

Friday 5th September 2025

Welcome to your first Family Group
for this academic year. 😊

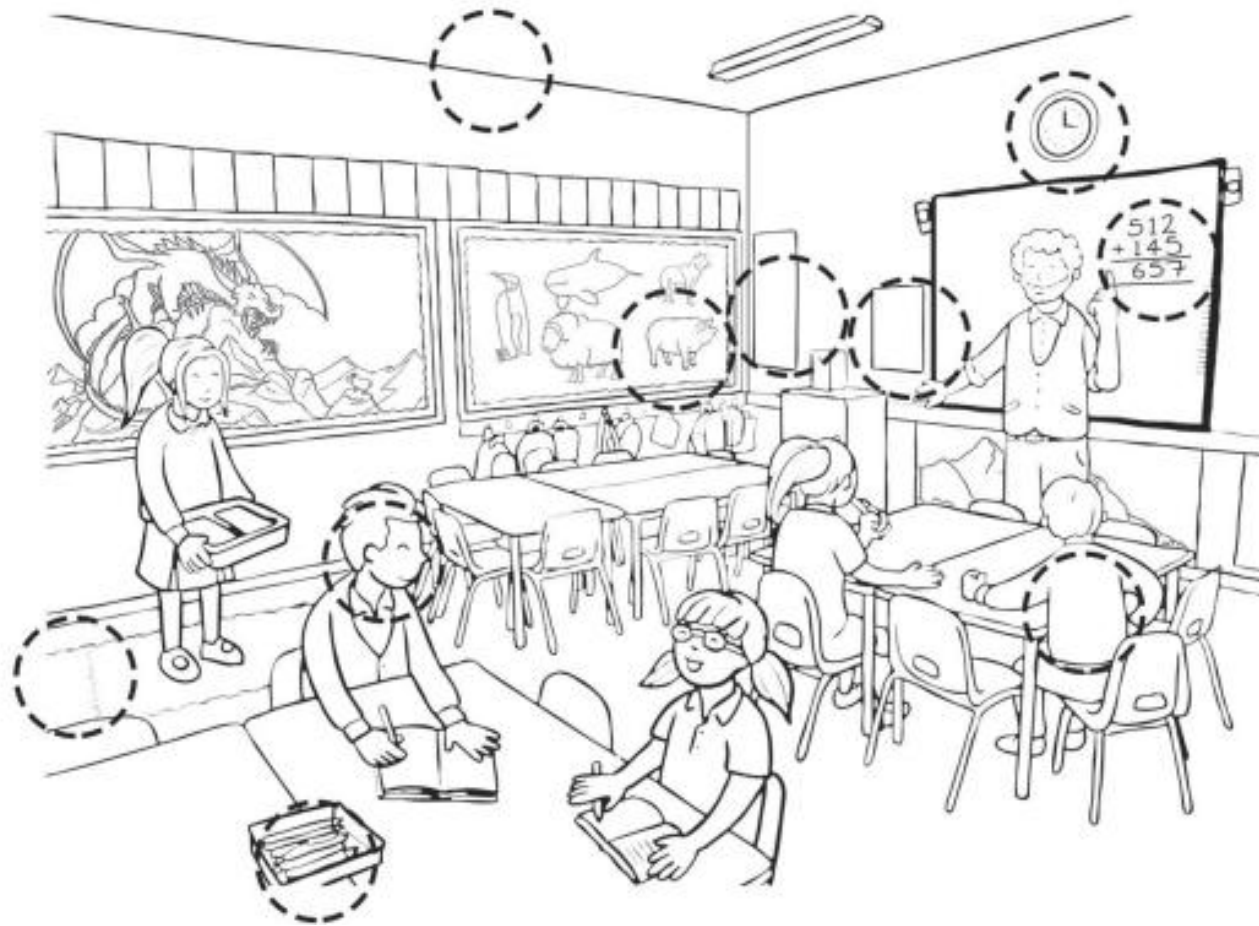


Warm up discussion ...





Can you spot 10 differences between the pictures?



Answers



Learning Objectives:

-  To begin to know all of the Family Members in your group.
-  To create a Family Group Agreement for each meeting.
-  To create a Family Group display to represent everyone.
-  To discuss why we have met as a group.

