





# Assessment of Learning



Understanding	Skills	Attitudes
<p>Developments in children's understanding of human rights issues are indicated by a capacity to</p> <ul style="list-style-type: none"><li>• make appropriate use of human rights vocabulary (e.g., needs, wants, respect, rights);</li><li>• recognise issues relating to human rights and responsibility in everyday scenarios;</li><li>• identify situations which illustrate conflicts of human rights;</li><li>• provide examples of and talk about the promotion and protection of human rights.</li></ul>	<p>Developments in children's skills in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none"><li>• listen respectfully;</li><li>• communicate ideas and perspectives clearly;</li><li>• work collaboratively in groups;</li><li>• propose solutions to human rights conflicts and problems;</li><li>• engage in class discussions and debates.</li></ul>	<p>Developments in children's attitudes in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none"><li>• identify attitudes which may be limiting or prejudicial;</li><li>• identify changes in their own attitudes;</li><li>• reflect on their own attitudes to the ideas and opinions of others;</li><li>• display tolerance to others whose attitudes differ from their own;</li><li>• recognise the link between attitudes and actions.</li></ul>

## Lesson 1

### World Fairtrade Day 2025



<b>Key Objectives:</b>	To learn about World Fairtrade Day and that it takes place on 10th May 2025. To be aware what Fairtrade is and why it is important. To know that there are 17 Global Goals that work together like a jigsaw. To think about ways in which we can be the best that we can be and make a difference to the world and farmers. To raise awareness of Fairtrade and its aims.
<b>CRC Articles:</b>	CRC Article 12: All children have the right to be listened to and to be taken seriously. CRC Article 24: All children have the right to clean water and healthy food. CRC Article 27: All children have the right to proper housing, food and clothing. CRC Article 28: All children have the right to an education.
<b>Links to Global Goals:</b>	Global Goals: 3 Good health and well-being 4 Quality Education 6 Clean Water and Sanitation 13 Climate Action
<b>Links to SMSC:</b>	Moral development: Understanding the consequences of behaviour and actions. Spiritual development: Knowledge of, and respect for, different people's faiths, feelings and values.
<b>Links to British Values:</b>	Individual Liberty

#### Resources:

09.05.24 PPT

Bunting templates

Pencils and felt tips

#### Work through PPT:

Starter- Do you recognise this logo? (Fairtrade)

Remind children about being a Gold Rights Respecting School and the charters at Timothy Hackworth.  
Link this to the start of a new year and the tradition that some people may have of setting resolutions.  
Link to CRC Article 29: All children have the right to be the best that they can be.  
Link to The Timothy Hackworth child.

Work through the PPT and discuss.

#### Task/activity:

Slide 27: Create/design a piece of bunting to explain what World Fairtrade Day is and to raise awareness of Fairtrade.

#### Plenary/reflection:

Slide 24: Moral Development (SMSC reflection)

Slide 25: Individual Liberty (British Values)

Slide 21: Global Goals

#### Reading recommendations:

Slide 29: Please share the Reading Recommendations list linked to today's theme- World Fairtrade Day 2025. This is now included to continue to raise the profile of reading for pleasure.

\*Please send at least five bunting design examples to Mrs. Simpson-May and Mrs. Hanson.  
Thank you! ☺