

3H Amelia S, Charlie J, Jayden L, Spenser L, Ebube O, Mason-James W, Evie-Rose V

4T Dakin-Jo A, Jake J, Poppy W, Williams J, Faye M, Ava B, Asher C, Amber G

4H Charlotte W, Dante M, Melody T, Tommy J, Oliver R, Peter H, Evie A

5T Illia H, Luna J, Hayley O, Roman T, Jack H, Leo E, Evelyn J, Eleni S, Illia H

5H Robbie D, Joshini VS, Ellie H, Breialeigh B-P, Alix L, Arthur W, Ebony-Grace W, Elias M, Ellie H

6T Tyrique E, Finley S, Robert K, Olivia S, Ashton H, William D, Lincoln J, Dylan S, Evie P, Jack A

6H Emily S, Amelia R, Kaylah A, Leighton L, James L, Nicky T

Mathematician of the Week

Tracks Bailey H, Melody G, Melody G, Melody G

Reception Blue Mercy A, Peyton-Grace N, Evie-Lyn Y-P, Teddie T,
Axel K, Remy C, Reece B, Edward L

Reception Yellow Elizah V-B, Mia LG, Spencer L, Evie W, Ashton D,
Harper M-M, Harlow L, Mia LG, Acicia C

1T/H William M, Grace T-C, Rosealia W, Finley F, Chidudem O, Darcy D,
William M, Ellie H

2T/H Thea G, Kailee F, Amelia H, Isabella To, Denny-Lee D,
Jayden-Lee H, Isla S

1/2S Aria B, Noah C, Mikey C, James D, Rocco L, Vinnie S,
Roseanna-Lei W, Harvey M, Kian S

3T Ezra F, Finley H, Kianna-Faith C, Frances M, Sophia M, Leveah D

3H Thomas M, Renesmee J, Freddie-Joe H, Lillyarna B, Charlie J,
Annie-Grace S, Harper B, Lillie F, Millie T

4T Ava B, Daisy M, Sophie T, Billie-Mai H, Iyla M, Williams J

4H Shijan K, Amelia S, Luke A, Peter H, Oscar T, Christina D, Melody T,
Alisa L, Holly G

5T Eliza B, Ashton M, Evie H, Eliza B, Lincoln B, Ellie W, Jack H, Evie H,
Luna J, Luciana M, Willow M-R

5H Sophie F, Willow K, Rosie A, Isabelle S, Willow K, Darcy-Bey P-F,
Jodie M, Robbie D, Thomas D

6T Lincoln J, Evie Pa, Ella J, Daisy J, Olivia S, Robert K, Rose W, Orlah J,
Charles O, Charles O

6H Imogen K, Declan C, Aurora B, Dollie-Beau B, Kaylah A, Amelia R,
Laitai M, Rosie G, Alayah S

Champion of Champions

Readers: Bobby B, Melody G, Ethan B,
Mia O'H, Theo W, Lexi-Jane W, Oliver H,
Remy C

Writers: Alisa L, Dollie Beau B, Rocco W,
Jensen S, Pippa T, Lillie B, Imogen K,
Rossi D, Daisy M

Mathematicians: Asher C, Robyn F,
Isabelle F, Juwon O-F, Kacey M, Sophie T,
Amber G, Freya-Louise M-R, Esther A, Grace
C

Online Safety Workshop

CRC Article 13: All children have the right to information.

CRC Article 28: All children have the right to learn and go to school.

Year 5 were given the opportunity to take part in a very useful Online Safety Workshop. The children worked with a visitor to explore online safety in a creative way. The children learned the acronym 'SIFT'. SIFT stands for 'Stop, Investigate, Find and Talk'. The workshop focused on how to use the internet critically and the children explored the five different ways of being critical: important, serious, finding mistakes, thinking carefully and decision-making. They took part in a range of activities and one of them focused on creating still images in a small group highlighting a scenario which took place online. In another activity, the children sorted a range of AI and human images. Well done Year 5; you showed your understanding of the right to be safe, online!



