

Friday 12<sup>th</sup> September 2025

# Welcome back to your Family Group!



## How are you today?



The **ZONES** of Regulation®

<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control





In some of our Family Groups this year, we will be looking at a new resource from **UNICEF**.

# RIGHTS AROUND THE WORLD

This week we are visiting a country called Jamaica.

# Learning Objectives:

**We are a Gold  
Rights Respecting School!**



- To continue to know about and understand the United Nations Convention on the Rights of the Child.
- To know about UNICEF's work to protect children's rights around the world.
- To think about how we can be an active and global citizen in our democratic society and promote our rights and the rights of others.



# Building our Learning Powers



← Our focus in  
Autumn Term

## The Global Goals: Take action today!



## ABCDE of Rights

<b>A</b>	Rights are for ALL children.	Universal
<b>B</b>	Rights are from BIRTH.	Inherent
<b>C</b>	Rights CANNOT be taken away.	Inalienable
<b>D</b>	Rights DO NOT have to be earnt.	Unconditional
<b>E</b>	All rights are EQUAL.	Indivisible

All of our adults at Timothy Hackworth Primary School are **Duty Bearers**.



We are **Rights Holders**. Children's rights are learned, understood and lived.

# Flashback: What is UNICEF?

- <https://www.unicef.org.uk/about-unicef-uk/#:~:text=About%20UNICEF,We%20work%20for%20every%20child>



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for every child

**This month we are in...**

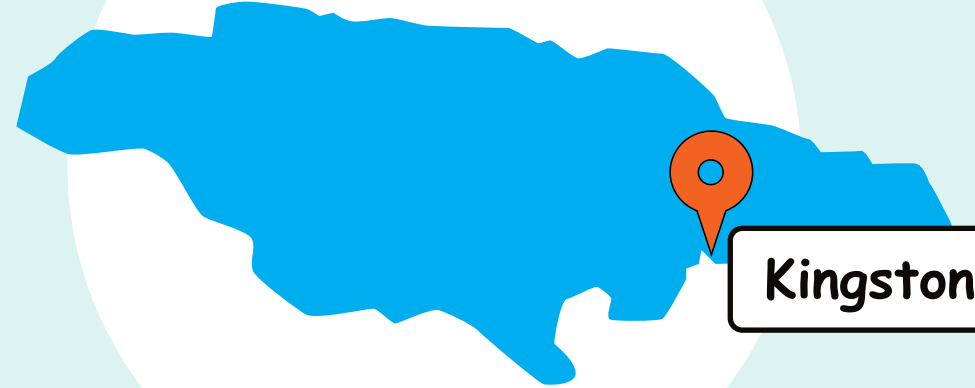


# Traveller's guide

Jamaica is the third biggest island in the Caribbean. It would fit into the UK 22 times.

Jamaica has a population of 2.8 million.

Jamaica



Kingston

The official language is English but Patois is also spoken. Patois is a Creole dialect which has aspects of many other languages.

Kingston is the capital of Jamaica. It is a UNESCO City of Music.

Jamaica sits on top of a vast underwater mountain.

The Jamaican flag is one of only a few in the world that doesn't feature red, white or blue.



Jamaica gained independence from 300 years of British rule in 1962.



# Intro to UNICEF in Jamaica

UNICEF's work in Jamaica is guided by the Convention on the Rights of the Child which Jamaica ratified in 1991, the same year that it was ratified by the UK.

There are 5 priority areas that UNICEF Jamaica work on:

1. Keeping children safe
2. Working with children to promote climate action and sustainable development
3. Developing policies and services that help children become free from poverty
4. Every Jamaican child to get the best possible start in life
5. Education: ensuring every child in Jamaica can learn in a safe environment

We are going to explore UNICEF Jamaica's work supporting children to access education.

## Ari's story



Ari is learning  
to read with an  
accessible digital textbook

Ari is 6 years old and lives in Kingston, Jamaica.

He is deaf and uses Jamaican Sign Language to communicate, which he taught himself using YouTube.

UNICEF has helped to fund a project where deaf children can learn to read using digital textbooks.

## Ari's story

Ari is 6 years old and lives in Jamaica. He was diagnosed with Auditory Neuropathy as a baby, a disorder that hinders sound transmitting from the inner ear to the brain. But this does not hold Ari back from finding new ways to express himself. In fact, he has already taught himself Jamaican Sign Language using YouTube.

