

# Robinwood 2025



Article 31: Every child has the right to rest, relax, play and to take part in cultural and creative activities.

From Monday 30<sup>th</sup> June to the 2<sup>nd</sup> July, 31 pupils and 3 adults descended on Barhaugh Hall, which lies on the Cumbria / Northumbria border surrounded by varied wildlife such as deer, red squirrels and hares to complete Robinwood 2024.

Whilst there, we completed a number of indoor activities which included three challenging high activities; an impressive climbing wall, crate challenge with emphasis on teamwork and trapeze with platform options to leap from two different levels.

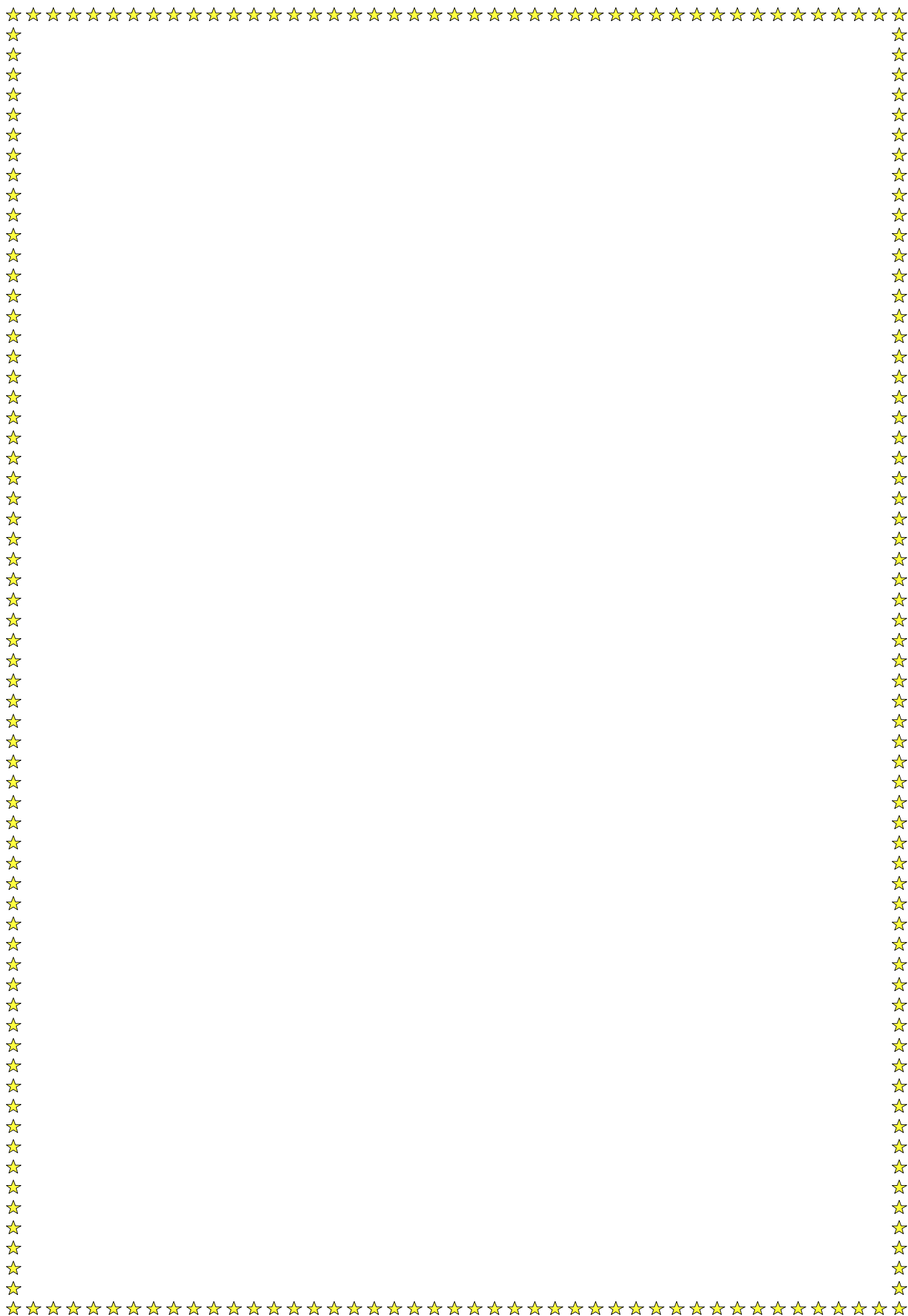
There were further indoor areas in the grounds for Quest and Piranha Pool; wonderful themed problem solving areas developed by our staff team.

