

















Friday 4th April 2025



Welcome back to your Family Group

How are you today?

The **ZONES** of Regulation®

   	   	   	   
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



Learning Objectives:



for every child

- To know that the Out Right Campaign is linked to the CRC and Children's Rights.



for every child

- To know that the theme for the 2024-2025 Out Right Campaign is 'Change Making'



for every child

- To know how we can be an active and engaged citizen in our democratic society.



for every child

- To use our pupil voice to make positive changes for our own community.

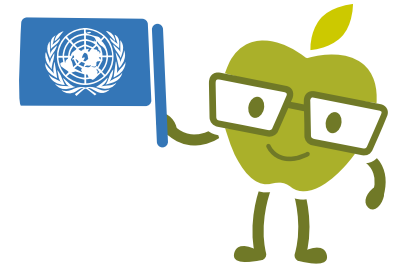
ARTICLE 29- All children have the right to be the best that they can be.

- Education must develop every child's personality, talents and abilities to the full.
- It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.





UN Rights of a Child



We have the right to clean water, healthy food and a clean and safe environment to live in. Disposing of rubbish in the correct way can help to do this.



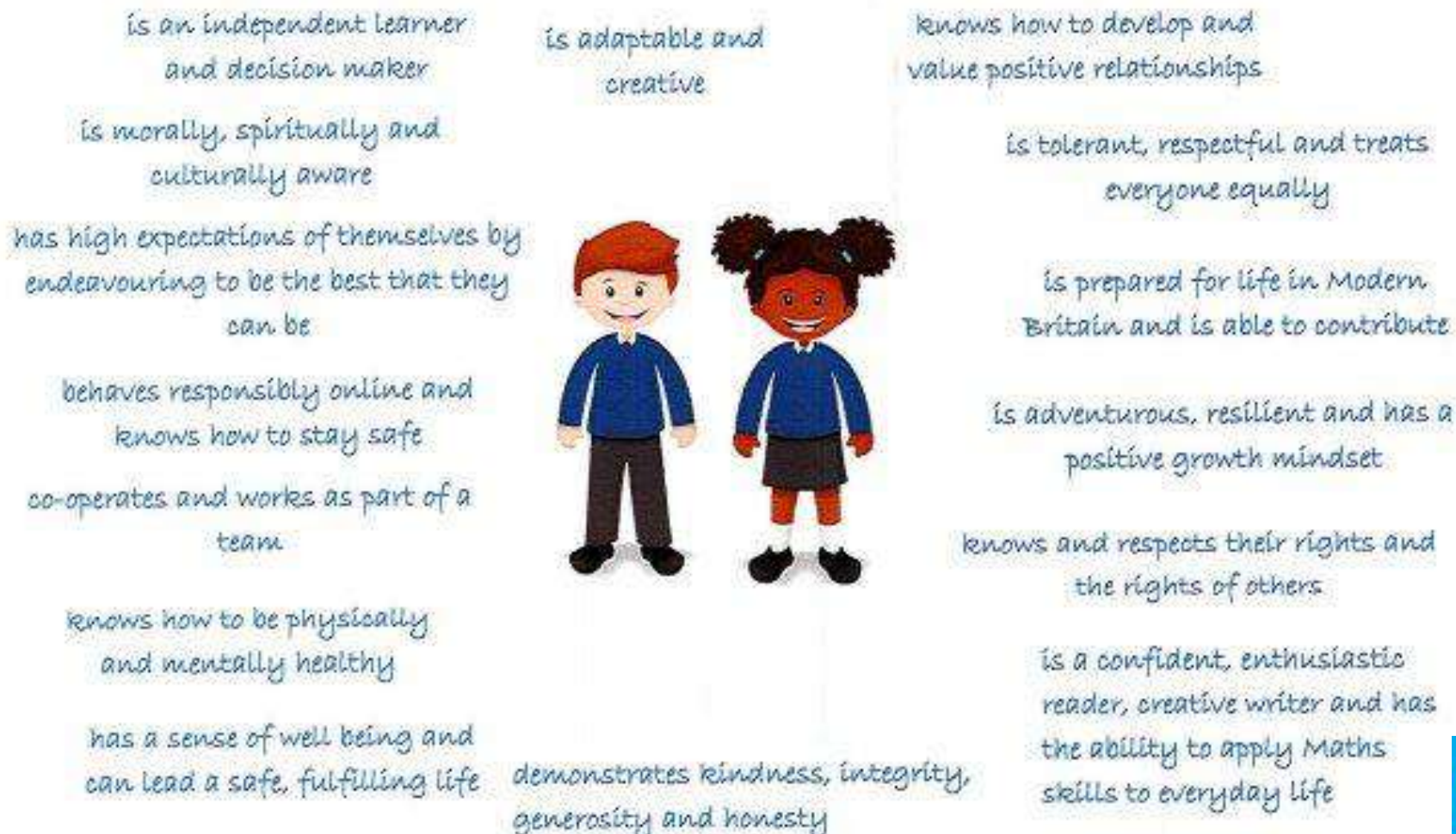
- At THPS, children's rights are promoted, understood and put into action.
- Adults (**Duty Bearers**) and children (**Rights Holders**) work towards this goal together.
- Duty Bearers and Rights Holders commit to this shared goal by learning about their rights, through their rights and for the rights of others.