As soon as he gets home from school, Ari wants to share what he has learned with his grandmother. He searches for 'My Brain is My Boss' on his tablet (a UNICEF Accessible Digital Textbook) on an app called BookFusion.

Ari's success helped to motivate UNICEF to work with other organisations to share Accessible Digital Textbooks with more children.

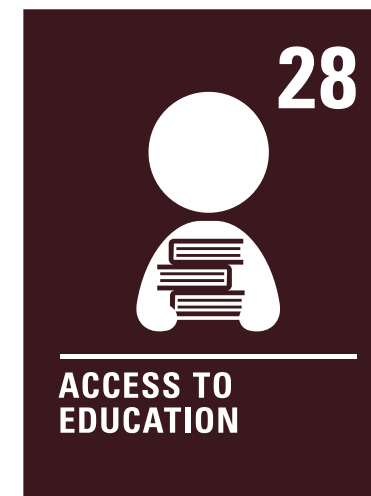


# Linking to children's rights

Think about the rights that you know.

Which articles are particularly relevant to this case study?

Click to reveal some examples.



► Why do you think we've highlighted this selection?

► Did you identify others?

# Linking to the Global Goals



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# Linking to the Global Goals



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# Reflection and discussion

Think back to what you have learnt about Jamaica, Ari and UNICEF's work.

- Is there anything that surprised you or you thought was particularly interesting?
- Is there anything you would like to learn more about?

## Add to your Family Group's Passport

Add information about what you have learned to your Rights Around the World passport.

Include interesting facts about Ari's story and any actions you took because of your learning.





# Build Your Understanding

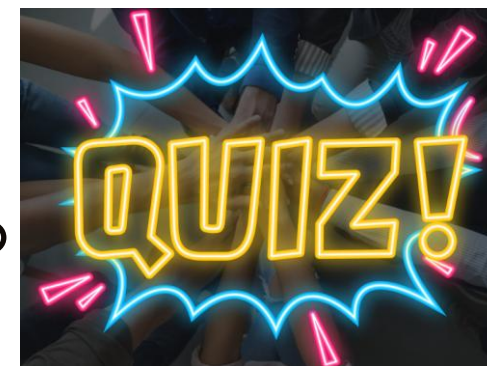
**RIGHTS  
AROUND THE  
WORLD**

Let's look at a selection of symbols from this version of the [CRC](#).  
What do you think the symbols mean? What rights could they represent?  
Do the symbols make rights easier to understand?

## UN Convention on the Rights of the Child



Which CRC  
article and  
right is  
this?





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## UN Convention on the Rights of the Child



### CRC Article 31

All children have the right to play and rest.