Children also took part in a vast range of outdoor activities too, which included Raft Building, Canoeing, Giant's Swing, Nightline and the Challenge Course.

In the evening, all pupils took part in Team Challenges to try and beat the teachers at Quizzes, and lots of other random games! Not convinced the teachers won this year though.....best get ready to go again next year then!

The children were fabulous, extremely respectful and were a joy to be around. All staff members from our school and Robinwood commented on how lovely and well behaved our children were.





Article 29: You have the right to be the best you can be.

Article 31: You have the right to relax and play

## 30<sup>th</sup> June - 2nd July 2025 Year 6 Activity Days

The children who remained at school, whilst the Robinwood Trip took place, enjoyed three days of exciting and practical learning.

### Day 1 - Forest School and Pizza Making

In the morning we had a coach, who delivered a session on shelter building in the forest and camouflaging ourselves in the undergrowth. In the afternoon, we had a cookery lesson with Shildon Alive. We had to chop and prepare a salad followed by making our own pizza base and adding the toppings. We got to take these home to cook for our tea!



### Day 2 - Shildon Alive Allotments and Shildon Leisure Centre

We spent the morning at the local allotments doing some gardening. We learnt how to make a mini-compost rocket, how to pot-up a begonia (which we got to take home) and how to make a mouse house. In the afternoon we visited Shildon Leisure Centre to play some basketball and try a new sport: badminton.



### Day 3 - EYFS and French focus

We spent the first session of the day helping our Reception friends learn how to get started on Numbots. We then prepared for our afternoon of French with Madame Paris by creating a menu for 'Le Café Hackworth' and practising how to be a waiter or waitress. In the afternoon, 5T and 5H were invited as guests and we served them with a choice of French drinks, savoury and sweet foods to try, using our French speaking skills. Once our guests had finished, we had the chance to sample the foods ourselves. It was a great success!



Article 29 - Education should develop your personality, talents, mental and physical abilities. It should prepare you for active participation in a free society, and encourage you to respect your own culture and other people's culture.

Article 3 - The best interests of the child must be a top priority in all decisions and actions that affect children.

## Year 6 visit to U.T.C



On Tuesday 8<sup>th</sup> July 2025, all of Year 6 attended a fun-filled, action packed day of workshops at UTC South Durham. The year group was split into 6 different teams and the children took part in a whole range of different workshops and activities ran by either the college lecturers themselves or other local businesses. From looking at how robots work, to making bath bombs, the pupils experienced a whole range of technical skills through the day.



# Daisy's Book

CRC Article 29- All children have the right to be the best that they can be.

