

Rights Respecting School Family Group Activities Summer Term 2024-2025

Date	Lesson	Key Objectives	Lesson Title
09.05.25	1	<p>To learn about World Fairtrade Day and that it takes place on 10th May 2025.</p> <p>To be aware what Fairtrade is and why it is important.</p> <p>To know that there are 17 Global Goals that work together like a jigsaw.</p> <p>To think about ways in which we can be the best that we can be and make a difference to the world and farmers.</p> <p>To raise awareness of Fairtrade and its aims.</p>	World Fairtrade Day 2025
06.06.25	2	<p>To know that World Environment Day is on 5th June.</p> <p>To know that My Money Week (10-14 June) is focused on saving money and protecting the planet.</p> <p>To reflect on how we can save money and protect the planet.</p> <p>To look at ways to develop our speaking and listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference.</p>	My Money Week 2025 World Environment Day 2025
12.06.25	3	<p>To know that World Day Against Child Labour is on 12th June. The theme for 2025 is focused on 'Actions to achieve Sustainable Development Goals!'</p> <p>To know that this awareness day is focused on supporting the worldwide movement against child labour.</p> <p>To reflect on our daily lives and the impact of Article 32 and 35.</p> <p>To look at ways to develop our speaking and listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference.</p>	World Day Against Child Labour 2025
20.06.25	4	<p>To know when Pride Month is.</p> <p>To know why Pride Month is important and what it is celebrating.</p> <p>To recognise we are all special and have the right to be the best we can be.</p> <p>To look at ways to develop our speaking and listening skills.</p>	Pride Month 2025



Assessment of Learning



Understanding	Skills	Attitudes
<p>Developments in children's understanding of human rights issues are indicated by a capacity to</p> <ul style="list-style-type: none">• make appropriate use of human rights vocabulary (e.g., needs, wants, respect, rights);• recognise issues relating to human rights and responsibility in everyday scenarios;• identify situations which illustrate conflicts of human rights;• provide examples of and talk about the promotion and protection of human rights.	<p>Developments in children's skills in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none">• listen respectfully;• communicate ideas and perspectives clearly;• work collaboratively in groups;• propose solutions to human rights conflicts and problems;• engage in class discussions and debates.	<p>Developments in children's attitudes in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none">• identify attitudes which may be limiting or prejudicial;• identify changes in their own attitudes;• reflect on their own attitudes to the ideas and opinions of others;• display tolerance to others whose attitudes differ from their own;• recognise the link between attitudes and actions.

Lesson 1

World Fairtrade Day 2025



Key Objectives:	To learn about World Fairtrade Day and that it takes place on 10th May 2025. To be aware what Fairtrade is and why it is important. To know that there are 17 Global Goals that work together like a jigsaw. To think about ways in which we can be the best that we can be and make a difference to the world and farmers. To raise awareness of Fairtrade and its aims.
CRC Articles:	CRC Article 12: All children have the right to be listened to and to be taken seriously. CRC Article 24: All children have the right to clean water and healthy food. CRC Article 27: All children have the right to proper housing, food and clothing. CRC Article 28: All children have the right to an education.
Links to Global Goals:	Global Goals: 3 Good health and well-being 4 Quality Education 6 Clean Water and Sanitation 13 Climate Action
Links to SMSC:	Moral development: Understanding the consequences of behaviour and actions. Spiritual development: Knowledge of, and respect for, different people's faiths, feelings and values.
Links to British Values:	Individual Liberty

Resources:

09.05.25 PPT

Bunting templates

Pencils and felt tips

Work through PPT:

Starter- Do you recognise this logo? (Fairtrade)

Remind children about being a Gold Rights Respecting School and the charters at Timothy Hackworth.
Link this to the start of a new year and the tradition that some people may have of setting resolutions.
Link to CRC Article 29: All children have the right to be the best that they can be.
Link to The Timothy Hackworth child.

Work through the PPT and discuss.

Task/activity:

Slide 27: Create/design a piece of bunting to explain what World Fairtrade Day is and to raise awareness of Fairtrade.

Plenary/reflection:

Slide 24: Moral Development (SMSC reflection)

Slide 25: Individual Liberty (British Values)

Slide 21: Global Goals

Reading recommendations:

Slide 29: Please share the Reading Recommendations list linked to today's theme- World Fairtrade Day 2025. This is now included to continue to raise the profile of reading for pleasure.

*Please send at least five bunting design examples to Mrs. Simpson-May and Mrs. Hanson.
Thank you! ☺

Lesson 2



My Money Week World Environment Day

**CRC Article 29: All children have the right to be the best they can be.
Education should help develop respect for the environment.**

Key Objectives:	To know that World Environment Day is on 5 th June. To know that My Money Week (10-14 June) is focused on saving money and protecting the planet. To reflect on how we can save money and protect the planet. To look at ways to develop our speaking and listening skills. To think about ways in which we can be the best that we can be and make a difference.
CRC Articles:	CRC Article 17: All children have the right to reliable information from a variety of sources. CRC Article 29: All children have the right to be the best they can be. Education should develop children's respect for the environment.
Links to Global Goals:	Global Goals: 3, 7, 12, 13, 14, 15
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Spiritual Development: Knowledge of, and respect for, different people's faiths, feelings and values.
Links to British Values:	Individual Liberty Mutual Respect

Resources:

06.06.25 PPT

Vocabulary:

- *My Money Week
- *World Environment Day
- *Climate Change
- *Finance
- *Energy

Work through PPT:

Remind children about being a Gold Level Rights Respecting School and the charters at Timothy Hackworth. Link to The Timothy Hackworth child.