Article 29:

All children have the right to be the best that they can be.

The Timothy Hackworth Child



Starter

Recycling

q w r e c r y u i o p l h j
 z x e c o v b n h j d f g h
 a s s d l f g w a s t e h g
 l g p e l i p l a n e t k n
 a e o n e w a t e r r t y i
 n a n v c r e c y c l i n g
 d l s i t r q w e f t g h a
 f u i r i n e t a m i l c k
 i m b o o s d d f g h n m c
 l i i n n y u i u p o q s a
 l n l m x c v b b c a n m p
 g i i e f y g r e n e r l j
 h u t n d r a o b d r a c g
 j m y t h j k l r e u s e s

recycling	waste	responsibility	climate
reduce	aluminium	scrap	planet
reuse	packaging	collection	landfill
cardboard	environment	water	energy



unicef
 UNITED KINGDOM

GOLD - RIGHTS RESPECTING

What do you notice?



THPS- We need your help to be Change Makers ...



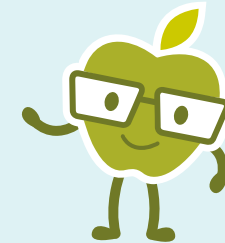


What's happening in the news?



Let's have a look at this poster!





Let's look at the story from last week...

British litter-pickers have become world champions in the litter-picking World Cup (also known as the SpoGomi World Cup) after sifting through nearly 60 kilograms of rubbish in the Japanese capital to win the first-ever contest of its kind. The British team, made up of Sarah Parry and brothers Alexander and Jonathan Winship, beat teams from 20 other nations from around the world. SpoGomi is named after a combination of 'sport' and 'gomi', the Japanese word for rubbish. Each team is equipped with protective gloves, metal tongs and waste bags, and allocated an area of five square kilometres (nearly two square miles) in the busy Shibuya district of Tokyo, to collect as much litter as possible.





Individual Liberty

We can choose what we do with our rubbish. Some of our choices and actions can have a more positive impact on the environment and our health than others.

Protected Characteristics



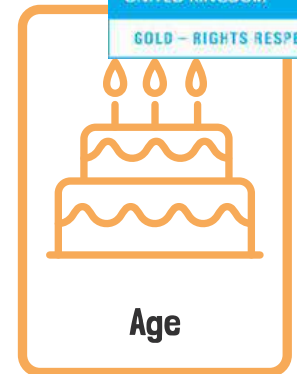
The way we dispose of our waste can form part of our beliefs: our life choices or the way we live our life. We should never be treated unfairly because of our beliefs.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion and Belief

Reflection and discussion

Moral Development



Understanding the consequences of behaviour and actions.

How can being aware of the negative impact of our actions encourage us to change them?

If not disposed of responsibly, rubbish can cause harm to the environment and our health and wellbeing.





Knowledge of, and respect for, different people's faiths, feelings and values.

Have you ever seen rubbish that has not been disposed of properly? How did it make you feel?



Which of the 17 Global Goals have we focused on today?



