## Friday 10th October 2025

Sick

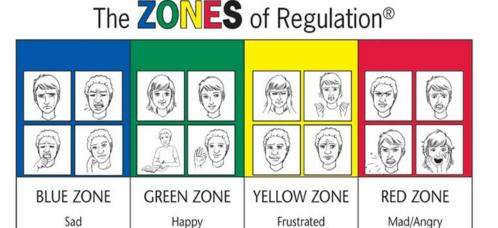
Tired

Bored

Moving Slowly

## How are you feeling today?





Worried

Silly/Wiggly

Excited

Loss of Some Control

Terrified

Yelling/Hitting

Elated

Out of Control

Calm

Feeling Okay

Focused

Ready to Learn



## World Mental Heath Day 2025

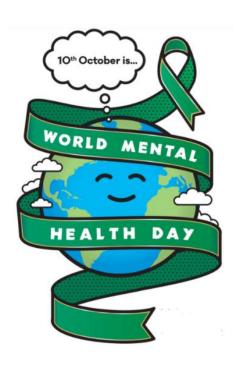
- •CRC Article 13: All children have the right to say what they think and be listened to.
- •CRC Article 12: All children have the right to be heard and to give their opinion.
- •CRC Article 24: All children have the right to the best possible health.











## Learning Objectives:



 To understand about mental health issues and how they can affect us

- Know ways to discuss our feelings and emotions using the zones.
- To think about the tools we can use to help us when we move out of the green zone.

#### Article 29: The right to be the best that you can be.

## The Timothy Hackworth Child

is an independent learner and decision maker

is morally, spiritually and culturally aware

has high expectations of themselves by endeavouring to be the best that they can be

behaves responsibly online and knows how to stay safe co-operates and works as part of a team

knows how to be physically and mentally healthy

has a sense of well being and can lead a safe, fulfilling life

is adaptable and creative



demonstrates kindness, integrity, generosity and honesty

knows how to develop and value positive relationships

> is tolerant, respectful and treats everyone equally

is prepared for life in Modern Britain and is able to contribute

is adventurous, resilient and has a positive growth mindset

knows and respects their rights and the rights of others

> is a confident, enthusiastic reader, creative writer and has the ability to apply Maths skills to everyday life

## Starter discussion ...





mindful happy mental health
relax content emotions
unwind grateful focus
self care breathe positivity

## What is mental health?



How we are feeling and the thoughts we are having.

How these feelings can impact our choices and behaviour.

How able we are to cope with daily life.

Everyone has mental health - just like physical health.



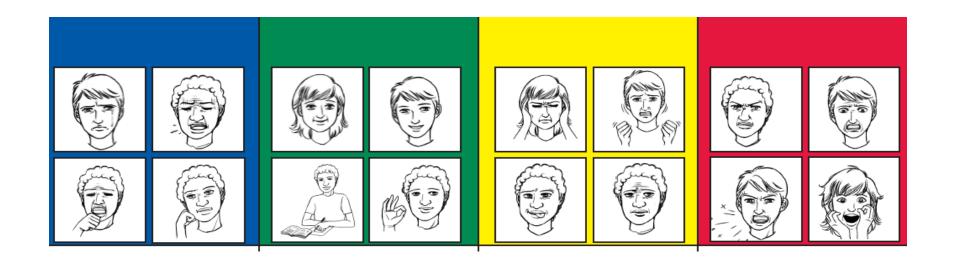


Mental health is all about emotions and how we are feeling.

What do we use in school to help us to manage our emotions?

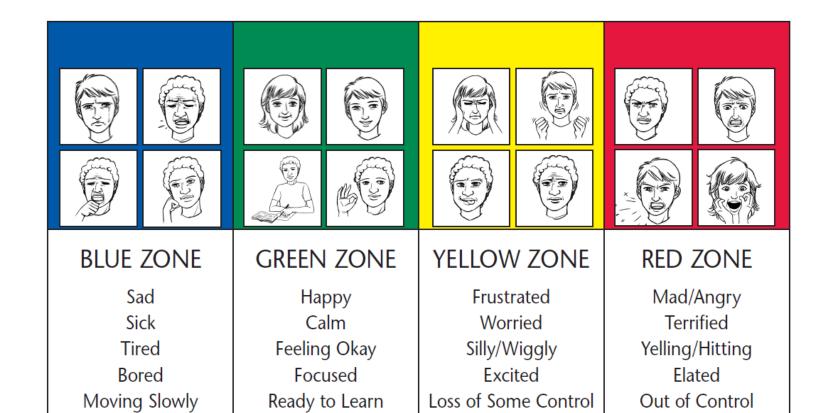


# Talk to you partner about how you can feel in each of the four zones.









For the blue, yellow and red zones, you need a tool kit of things to do (strategies) to help you return back to the green zone.