We are a Gold Rights Respecting School!



CRC Article 12:

All children have the right to be listened to, give their opinions and be taken seriously.

CRC Article 29:

All children have the right to be the best that they can be.



Article 29: The right to be the best that you can be.

The Timothy Hackworth Child

is an independent learner
and decision maker

is morally, spiritually and
culturally aware

has high expectations of themselves by
endeavouring to be the best that they
can be

behaves responsibly online and
knows how to stay safe

co-operates and works as part of a
team

knows how to be physically
and mentally healthy

has a sense of well being and
can lead a safe, fulfilling life

is adaptable and
creative



demonstrates kindness, integrity,
generosity and honesty

knows how to develop and
value positive relationships

is tolerant, respectful and treats
everyone equally

is prepared for life in Modern
Britain and is able to contribute

is adventurous, resilient and has a
positive growth mindset

knows and respects their rights and
the rights of others

is a confident, enthusiastic
reader, creative writer and has
the ability to apply Maths
skills to everyday life

Why have we joined together today?

Who can explain why we are meeting together with people from different classes who are your new 'family' in school?



Rights Respecting School

As Rights Holders, we are going to be meeting regularly in our groups to discuss our rights in school, in our community and all over the world.



Timothy Hackworth Primary School is a **Gold** Rights Respecting School!

Rights

All children share
the same rights.

We are **Rights
Holders**.

Children's rights are
learned, understood
and lived.



Respect

We respect the
rights of others.

Our adults are **Duty
Bearers**.

'Respectful and
resilient; being the
best that we can be.'