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This week in Family Groups ...

We will think about our discussions and our learning from last week. How we can use our pupil voice to be Change Makers?

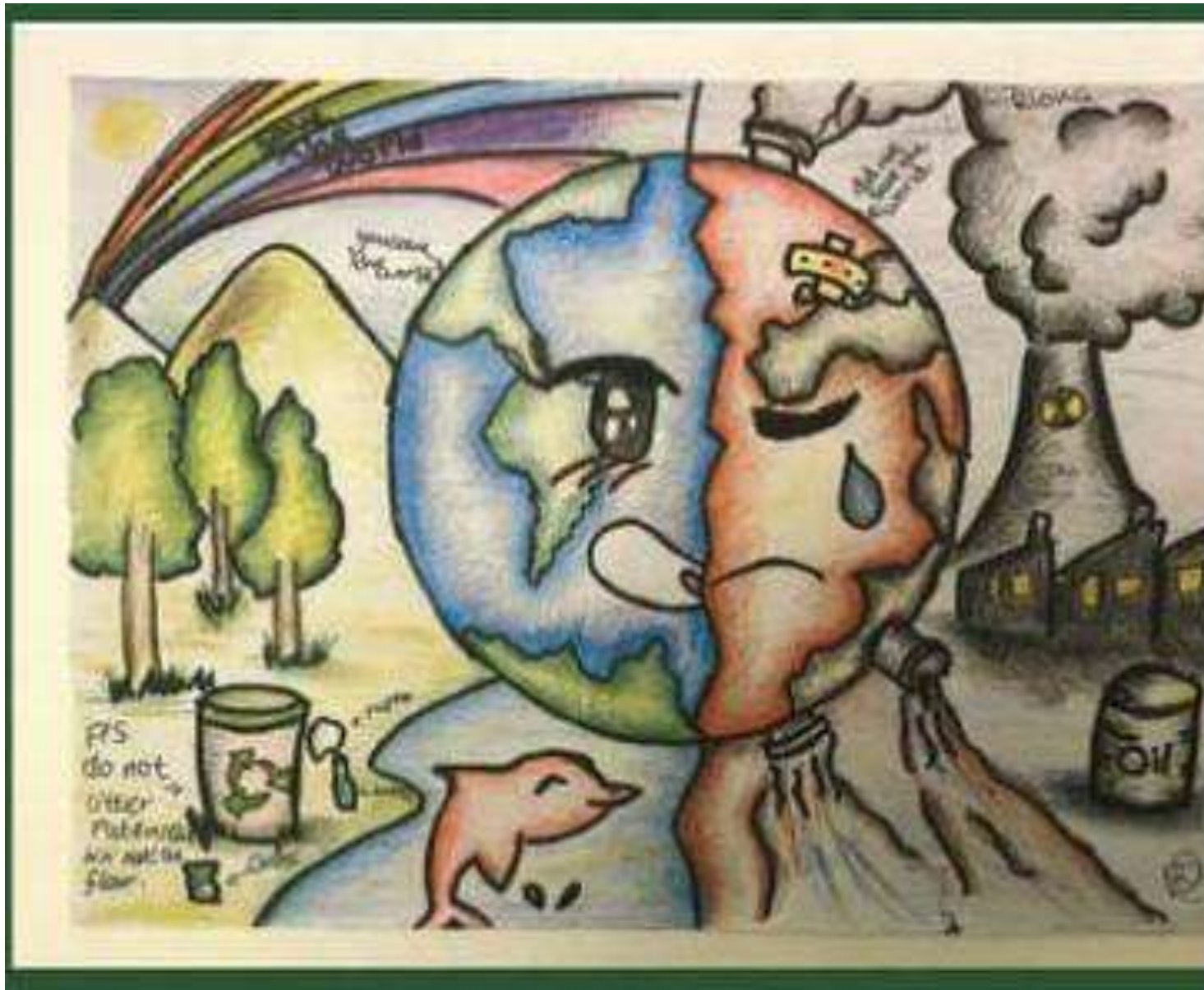
Today, we will start to design a poster to promote picking up rubbish and to discourage people leaving their litter behind. We will send these to our local MP, Sam Rushworth.