With your partner, think of one strategy which would help you if you were in the blue zone, one which would help you if you were in the yellow zone and one which would help you if you were in the red zone.

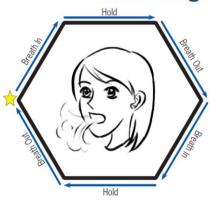
Now, think of a tool you could use to help you remain in the green zone.

What examples have you come up with?



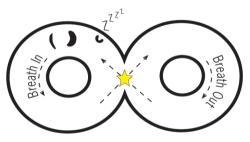
#### Here are some ideas.

#### The Six Sides of **Breathing**



Starting at the yellow star trace with your finger the sides of the hexagon as you take a deep breath in, feeling your shoulders rise as the art fills you. Trace over the next side as you hold your breath for a moment. Soully breathe out as you trace the third side of the hexagon. Continue tracing vacand the holdmost bready as you complete another deep breath. Continue The Six Sides of Breathing cycle until you feel calm and released.

#### Lazy 8 **Breathing**



Trace the Lazy 8 with your finger starting at the star and taking a deep breath in.

As you cross over to the other side of the Lazy 8, slowly let your breath out.

Continue breathing around the Lazy 8 until you have a calm body and mind.

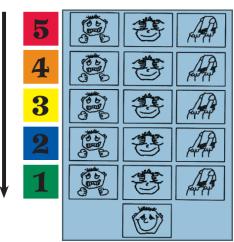
#### **ZONES** Tools Menu



#### My **Calming** Sequence Visual

**Activity:** Try this calming sequence. Does it feel good and calming? How can you change it so that it works for you?

This calming sequence goes like this: Squeeze your hands together; close your eyes and rub your head; then rub your legs. Repeat the sequence five times, bringing your stress down.

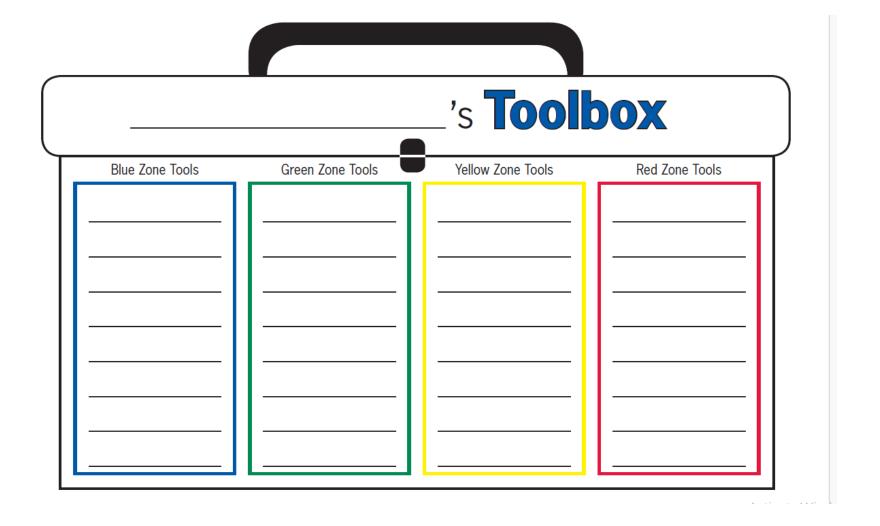












On your Toolbox, write some tools in each of the zones which you would like to use if you find yourself in that zone.

Talk to your partner and share your ideas with each other.

### Reflection and discussion





Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.



Why is having a selection of different tools you can use to help you get back to the green zone important?

### Reflection and discussion





Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.



How might understanding your own emotions help you to understand the emotions of others?

## Reflection and discussion





Understanding the consequences of behaviour and actions.

What is the impact of looking after our physical AND mental health?









## Individual Liberty

To look after my own mental health and to have respect for others' mental health and wellbeing.

# Which of the 17 Global Goals have we focused on today?





# Which of the 17 Global Goals have we focused on today?





## Reading recommendations linked to our Family Group ... ©