Year 5 Pulse Workshop

CRC Article 6: All children have the right to be healthy.

CRC Article 31: All children have the right to rest and play.

Year 5 had the exciting opportunity to take part in a Dance Workshop called PULSE. In the Pulse workshop, which linked to our Science learning, there were three different sections. The first was creating movements for all of the planets (and the Sun) and adding these movements to music. We performed the sequence three times and each time it got progressively harder. In the second part, three professional dancers - Ella, Elizabeth and Aaron - performed for us. They used a range of songs with multiple tempos, which affected how they danced and moved. We recognised the moves we were taught at the beginning of the workshop within their performance. The dances incorporated light and shadows which was amazing! Finally, we took part in a discussion where we were able to ask the dancers a range of questions and they took turns to answer.

By Isobel and Evie - Y5T



WORLD BOOK DAY



Article 3 - The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 13 - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Article 28 - Every child has the right to an education.

Everyone at Timothy Hackworth Primary had a wonderful time celebrating World Book Day this year on Thursday 6th March.

As part of our World Book Day celebrations, we invited children and staff to come to school wearing some warm and cosy pyjamas! It's a good job we were all wearing pyjamas, as we curled up with a book and drank some hot chocolate with marshmallows at the end of the day - our very own school special 'bedtime story!'

As well as enjoying lots of books, stories and poems throughout the day, pupils also took part in a range of activities which included the following:

- Some classes took part in the World Book Day Live lesson;
- Writing stories about Timothy the Tiger;
- National Book Token competition;
- The Masked Reader Quiz;
- A Where's Wally trail around the school;
- Golden Ticket Awards;
- LOTS of READING;
- And a special visit from the one and only Timothy the Tiger.



This year, as our whole school World Book Day school competition, children had the opportunity to enter the 'mashive' potato character design challenge. Children had to take the humble potato and choose a character from a book and mash them together. Here are some of our awesome designs:



Year 4 Luna New Year Cooking Workshop

CRC Article 6: All children have the right to be healthy.

The vegetable spring roll masterclass with Chartwells proved to be an absolute delight for Year 4! This engaging workshop was designed not only to teach cooking but also to foster creativity and teamwork among the children. The session started with everyone gathering around to chop and prepare a colourful array of crunchy vegetable fillings, where the children practised essential knife skills under the attentive guidance of experienced instructors. As they diced carrots, bell peppers, and spring onions, giggles and chatter filled the air, creating an enjoyable atmosphere.

Next came the exciting challenge of mastering the art of filling and folding the spring rolls. The children were amazed at how simple ingredients could turn into delightful culinary creations. The instructors took the time to demonstrate various folding techniques, offering tips and encouragement along the way. Each child was encouraged to personalise their rolls, adding their unique flair to the dish. By the end of this transformative experience, not only did students have a plateful of delicious spring rolls to enjoy, but they also gained newfound confidence in their cooking skills and an appreciation for healthy, homemade food.



Year 4 Swimming

CRC Article 28 – We have the right to learn

CRC Article 29 – We have the right to become the best we can be.

CRC Article 6 – We have the right to be healthy.

This Spring Term, the Year 4 pupils have made fantastic progress in their swimming. Every week, the children looked forward to their sessions, and it quickly became a highlight for everyone. It's been great to see the children's respect and responsibility in the pool. The children have learnt vital water safety skills and picked up various techniques, which they've even shared with their families during outings. The support they've shown for each other has been brilliant, helping classmates to get better in the water. They've all worked hard and should definitely be proud of what they've achieved.



STEM - Primary Engineer Challenge



CRC Article 29:

All children have the right to be the best that they can be – developing their personalities, talents and abilities to the full.

