

Friday 17th October 2025

Welcome back to your Family Group!



How are you today?



The **ZONES** of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



In some of our Family Groups this year, we will be looking at a new resource from **UNICEF.**

RIGHTS AROUND THE WORLD

Vaccinations in Mongolia

Learning Objectives:

**We are a Gold
Rights Respecting School!**



- To continue to know about and understand the United Nations Convention on the Rights of the Child.
- To know about UNICEF's work to protect children's rights around the world.
- To think about how we can be an active and global citizen in our democratic society and promote our rights and the rights of others.



Building our Learning Powers



← Our focus in
Autumn Term

The Global Goals: Take action today!



Flashback: RRS Vocabulary



Discuss:
What are the missing words?

ABCDE of Rights

A	Rights are for [] children.	Universal
B	Rights are from []	Inherent
C	Rights [] be taken away.	Inalienable
D	Rights [] have to be earnt.	Unconditional
E	All rights are []	Indivisible

All of our adults at Timothy Hackworth Primary School are **Duty Bearers**.



We are **Rights Holders**. Children's rights are learned, understood and lived.

Flashback: RRS Vocabulary



How many could you remember?

ABCDE of Rights

A	Rights are for ALL children.	Universal
B	Rights are from BIRTH.	Inherent
C	Rights CANNOT be taken away.	Inalienable
D	Rights DO NOT have to be earned.	Unconditional
E	All rights are EQUAL.	Indivisible

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This month we are in...



Traveller's guide

Mongolia

The first discovery of a fossilised dinosaur egg was in Mongolia's Gobi Desert.

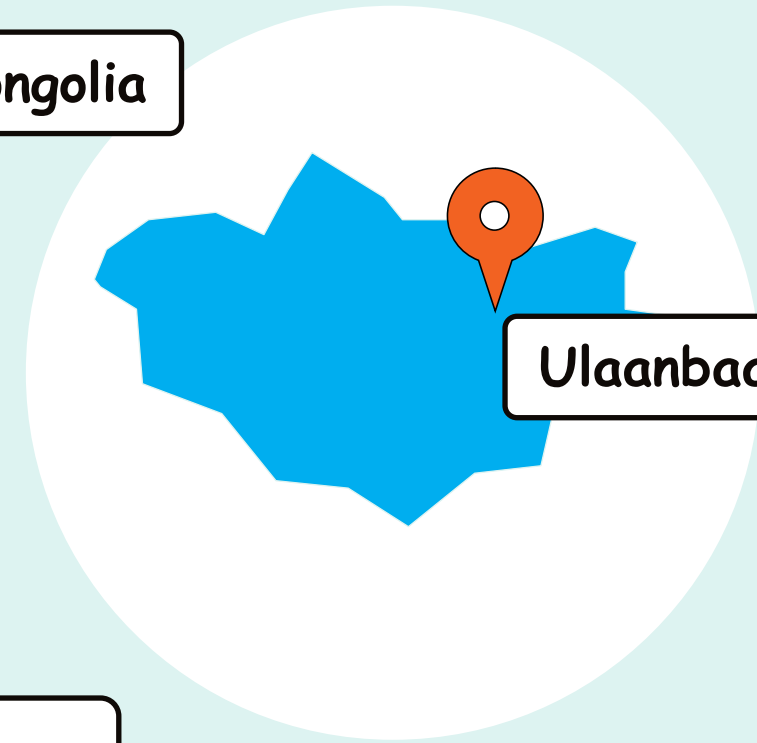
Bactrian Camels are native to Mongolia and have 2 humps.

Mongolia is the 19th largest country by area in the world but has a population of only 3.1 million.

The capital of Mongolia is Ulaanbaatar. It has the lowest average temperature of any national capital city.

Fermented horse milk, known as *airag*, is Mongolia's national drink.

The annual Naadam festival consists of traditional wrestling, horseracing and archery competitions and is a popular gathering time for families and friends.



Ulaanbaatar

Intro to UNICEF in Mongolia

UNICEF's work in Mongolia is guided by the UN Convention on the Rights of the Child which Mongolia ratified in 1990, the year before it was ratified by the UK.

The priority areas that UNICEF Mongolia works on are:

1. Supporting children's right to health
2. Education: empowering children with the skills and resilience they need to succeed
3. Child protection: ensuring that children grow up in a safe and protective environment
4. Supporting access to clean air, clean water and basic toilets and promoting good hygiene
5. Supporting social inclusion, giving every child an equitable chance in life

We are going to explore UNICEF Mongolia's work supporting children to access vaccines, linked to their work on the right to health.

Anirlan's story



Anirlan is 2 years old and lives deep in the snowy forests of northern Mongolia, far from the nearest hospital or clinic. In winter, temperatures drop far below freezing and the roads are often blocked by snow and ice. Without vaccinations, Anirlan is at serious risk of catching dangerous diseases and getting medical help to her home is not easy.

In this film, you'll see how UNICEF works with local health workers to make sure children like Anirlan get life-saving vaccines. They travel long distances across the frozen landscape, using unusual methods of transport to reach families living in remote areas. Can you guess what surprising way the health workers might travel before you press play?

Linking to your rights...

Think about all the rights you know.

With a partner, discuss the articles you think relate to Anirlan's story.

Click to reveal some examples.



► Why do you think we've highlighted this selection?

► Did you identify others?

...and what about the Global Goals?



► Why do you think we've highlighted this selection?

► Did you identify others?

...and what about the Global Goals?



► Why do you think we've highlighted these ones?

► Did you identify others?

Build Your Understanding

**RIGHTS
AROUND THE
WORLD**

1. Watch this BBC Bitesize video to explain what vaccinations are and how herd immunity works. <https://www.bbc.co.uk/newsround/av/50000690>



Reflection and discussion

Think back to what you have learnt about Mongolia, Anirlan and UNICEF's work.

- Is there anything that surprised you or you thought was particularly interesting?
- Is there anything you would like to learn more about?

Add to your Family Group's Passport

Add information about what you have learned to your Rights Around the World passport.

Include interesting facts about Anirlan's story and any actions you took because of your learning.



Reflection and discussion



Understanding the consequences of behaviour and actions.

**Why are
vaccinations an
important element
of your right to
health?**

Reflection and discussion



Understanding the consequences of behaviour and actions.

What unusual vaccination
would you invent if you
could and why?
How would this help you
and others to enjoy your
rights?



Individual Liberty

It is important to look after
my own health and to have
respect for the health and
wellbeing of others.

Which of the 17 Global Goals have we focused on today?



Which of the 17 Global Goals have we focused on today?



Reading recommendations linked to our Family Group ... 😊