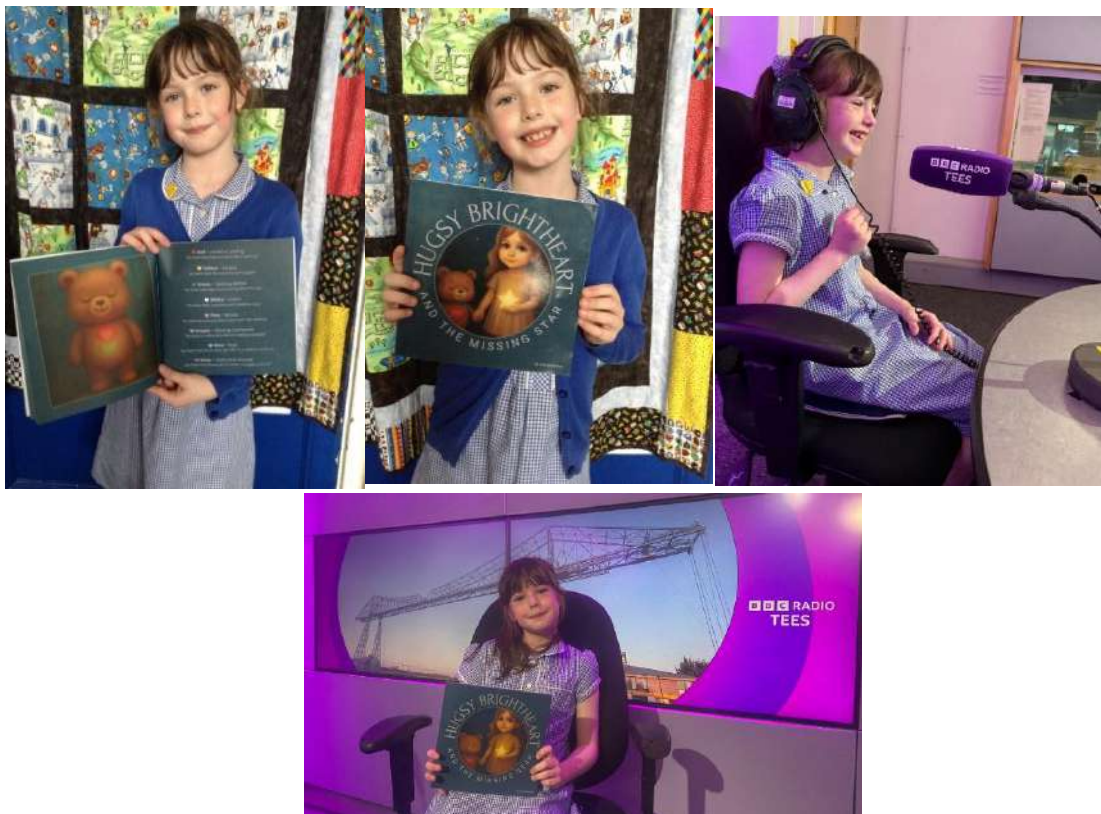
CRC Article 28 - All children have the right to a good quality education.

Daisy in 4T has demonstrated remarkable bravery by writing a heartfelt book titled 'Hugsy Brightheart and the Missing Star'. This beautifully illustrated story gently explores important themes of sadness, memory, friendship, and hope, providing a safe space for children contending with their own feelings of grief. Through the character of Hugsy, Daisy conveys a message that resonates deeply, as it reflects her own experiences and emotions during difficult times.

With the intention of helping other children, families, friends, and even grandparents navigate their way through the often chaotic world of grief, Daisy hopes her book will serve as a comforting resource in moments of need. In addition, it aims to support schools and teachers in finding ways to talk about these sensitive issues with their students.

We are extremely fortunate to have been gifted several copies of Daisy's book for our school, which will undoubtedly aid children who require that extra bit of encouragement and understanding. Daisy has passionately shared her story throughout the school, inspiring her peers and fostering a supportive atmosphere.

Her remarkable journey has also caught the attention of media outlets, including BBC News and BBC Radio Tees, providing her with a platform to reach an even wider audience. What an outstanding achievement this is for such a young talent! We are all incredibly proud of Daisy and the positive impact she is making through her writing.



# A Smile for Every Child: Dental Nurse Visit

## Highlights the Right to Be Healthy.

**CRC Article 29: All children have the right to be the best that they can be.**

**CRC Article 28: All children have the right to an education.**

This term, our Year 1 and Year 2 classes had a very special visitor—a dental nurse who came to talk to us all about how to keep our teeth healthy and strong!

**Focusing on the Right to Be Healthy** - The visit was part of our ongoing learning about children's rights, with a special focus on the right to be healthy. The children were excited to learn that looking after their teeth is not just important for a bright smile, but also a key part of staying healthy and happy.

**Learning Through Fun and Interaction** - The dental nurse brought along a giant toothbrush and model teeth, which the children loved using to practise brushing in small circles. She explained how brushing twice a day, eating less sugar, and visiting the dentist regularly are all ways we can take care of our teeth.

**Children also learned:**

- What foods are good and bad for our teeth
- How to brush properly for two minutes
- Why baby teeth are just as important as adult teeth

**Engaging Curiosity** - The session ended with a fun quiz and a chance to ask questions. One child asked, "What happens if you forget to brush your teeth?"—a great opportunity to talk about cavities and how we can prevent them.

**Promoting Health and Wellbeing** - This visit helped reinforce our school's commitment to UNCRC Article 24, which states that every child has the right to the best possible health. We're proud to support our pupils in making healthy choices and understanding how to care for their bodies.

A big thank you to our visiting dental nurse for making learning so engaging—and for reminding us all that a healthy smile is a happy smile!