Some of our pupils were extremely busy on World Book Day this year as it coincided with The Primary Engineer Celebration Event – organised and sponsored by The Reece Foundation. Children from Year 2 and Year 5 worked with their respective teachers, Mrs. Paramore and Miss Pascoe, to produce a prototype for the Primary Engineer Rail Programme, with final judging at The Dolphin Centre in Darlington.

The Year 2 children's models were based around their Design & Technology (Structures and Mechanisms) work; the children included wheels and axles and a braking mechanism in their designs and had great fun testing their models on a ramp as part of the final competition.

Our Year 5 team gave up their own time to produce their more complex, battery-powered prototypes that included hand-sawn timber chassis, wheels and axles, a series of pulleys and a motor drive. The Year 5 children came up with their own theme of promoting children's mental health and wellbeing and their decorative designs included sport and fitness, healthy eating, arts & crafts and mindfulness. The children had to test their model's ability to move in a straight line – in forward and reverse.

All pupils were interviewed by professionals from industry - which was an extremely proud moment for the children and their teachers – and they were amazing! A special 'congratulations' goes to Isabelle in Year 5 who won the Communication Award for the whole competition!

In between testing, the children enjoyed a range of activities provided by The Reece Foundation, with Year 5 even surreptitiously joining in a fitness class! We were all back in time to change into our pyjamas, curl up with a book and join in the whole-school World Book Day activities. Well done children – you were all fantastic!



Year 4 Dancing

Article 24: All children have the right to be healthy.

Article 31: All children have the right to relax and play.

Article 28: All children have the right to an education.

Article 29: All children have the right to develop their talents and abilities.

During the Spring Term, Year 4 at our school has experienced the privilege of having a dedicated dance teacher to deliver weekly PE lessons, focusing on gesture, travel, turn, jump and stillness. The engagement and enthusiasm demonstrated by the children throughout these lessons have been admirable. Not only have the students thoroughly enjoyed the sessions each week, but they have also shown significant improvement over time.

Under the guidance of the dance teacher, the pupils have improved their skills in various movement types, learned how to construct sequences, understood the importance of warm-ups and cool-downs, and mastered the process of choreographing a dance routine as a whole class. Each week, the children have eagerly learnt new steps and successfully executed complete routines, showcasing their ability to adhere to the specific style of dance and respond effectively to music.

This initiative has not only ignited a passion for dance amongst the children but has also provided them with an opportunity to develop physical coordination, teamwork, and creativity. Overall, the inclusion of dance lessons in the PE curriculum for Year 4 has proven to be an enriching and beneficial experience.



Easter Fundraising

CRC Article 29: All children have the right to be the best that they can be.

A huge thank you to Ava and the Angel Trust for the very generous donations we have received as part of the work the charity take part in for their Easter fundraising. Ava and some of her friends from Year 4 have shared the wonderful toys with some of our children in Reception. We will all certainly enjoy using these in school. Thank you! It is amazing to see acts of kindness in action.



THPS Choir

CRC Article 29: All children have the right to be the best that they can be.

Our wonderful Timothy Hackworth Primary School Choir performance was a hit.

We have been very busy and working very hard to be the best that we can be by preparing a variety of songs in our after school club. We were very excited to share some of these with our adults during the last week of term and enjoyed performing to an audience.

It was lights, camera and action... 😊 ☆ 🎤 🎵





Easter Holiday Club



PADDINGTON IN SHILDON



Games



Soft
Play



Crafts

Easter
Story



Tuck
Shop



£3 a day!



Bouncy
Castle



Dancing

Ages 5-11

The Salvation Army,
Cross St, Shildon, DL4 1PF



Relevant staff DBS
checks and
safeguarding policies
in place.

The Salvation Army Christian Church and Registered Charity No 214779



RRS Article 24: Every child has the right to the best possible health.



Place2Be

Place2Be is a children's mental health charity with over 25 years' experience working with pupils, families and staff in UK schools.



