

Friday 13<sup>th</sup> June 2025

Welcome back to your  
Family Group. 😊



# Warm up ...

## Can you guess the correct articles?



@UNICEF/Gilbertson VII Photo



WikiCommons



WikiCommons

These pictures provide a clue to this week's articles.

How do these pictures help you? Can you guess how they are linked together?

Discuss your thoughts with someone in your Family Group.



Today we are thinking about an important date taking place this week ...



# Learning Objectives:



To know that World Day Against Child Labour is on 12<sup>th</sup> June. The theme for 2025 is focused on '**Actions to achieve Sustainable Development Goals!**'



To know that this awareness day is focused on supporting the worldwide movement against child labour.



To reflect on our daily lives and the impact of Article 32 and 35.



To look at ways to develop our speaking and listening skills.



To think about ways in which we can be the best that we can be and make a difference.

We are a Gold Rights Respecting School!



CRC Article 32:

All children have the right to protection from work that is dangerous or might harm their health or education.

CRC Article 35:

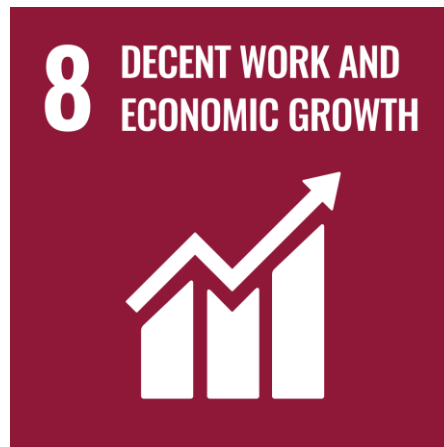
All children the right to be protected from being abducted or sold.



# Building our Learning Powers



## The Global Goals: Take action today!



# Article 29: The right to be the best that you can be.

## The Timothy Hackworth Child

is an independent learner  
and decision maker

is morally, spiritually and  
culturally aware

has high expectations of themselves by  
endeavouring to be the best that they  
can be

behaves responsibly online and  
knows how to stay safe

co-operates and works as part of a  
team

knows how to be physically  
and mentally healthy

has a sense of well being and  
can lead a safe, fulfilling life

is adaptable and  
creative



demonstrates kindness, integrity,  
generosity and honesty

knows how to develop and  
value positive relationships

is tolerant, respectful and treats  
everyone equally

is prepared for life in Modern  
Britain and is able to contribute

is adventurous, resilient and has a  
positive growth mindset

knows and respects their rights and  
the rights of others

is a confident, enthusiastic  
reader, creative writer and has  
the ability to apply Maths  
skills to everyday life

# **What is World Day Against Child Labour?**

- Throughout history, children have had to work in all sorts of different ways. In the 20<sup>th</sup> Century, the world agreed that any work that endangered children or stopped them from enjoying all their rights was unacceptable.
- In 2002, The International Labour Organization (which was set up by the United Nations) launched the first World Day Against Child Labour to highlight the struggles faced by working children.
- Held each year on 12<sup>th</sup> June, the day is intended to promote and encourage the growing worldwide movement against child labour. It is hard for most children and young people in the UK to imagine what it must be like to have to work as a child.

# What is World Day Against Child Labour?

- <https://www.ilo.org/topics/child-labour/campaign-and-advocacy-child-labour/world-day-against-child-labour>



# What is World Day Against Child Labour?

World Day Against Child Labor aims to focus attention on the global extent of child labor and the action and efforts needed to eliminate it. Each year on 12 June, the Day brings together governments, employers and worker organizations, and civil society, as well as millions of people from around the world to highlight the plight of child laborers and what can be done to help them.

This International Day was launched by the International Labour Organization (ILO) in 2002.



# A Real Life Story about World Day Against Child Labour

- <https://www.youtube.com/watch?v=dF88no82zTM>



**WORLD DAY AGAINST  
CHILD LABOUR**



- <https://www.alliance87.org/>



- At THPS, children's rights are promoted, understood and put into action.
- Adults (**Duty Bearers**) and children (**Rights Holders**) work towards this goal together.
- Duty Bearers and Rights Holders commit to this shared goal by learning about their rights, through their rights and for the rights of others.



# Reflection



***Understanding the consequences of behaviour and actions.***

*Think about the story of Cinderella.  
How she was treated by her stepsisters?  
How should her life have been different?  
Can you talk about the rights she should  
have enjoyed?*

# Reflection



*Understanding the consequences of behaviour and actions.*

Child labour denies young people their fundamental rights to safety, schooling, training, play, rest and freedom.

What impact does this have?

# Reflection



***Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.***

How do you 'help out' with 'jobs' at home and in school? What would it be like to do these all the time and have no time for play or learning?  
How would this impact your social development?

# Taking Action: Using Music

- <https://www.un.org/en/observances/world-day-against-child-labour/2023>



As part of the Supporting Children's Rights through Education, the Arts and the Media (SCREAM) Program implemented by the ILO to combat child labour, students from British Culture College who are conducting awareness-raising activities composed a song and recorded it in the studio.



**WORLD DAY AGAINST  
CHILD LABOUR**

**How could we  
help at THPS?**



British  
Values



# Mutual Respect

Our behaviour, actions and words affect others. We all have the power to change people's lives for the better. We can all be heroes!



## **Individual Liberty**

I am responsible for my actions. It is important to remember they can have an impact on people, places and things. We can choose actions that can help both ourselves and others.

# Which of the 17 Global Goals have we focused on today?



# Which of the 17 Global Goals have we focused on today?



# Reading recommendations linked to our Family Group ... 😊