# Hardwick Park: A Summer in Bloom

**CRC Article 28: Every child has the right to a good quality education.**

A few weeks ago, our Year 1 children enjoyed a wonderful day out at Hardwick Park, where they explored the natural world as part of our science learning.

The day began with an exciting and informative session, all about local plant life. Using clues, the children identified a variety of plants including Elder Trees, Yew Trees, Common Lime Trees, Speedwells, and Red Campions. They learned fascinating facts — like how elderflowers can be used to make cordial, and how squirrels help new trees grow by forgetting where they've hidden their nuts!

The children also took part in imaginative activities, pretending to be bees pollinating flowers and squirrels preparing for winter. These hands-on experiences helped bring their learning to life in a fun and memorable way.

In the afternoon, we enjoyed a peaceful walk around the park, spotting geese, ducks, moorhens, and even some ducklings. The children also discovered sculptures and had a great time playing in the park area.

Throughout the day, our pupils showed fantastic curiosity, teamwork, and respect for the environment and other visitors. It was a brilliant day of outdoor learning that supported their understanding of science and the world around them.



# Year 5 Mayan Workshop



**CRC Article 28: All children have the right to learn and go to school.**

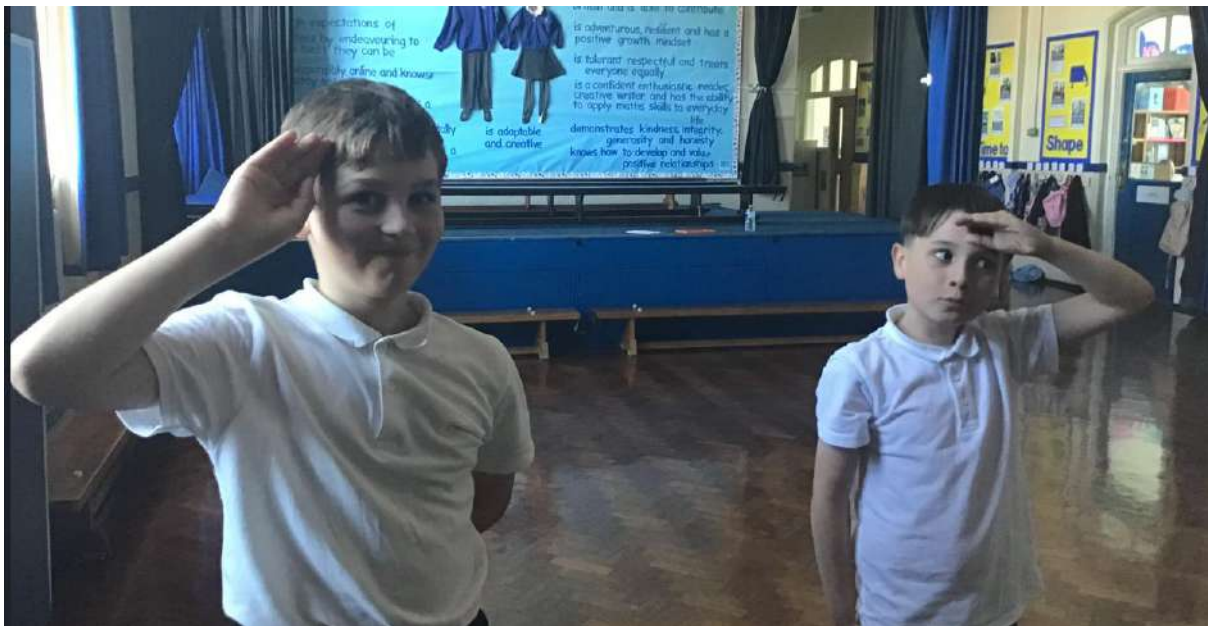
**CRC Article 29: All children have the right to be the best that they can be.**

Year 5 were treated to a History lesson with a difference - an interactive learning experience about the ancient Mayans.

This was hosted by Rebecca who took us on an energy packed journey through the lives and customs of the longest lasting civilisation the world has seen to date.

We acted out the main points of Mayan life, culture and beliefs - testing ourselves on the facts as we went and the collating these actions to form a dance at the end of each topic.

We even got to perform the Mayans' human sacrifice ritual on each other - slicing our torsos open and holding up the victims' still-beating hearts. It was gruesome - but great fun!



Saluting the king.



Mayan temples.



Our visual Mayan timeline.