Let's look at
some examples ...



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some examples ...



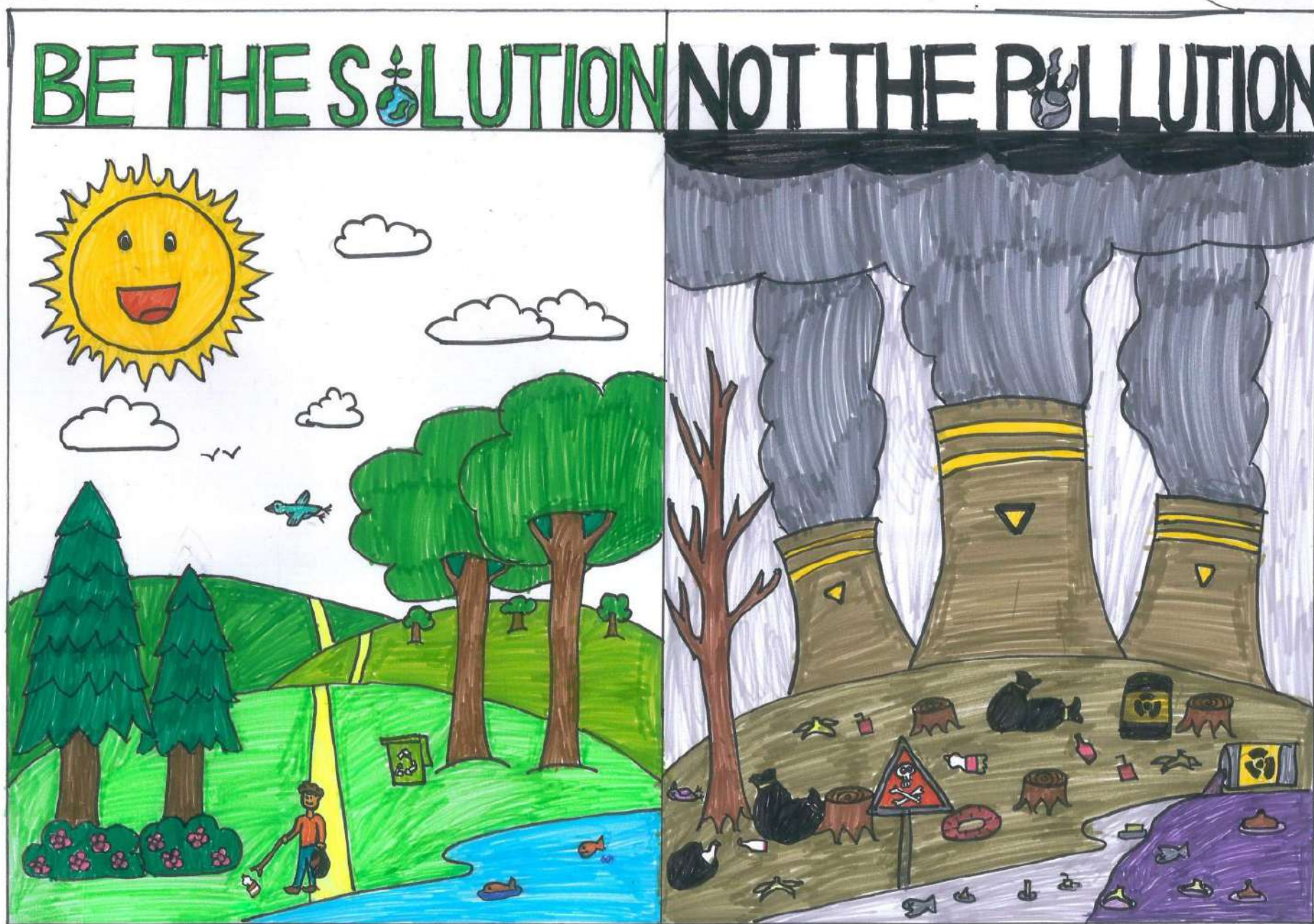
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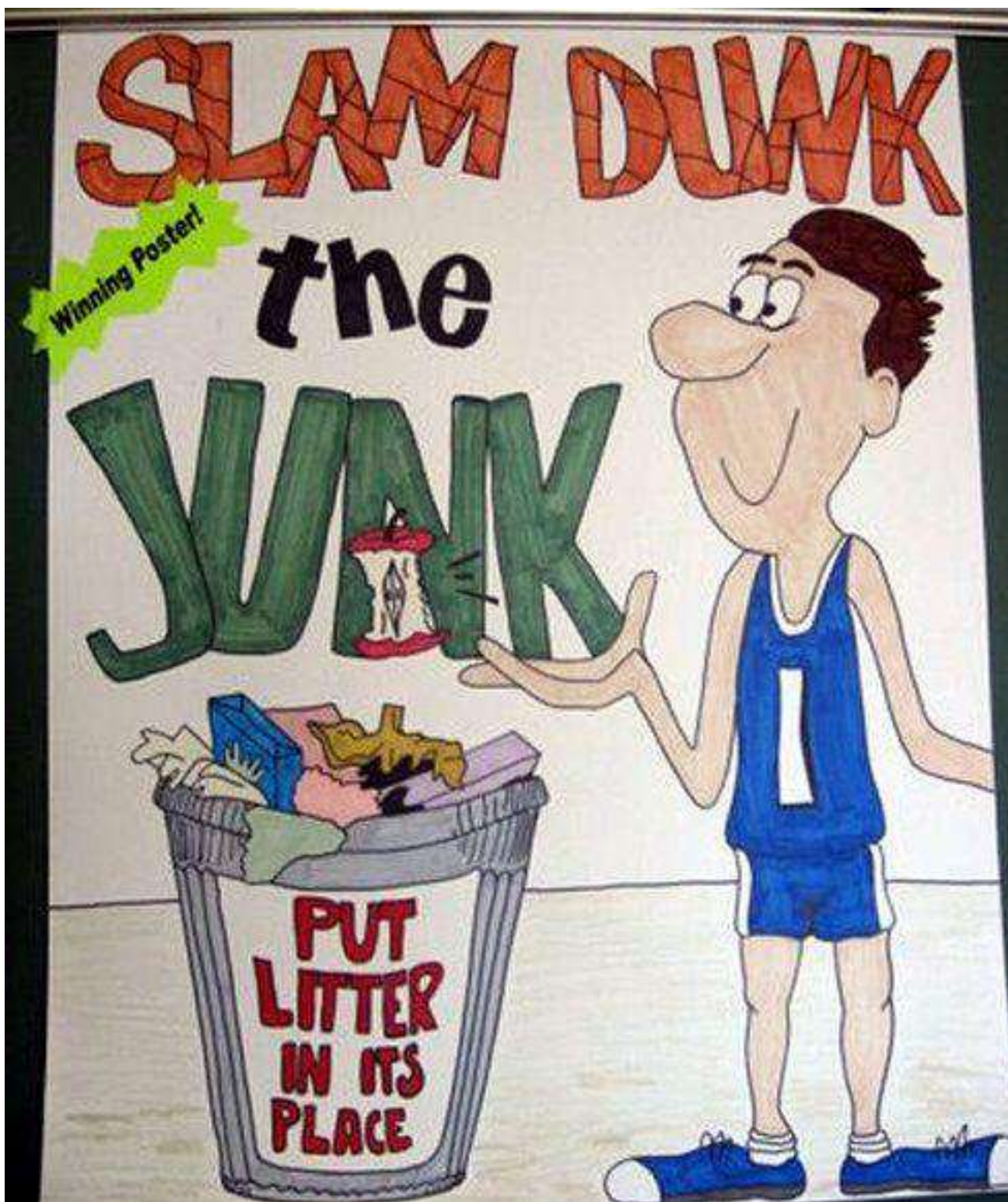