Link to CRC Article 29: All children have the right to be the best they can be. Education should develop children's respect for the environment.

Focus on:

05.06.25 awareness day: World Environment Day

03.06.25-10.06.25 awareness week: My Money Week

Work through the PPT and discuss.

Slide 2: Starter- What is the total of the coins? (£12.77)

Slides 4-11: Share the awareness dates, LOs, CRC Articles, Timothy Hackworth Child
Slide 6: Recap RRS language- Rights Holders and Duty Bearers

Slides 12-19: Discuss the information about World Environment Day and My Money Week. Share feedback throughout.

Task/activity:

Slides 20-21: Read the extract from the story. (Super Stories for Climate Heroes)

Slides 22-35-Discuss the links to BV, SMSC and Global Goals. Pupil voice.
Moral and Spiritual Development (SMSC reflection)

Reading recommendations:

Slide 36: Please share the Reading Recommendations list linked to today's themes: World Environment Day and My Money Week.

This is now included to continue to raise the profile of reading for pleasure.

There is no specific recording activity this week as it is focused on discussion. If you would like to capture any pupil voice comments for our Personal Development file, then please feel free to share them with Mrs. Simpson-May. 😊

Lesson 3

World Day Against Child Labour 2025

Key Objectives:	To know that World Day Against Child Labour is on 12th June. The theme for 2025 is focused on 'Actions to achieve Sustainable Development Goals!' To know that this awareness day is focused on supporting the worldwide movement against child labour. To reflect on our daily lives and the impact of Article 32 and 35. To look at ways to develop our speaking and listening skills. To think about ways in which we can be the best that we can be and make a difference.
CRC Articles:	CRC Article 32: All children have the right to protection from work that is dangerous or might harm their health or education. CRC Article 35: All children the right to be protected from being abducted or sold.
Links to Global Goals:	Global Goals: 1, 3, 5, 8, 10, 16
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Social Development: Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.
Links to British Values:	Individual Liberty Mutual Respect

Resources:

12.06.25 PPT

Vocabulary:

- *Child Labour
- *Harmful work
- *Protection
- *Prevention
- *Abducted

Work through PPT:

Remind children about being a Gold Level Rights Respecting School and the charters at Timothy Hackworth. Link to The Timothy Hackworth child.
Link to

Focus on:

12.06.25 awareness day: World Day Against Child Labour

Work through the PPT and discuss.

Slide 2: Warm up- Can you guess the articles? (CRC Article 32 and CRC Article 35)

Slides 3-7: Share the awareness dates, LOs, CRC Articles, Building Learning Powers, Global Goals and Timothy Hackworth Child

Slides 8-11: Discuss the information about World Day Against Child Labour, including the example from Sir Mo Farah, who was trafficked to the UK to work as a domestic servant. Share feedback throughout.

Task/activity:

Slides 12: Quiz (complete verbally and discuss throughout)

Slides 13-21: Discuss the links to BV, SMSC and Global Goals. Pupil voice.
Moral and Social Development (SMSC reflection)

Discuss Slide 17: Taking Action- Using Music
How could we help at THPS?

Reading recommendations:

Slide 22: Please share the Reading Recommendations list linked to today's themes: World Day Against Child Labour.

This is now included to continue to raise the profile of reading for pleasure.

There is no specific recording activity this week as it is focused on discussion. If you would like to capture any pupil voice comments for our Personal Development file, then please feel free to share them with Mrs. Simpson-May. 😊

Lesson 4

Pride Month 2025

Key Objectives:	To know when Pride Month is To know why Pride Month is important and what it is celebrating. To recognise we are all special and have the right to be the best we can be. To look at ways to develop our speaking and listening skills.
CRC Articles:	CRC Article 2 - All children have the right to be protected from discrimination. CRC Article 8 - All children have the right to an identity. CRC Article 15- All children have the right to choose your own friends. CRC Article 17: All children have the right to information. CRC Article 29: All children have the right to be the best that they can be.
Links to Global Goals:	Global Goals: 3, 4, 5, 10, 16
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Cultural Development: Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
Links to British Values:	Mutual Respect

Resources:

20.06.25 PPT

Vocabulary:

- * Pride Month
- *Equality
- *Diversity
- *Celebrating
- *Communities

Work through PPT:

Remind children about being a Gold Level Rights Respecting School and the charters at Timothy Hackworth. Link to The Timothy Hackworth child.

Focus on:

June 2025: Pride Month

Work through the PPT and discuss.

Warm-up: Say hello to your friends and think about times you have enjoyed a celebration.
What did it involve?

Slides 2-5: Share the awareness dates, LOs, CRC Articles, Building Learning Powers, Global Goals and Timothy Hackworth Child

Slides 6-10: Discuss the information about Pride Month, including the example from Picture News Share feedback throughout.

Slides 11-15: Discuss the links to BV, SMSC and Global Goals. Pupil voice.
Discuss RRS language- Duty Bearer and Rights Holder
Moral and Cultural Development (SMSC reflection)

Task/activity:

Slides 17: As the rainbow is a symbol of the LGBTQ+ community, everyone wears vibrant clothes and waves colourful flags. Using the template below, design a train logo to celebrate your identity and Pride Month.

How could we help at THPS?

Reading recommendations:

Slide 22: Please share the Reading Recommendations list linked to today's themes: Pride month
This is now included to continue to raise the profile of reading for pleasure.

Slide 23: Story- This day in June