# Hardwick Park Visit

## Summer in Bloom- Science

CRC Article 28- All children have the right to a good quality education

L.O. To explore Hardwick Park and the different plants found there.

On Thursday 12<sup>th</sup> June all the children from year 1 visited Hardwick Park for their 'Summer In Bloom' workshop. We had been learning about plants in Science and English and this was our opportunity to test our skills out in the park.

Over the day both groups worked with the Hardwick Staff to identify different plants including trees. We played some games to develop our knowledge about parts of a plant. One game was a bit like the game beetle, where you had to throw a number 6 first and then add parts of the plant as you got each other number.

Another game we all enjoyed was a 'Simon Says' style game where we had to pretend to be seeds. We had to put actions to the different ways seeds are dispersed. We could only do the action when 'Simon' said.

One of our favourite activities was making seed bombs in our groups. We mixed compost, flour and seeds with water to form a soggy mud. We rolled this into small ball shapes with our hands. We enjoyed getting really messy here. They can then be thrown into a field or garden space with the hope that they then grow into new plants.

We also did a sculpture trail and played in the park. It was a lovely day. At lunchtime we sat on large mats outside the yurt to eat our picnic lunches. Our grown-ups were very proud of us too because we showed respectful behaviour to others in the park.



# THPS Choir at the Big Sing.

CRC Article 29- All children have the right to be the best that they can be.

- ★ On Wednesday 9th July, the Choir visited The Glasshouse at Gateshead.
- ★ The Glasshouse is an International Centre for Music and concerts, and is located on the bank of the Quayside.
- ★ When we arrived, we enjoyed some breakfast treats before the event started. We enjoyed sitting and talking to other members of the Choir whilst we enjoyed our snacks.
- ★ We then took part in The Big Sing and had the most fantastic morning. There was a live band, and we joined with other schools to enjoy a morning of singing and dancing.
- ★ The event had a “Zero Gravity” theme, so we decided to design our own t-shirts to wear on the day. Take a look at our creative designs.
- ★ The Choir represented our school brilliantly and we smiled throughout the whole morning.
- ★ We are sure this will be another memory we will cherish forever.





RRS Article 24: Every child has the right to the best possible health.

## Place2Be

Place2Be is a children's mental health charity with over 25 years' experience working with pupils, families and staff in UK schools.

Timothy Hackworth Primary School and Place2Be have had a great year, with more children and families than ever accessing the interventions available from the project. The service has continued to support the children, families, and staff wherever possible, and we look forward to returning in September.



Place2Be has offered a variety of interventions that have provided individualised support to meet the needs of all who have accessed the service, these include Place2Talk, PIPT and Place2Think. Place2Be will continue provide a safe and supportive environment for everyone to talk about their worries and concerns as we head into a new year.

## Parenting Smart – The free online resource!



Over the summer break we continue to offer online resources to help parent and carers to support their child's wellbeing. Visit the **Place2Be Parenting Smart website** for **free practical advice** on a range of topics (from bullying, to sleep difficulties). If you're looking for more support on your parenting journey, you could also sign up for their **free Parenting Smart - Online Course**. Learn more about both

offers at: <https://www.place2be.org.uk/family>.

The next online Parenting Smart course, which runs for **four weeks**, will **start 23<sup>rd</sup> September 2025**. The course is a flexible access intervention, up to **1 hour per week** at a time convenient for you, that is open to all parents and carers of 4–11-year-olds exclusively at Place2Be schools. Parents and carers interested in this course need to follow the link above and enrol for the course by **16<sup>th</sup> September 2025**.

## Children's Mental Health Week 2026

We look forward to Children's Mental Health Week 2026 which will take place from 9<sup>th</sup> – 15<sup>th</sup> February 2026, and, following the huge success of this year's **Know Yourself, Grow Yourself** theme linked to the Disney Inside Out characters, we are excited to hear what the theme will be, when it is announced later in the year.



For further information and to look at the resources available on previous Children's Mental Health Weeks please go to the Place2Be Children's Mental Health Week website: <https://www.childrensmentalhealthweek.org.uk/>



Our Place2Be School Project Manager/Counsellor is Marnie. During term time Place2Be is in school Tuesday and Wednesday. If you have any questions or queries about Place2Be, you can contact the service by ringing the office on 01388 772 959. More information on all the Place2Be services can be found on the Place2Be website at: [www.place2be.org.uk](http://www.place2be.org.uk).