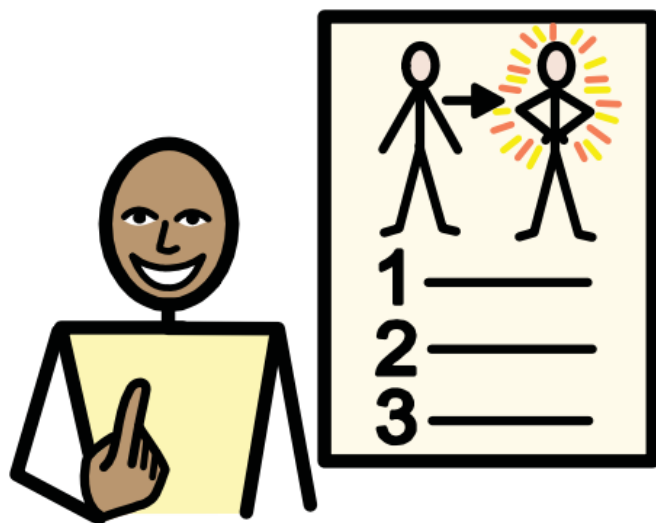


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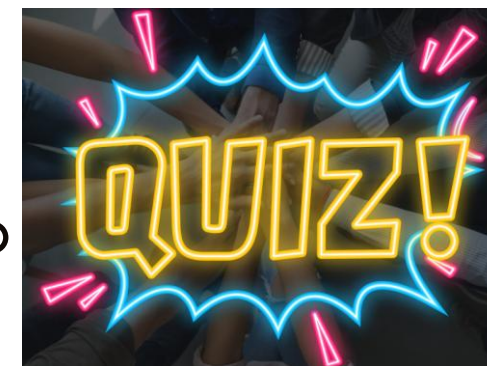
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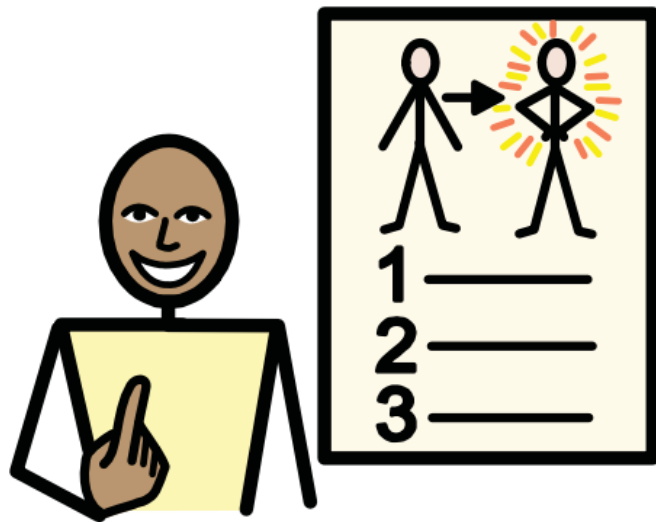
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## UN Convention on the Rights of the Child



### CRC Article 29

All children have the right to be the best that they can be.

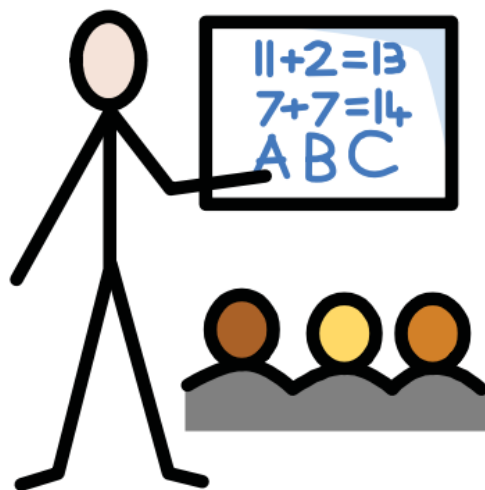


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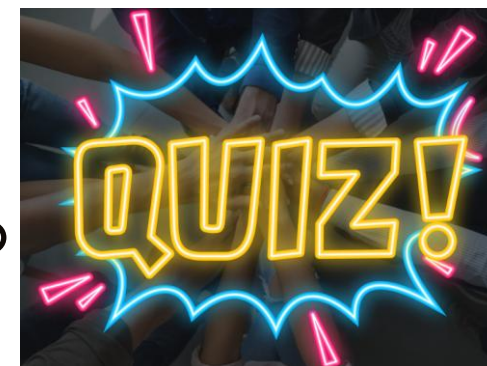
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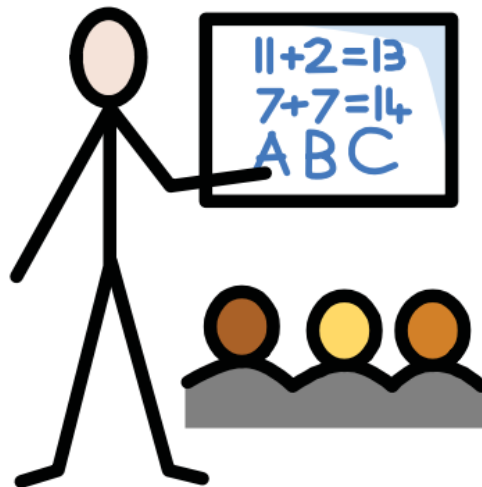


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## UN Convention on the Rights of the Child



### CRC Article 28

All children have the  
right to a good quality  
education.





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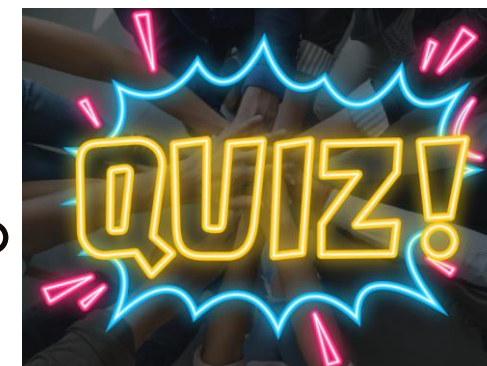
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## UN Convention on the Rights of the Child



### CRC Article 2

All children have these rights, no matter what.