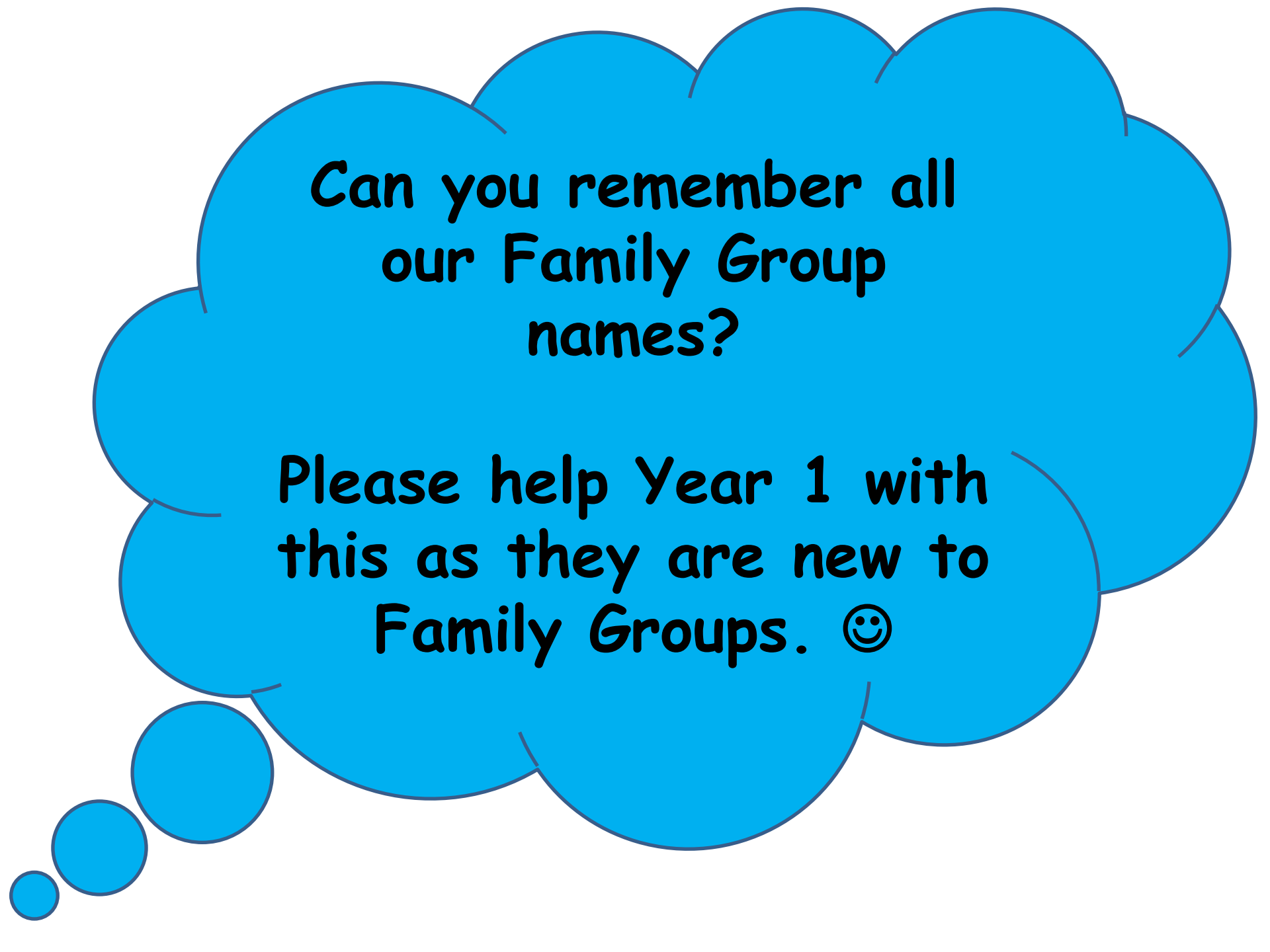
ABCDE of Rights

| | | |
|----------|---------------------------------|----------------------|
| A | Rights are for ALL children. | Universal |
| B | Rights are from BIRTH. | Inherent |
| C | Rights CANNOT be taken away. | Inalienable |
| D | Rights DO NOT have to be earnt. | Unconditional |
| E | All rights are EQUAL. | Indivisible |

All of our adults at Timothy Hackworth Primary School are **Duty Bearers.**



We are **Rights Holders.** Children's rights are learned, understood and lived.



**Can you remember all
our Family Group
names?**

**Please help Year 1 with
this as they are new to
Family Groups. 😊**



Badger



Squirrel



Otter



Harvest mice



Dormice



Hedgehog



Bat



Hares



Shrew



Rabbit



Fox



Mole

Family Group Reward

Children will be rewarded for respecting the rights of others by being given a voucher.

The vouchers should be posted into the pockets of your classroom.

The next time you come to the Family Group, someone should bring the pocket and we will count the vouchers.

The Group with the most vouchers will be rewarded in Assembly!



Family Group Charters

At Timothy Hackworth Primary School, all Family Groups will have a Charter.

Things to think about:

- What is the charter for?
- What will the charter look like?
- Where will our charter be displayed?
- Who will sign the charter?
- What will happen to those children who forget to respect the rights of others?

Your task today ...

We are going to create a group display/poster to represent each member of our group.



Family Group Charters

On your small piece of paper draw a picture of yourself doing something that you like to do. Write your name on the front of your piece of paper.



We will put all the pictures together to make a poster!

Which rights do you think are the most important in our Family Groups?

Here are some examples.

CRC Article 28

All children have the right to an education.

CRC Article 12

All children have the right to give their opinion.

CRC Article 13

All children have the right to find out things and share what they think with others, by talking, drawing, writing or in any other way unless it harms or offends people.

CRC Article 24

All children have the right to the best possible health.

CRC Article 31

All children have the right to an play and rest.

CRC Article 19

All children have the right to be safe.

CRC Article 23

A child with a disability has the right to special education and care.

CRC Article 29

All children have the right to an be the best they can be.

CRC Article 30

All children have the right to an practice their own language, religion and culture.



If these are the rights of all children in our Family Group, how will we respect these rights?



Children (Rights Holders)
respect these rights by:

- ✓
- ✓
- ✓
- ✓
- ✓

Adults (Duty Bearers)
respect these rights by:

- ✓
- ✓
- ✓
- ✓
- ✓

**What do you think we need to do to
respect the rights you have chosen?**

Reflection and discussion



Understanding the consequences of behaviour and actions.

How can you be the best
that you can be in
Family Groups?

Which of the 17 Global Goals have we focused on today?



Which of the 17 Global Goals have we focused on today?





Individual Liberty

I am responsible for my actions. It is important to remember they can have an impact on people, places and things. We can choose actions that can help both ourselves and others.

Reading recommendations linked to our Family Group ...