Children's Mental Health Week 2025

Children's Mental Health Week 2025 took place from 3rd - 9th February 2025. This year explored the theme, **Know Yourself, Grow Yourself**.

Place2Be's Children's Mental Health Week joined forces with Here4You to explore the importance of self-awareness and expressing emotions. Here4You is supported by *The Walt Disney Company*, and through the characters of Pixar's *Inside Out* and *Inside Out 2*, the resources encouraged children and young people across the UK to discover how getting to know who they are can help them build resilience, grow and develop.



The children and staff at Timothy Hackworth Primary School, celebrated this enjoyable week, by joining other school communities across the country to carry out activities linked to the theme '**Know Yourself, Grow Yourself**' with the help of the *Inside Out* Characters. For further information and to look at the resources available on Children's Mental Health Week please go to the Place2Be Children's Mental Health Week website: <https://www.childrensmentalhealthweek.org.uk/>

Parenting Smart – The free online resource!

We continue to offer a variety of resources to help parent and carers to support their child's wellbeing. Visit the **Place2Be Parenting Smart website** for **free practical advice** on a range of topics (from bullying, to sleep difficulties). If you're looking for more support on your parenting journey, you could also sign up for their **free Parenting Smart - Online Course**. Learn more about both offers at: <https://www.place2be.org.uk/family>.



The next online Parenting Smart course, which runs for **four weeks**, will **start 29th April 2025**. The course is a flexible access intervention, up to **1 hour per week** at a time convenient for you, that is open to all parents and carers of 4–11-year-olds exclusively at Place2Be schools. Parents and carers interested in this course need to follow the link above and enrol for the course by **21st April 2025**.

Your mental health is just as important as your physical health.

Our Place2Be School Project Manager/Counsellor is Marnie. During term time Place2Be is in school Tuesday and Wednesday. If you have any questions or queries about Place2Be, you can contact the service by ringing the office on 01388 772 959. More information on all the Place2Be services can be found on the Place2Be website at: www.place2be.org.uk.

Wishing you a fun-filled spring break and hope you enjoy the sunshine!
See you soon, Place2Be.



CRC Article 28 - All children have the right to learn

Attendance Working Party



Timothy Hackworth Primary School would like to introduce our Attendance Working Party. These wonderful children have been voted for by their class to represent their peers in promoting good attendance throughout the school.

The Attendance Party will meet regularly to discuss the importance of school attendance and will then feedback to their peers in class.

During the Attendance Working Party's first meeting, the students had the following discussions:

Why is it important to attend school every day?

Remie said, 'We learn lots,' while Kobi shared that he, 'enjoys spending time with friends.'

Another question was, 'How shall we tell other people to attend school more often?'

Evie said, 'We should compare how lucky we are to go to school compared to some children who don't get this opportunity around the world.'

If you have any worries about your child's attendance please contact Mrs M. Ridley, Attendance Officer, on 01388 772959 who will be pleased to help you.

Year 6 Litter Pick

CRC Article 29: All children have the right to be the best that they can be. Education must develop respect for the environment.

We are very proud of the different ways we use our pupil voice at Timothy Hackworth. This week, our Year 6 Head and Deputy ambassadors completed a litter pick around our local area. This was linked to The Big Spring Clean and supports our current work in Family Groups, where we are working on the RRS Out Right campaign to be change-makers. We only walked a short distance from school and collected 4 huge bags of rubbish in one hour. We could not believe the amount of littering and even found a bottle in a tree! Well done to our wonderful members of Year 6. You are amazing role models.



100% Attendance Tea Party

CRC Article 28 - All children have the right to a good quality education.

All members of THPS who have achieved 100% attendance to date have enjoyed celebrating with some delicious cakes. On the last Wednesday of term, 36 students tucked into a wonderful afternoon tea to say a huge well done from school for achieving 100% school attendance. Our Attendance Working Party gave out certificates and joined in the celebrations with those students who attend school every day. Well done to all involved. We are very proud. ☺ ★ 🍰