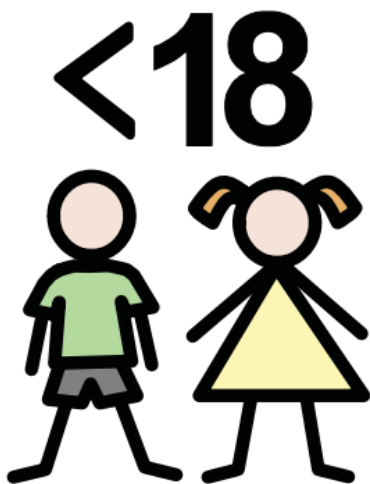


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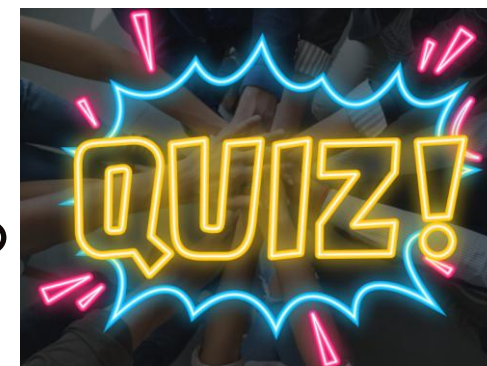
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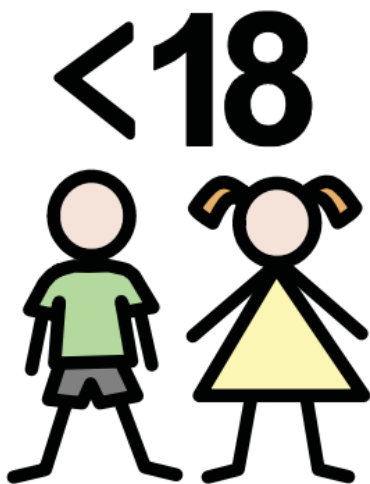




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## UN Convention on the Rights of the Child



### CRC Article 1

Everyone under the age  
of 18 has all the rights  
in the Convention.



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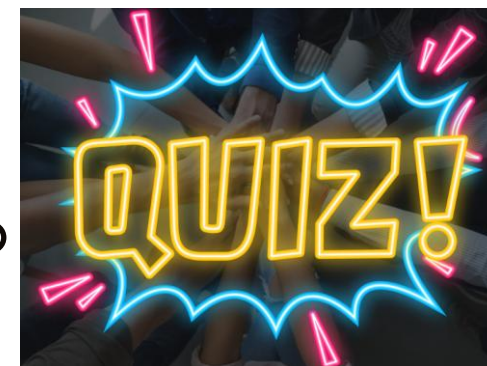
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## UN Convention on the Rights of the Child



### CRC Article 8

All children have the  
right to an identity.