Your mental health is just as important as your physical health.



Wishing you a safe, relaxing summer break!  
See you in September, Place2Be.



## Pupil of the Week

**Tracks** Delilah G,

**Reception Blue** Ezra B, Sophina W, Evie-Lyn Y-P, Annie-Mae D, Isaac-James C, Marwa S, Ezra B, Mercy A, Isaac-James C

**Reception Yellow** Kayden-James L-F, Harlow L, Mia LG, Lydia R, George R, Harper M-M, Spencer L, Polly Anna H, Charlie F, George R

**1T/H** Remmie D, Ada D, Delilah-Rose L, Darcy D, William M, Frankie C, Remmie D, Jayden H, William M, William M

**2T/H** Denny-Lee D, Whole Class, Robyn F, Noah J, Frances N, Grace C, Amelia H, Kailee F, Whole Class, Frances N

**1/2S** Mikey C, Damian L, Zara-Leigh L, Romeo B-P, Lexi-Jane W, Kian S, Roseanna-Lei W, Amarendra D, Theo W, Lexi-Jane W

**3T** Freya-Louise M-R, Sophia M, Grayson S, Zeb T, Grayson S, Sophia M, Harry-John H, Mason H, Esther A, Grayson S

**3H** Renesmee J, Jayden L, Freddie-Joe H, Jasper C, Naiva B, Spenser L, Harper B, Pippa T,

**4T** Sophie T, Zayden V-B, Daisy M, Poppy W, Iyla M, Asher C, Thomas T, Harry G, Faye M, Jake J, Iyla M

**4H** Shijan K, Jay T, Luke A, Alisa L, Alisa L, Christina F, David H, Charlotte W, Reggie B-P, Alisa L

**5T** Luna J, Charlie D, Ellie W, Lincoln B, Hayley O, Bobby B, Roman T, Matthew P, Eliza B, Hayley O

**5H** Olivia M, Isabella S, Robbie D, Willow G, Masie W, Ellie H, Robbie D, Jodie M, Isabelle S, Masie W

**6T** Rose W, Evie Pa, Lincoln J, Whole Class, Daisy J, Aaliyah C, Evie P, Hunter M, Ashton H, Olivia-Rose B, Robert K, Aaliyah C

**6H** Clinton S, Dylan S, Whole Class, Emily S, Kaylah A, Rossi D, Laitia M, Dollie-Beau B, Blaydon R, Declan C, Nicky T, Amelia R, Kaylah A