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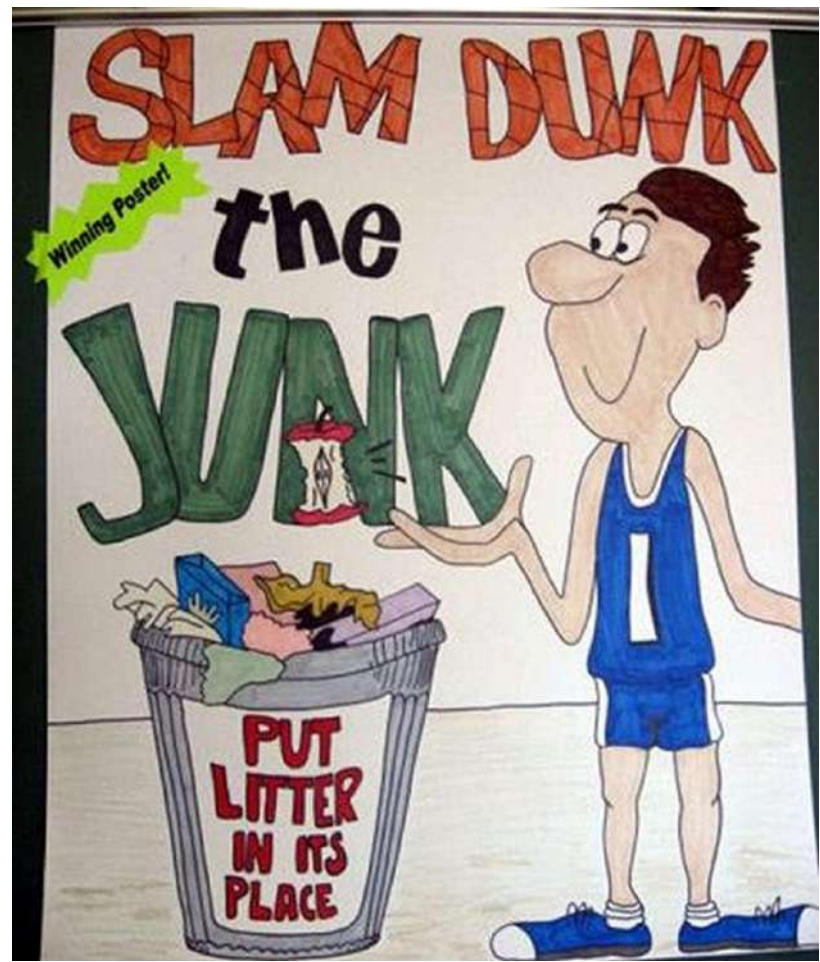
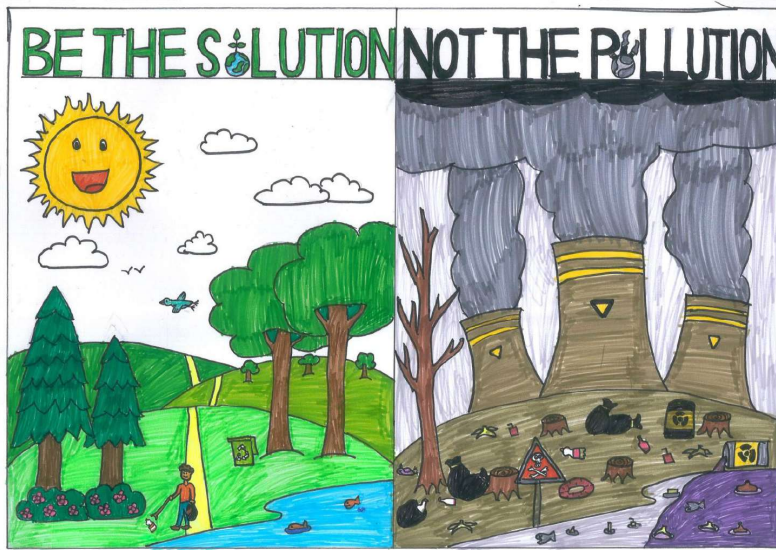
Let's look at some examples ...

Now it is your turn ... 😊

- Design a poster on A4 paper
- This can be portrait or landscape
- Please include at least one CRC Article
- Think about how you will encourage people to pick up their rubbish and litter
- Think about how you can use pictures and words to promote your message
- Think about your use of colour
- You may, for example, want to include a border
- Please write your name and Family Group on the back



Today is a draft. Next week you will have more time to work on your poster.



Reading recommendations linked to our Family Group ... 😊