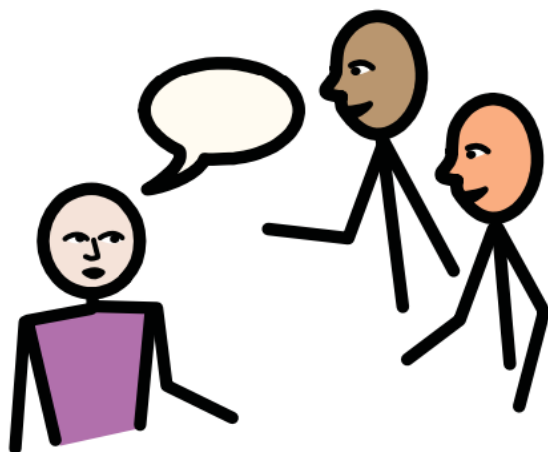


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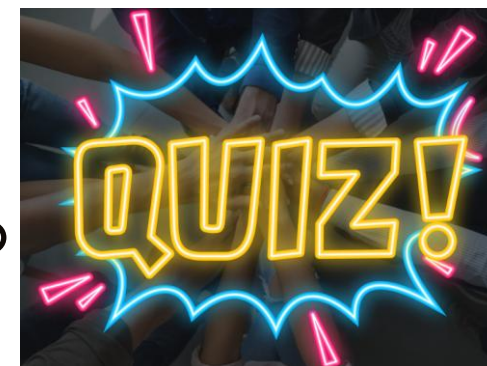
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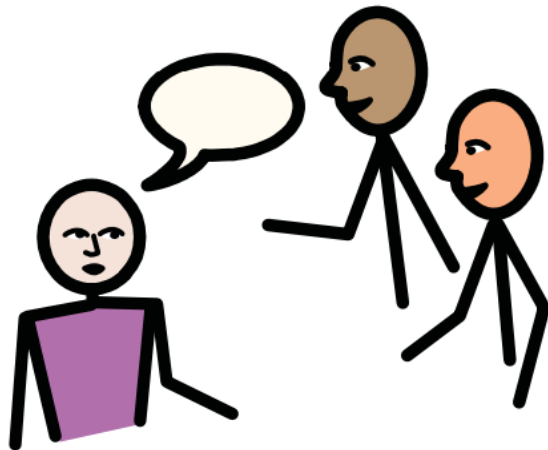
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## UN Convention on the Rights of the Child



### CRC Article 12

All children have the  
right to give their  
opinion and for it to be  
taken seriously.



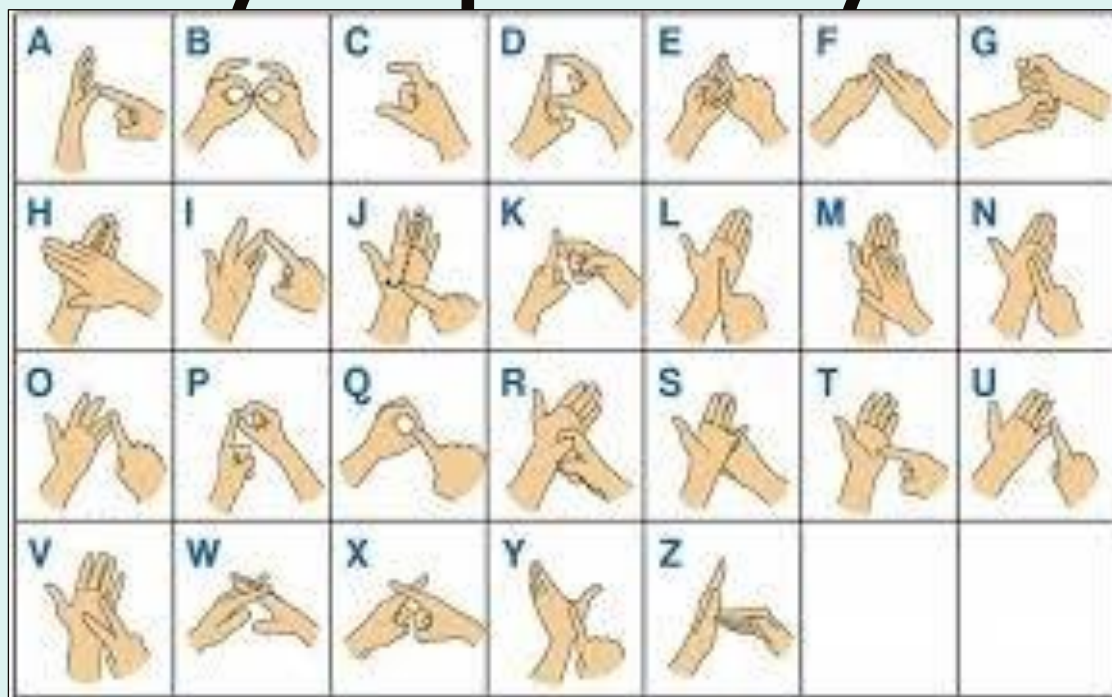


# Build Your Understanding

**RIGHTS**  
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British Sign Language (BSL) is a visual means of communication using gestures, facial expression and body language used in the UK.

## Can you spell out your name in BSL?



# Reflection and discussion



*Understanding the consequences of behaviour and actions.*

How can we help to  
make sure our school  
is accessible for  
everyone?

# Which of the 17 Global Goals have we focused on today?





# Which of the 17 Global Goals have we focused on today?



# Reading recommendations linked to our Family Group ... 😊