## Reader of the Week

**Reception Blue** Ralphy B, Remy C, LaviniaRose C, Abigail H, Archie S, Ethan B, Melody G, Ezra B, Abigail H

**Reception Yellow** Rhiannon B, Matthew H, Ellis B, Aria R, Kayden-James L-F, Rhiannon B, Macauley-Zac W, Aria R,

**1T/H** Jayden H, Ellie H, Isabelle F, Oliver H, Esme M, Oliver H, William M, Freddie R, Remmie D, Esme M

**2T/H** Noah J, Denny Lee D, Harrison W, Jensen S, James B, Robyn F, Whole Class

**1/2S** Noah C, Vinnie S, Henry K, Rocco L, Amarendra D, Daisy-Mae J, Ava K, Brian L, Rosie H, Amarendra D

**3T** Mason H, Zeb T, Teddie B, Mason H, Hallie B, Leighton A, Reggie W, Mason H

**3H** Lillie B, Lillyarna B, Evie-Rose V, Lillie F, Finn W, Riley-James H, Millie T

**4T** Thomas T, Nylah B, Dakin-Jo A, Amber G, Jake J, Kacey M, Ava B, Kayden C, Williams J, Jake J

**4H** Oscar T, Charlotte W, Reggie B-P, David H, Amelia S, Holly G, Luke A, Tommy J, Henley M, Amelia S

**5T** Leo E, Hayley O, Eleni S, Ria W, Cayden S, Evelyn J, Aurora M, Bobby B, Cayden S

**5H** Isabelle S, Lyra B, Charlie R, Darcy-Bey P-F, Isabelle S, Arthur W, Isabelle S, Joshini VS, Rosie A, Isabelle S

**6T** Tyrique E, Olivia S, Whole Class, William D, Charlie C, Whole Class, Ella J, Mason R, Charlie C

**6H** Laitia M, Nicky T, Whole Class, Bobby-Ray B, Dollie-Beau B, Manizha S, Alayah S, Dollie-Beau B

## Writer of the Week

**Tracks** Jayden-Lee H

**Reception Blue** Savannah-Rose M, Abigail H, Ethan B, Mercy A, Ezra B, Rowan S, Evie-Lyn Y-P, Annie-Mae D

**Reception Yellow** Spencer L, Elizah V-B, Evie W, Hunter F-R, George G, Isaac S, Harlow L, Mia LG, Ellis B

**1T/H** Delilah-Rose L, William M, Esme M, Sh’Naya E, Frankie C, Jayden H, Chidubem O, Lyla R, Jude E

**2T/H** Max S, Isabella T, Isabella To, Dennis-James A, Isla S, Thea G, Amelia H

**1/2S** Theo W, Aurora H, Vinnie S, Brian O, James D, Harvey M, Damian L, Aria B

**3T** Levaeh D, Leighton A, Esther A, Hallie B, Zeb T, Kianna-Faith C, Will H, Sophia M, Freya-Louise M-R

**3H** Riley-James H, Pippa T, Evie-Rose V, Lillie F, Lillyarna B, Lillie B, Lucy R

**4T** Billie-Mai H, Billie-Mai H, Faye M, Daisy M, Molly N, Amber G, Poppy W

**4H** Nico D, Peter H, Rocco W, Shijan K, Alfie A, Dante M, Holly G

**5T** Luciana M, Cayden S, Eliza B, Jayden H, Matthew P, Charlie D, Roman T, Evie H

**5H** Henry-George C, Willow G, Sophie F, Rosie A, Isabella S, Mia O’H, Sophie F, Breialeigh B-P

**6T** Olivia-Rose B, Mason R, Whole Class, Rose W, Daisy J, Charles O, Juwon O-F, Karl C

**6H** Wayne U, Rossi D, Whole Class, Wayne U, Kai A, Leighton L

# Mathematician of the Week

## Tracks

**Reception Blue** Reece B, Savannah-Rose M, Axel K, Grace F, Archie S, Laviniarose C, Archie S, Remy C

**Reception Yellow** Ashton D, Polly-Anna H, Macauley-Zac W, Violet F, Leo J, Cooper W, Ashton D, Matthew H, Evie W

**1T/H** Chidubem O, Lyla R, Freddie R, Chidubem O, Ezray B, Ellie H, Delilah-Rose L, Sh’Naya E

**2T/H** James B, Annie-May S, Maddison R, Robyn F, James B, Ellie H, Frances-Eden N, Isabella T, Whole Class

**1/2S** Theo W, Amarendra D, Rosie H, Riley F-R, Piper H, Layton C, Romeo B-P

**3T** Will H, Lillie Ann D, Kianna Faith C, Nate J, Alex M, Esther A, Frances M, Kianna-Faith C

**3H** Ebube O, Mason-James W, Annie-Grace S, Amelia S, Nathan F, Harper B, Lillie F, Whole Class

**4T** Asher C, Amelia U, Nylah B, Bentley M, Charlie B, Thomas T, Williams J, Thomas T, Jake J

**4H** Deacon W, Christina F, Dante M, Oliver R, Tommy J, Deacon W, Holly G, Elijah P

**5T** Ellie W, Jack H, Eliza B, Bobby B, Ellie W, Ashton M, Jack H, Isobel M, Cayden S

**5H** Darcy-Bey P-F, Henry-George C, Masie W, Finlay W, Robbie D, Lyra B, Thomas D, Finlay W, Robbie D

**6T** Finley S, Charlie C, Whole Class, Olivia-Rose B, Evie P, Tyrique E, Talia M,

**6H** Blaydon R, Whole Class, Nicky T, Emily S, Imogen K

## Champion of Champions

**Readers: Evie-Lyn Y-P, Isla S, Charlie F,  
Harry-John H, Kailee F, Finley H, Evelyn J,  
Elizah V-B, Mason-James W, Kailee F**

**Writers: Lexi-Jane W, Molly N, Isaac H,  
Maddison R, Ava-Leigh B, Havanna K,  
Shijan K, Oliver R, Finlay W, Ava-Leigh B**

**Mathematicians: Sophia M, Lydia W, Brian  
L, Ralph B, Melody T, Kyle W, Aurora H,  
Audrey-May B, Lyla R, Melody T**