

Friday 7th November 2025

Welcome back to your
Family Group. 😊




Flashback: RRS Vocabulary





Discuss:
What are the missing words?

ABCDE of Rights		
A	Rights are for [redacted] children.	Universal
B	Rights are from [redacted]	Inherent
C	Rights [redacted] be taken away.	Inalienable
D	Rights [redacted] have to be earned.	Unconditional
E	All rights are [redacted]	Indivisible

All of our adults at Timothy Hackworth Primary School are **Duty Bearers.**



We are **Rights Holders.** Children's rights are learned, understood and lived.




Flashback: RRS Vocabulary





How many could you remember?

ABCDE of Rights		
A	Rights are for ALL children.	Universal
B	Rights are from BIRTH.	Inherent
C	Rights CANNOT be taken away.	Inalienable
D	Rights DO NOT have to be earned.	Unconditional
E	All rights are EQUAL.	Indivisible

All of our adults at Timothy Hackworth Primary School are **Duty Bearers.**



We are **Rights Holders.** Children's rights are learned, understood and lived.



Learning Objectives:



To know why we have Remembrance Sunday and Remembrance Day.



To reflect on the importance of charities and ways that we can help and be thankful.



To think about what it means to be brave and how this can take many forms.



To know that Remembrance Day links to Article 38.

We are a Gold Rights Respecting School!



CRC Article 2:

All children under 18 have all these rights. All children have the right to protection against discrimination.

CRC Article 6:

All children have the right to life.

CRC Article 29:

All children have the right to be the best that they can be.

CRC Article 38:

All children have the right to protection and care against war and armed conflicts.



Building our Learning Powers



Our focus in
Autumn Term

The Global Goals: Take action today!



Warm-up Discussion

EXPLORING REMEMBRANCE

Why is it important to remember and commemorate those who have fought in wars?

How does this link to Article 38 of the Convention?





Remembrance & Article 38

Remembrance unites people of all faiths, cultures and backgrounds in honouring those who defend our democratic freedom and way of life.

The UK has a long tradition of marking Armistice Day, calling to mind the moment when fighting ceased at the end of the First World War, at 11.00am on the 11th November 1918.



Article 38

Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.



What is Remembrance Day?

<https://www.bbc.co.uk/teach/school-radio/articles/znkxjsg>

This week, our Family Group links to ...



Inter Faith Week is an occasion that is intended to celebrate the UK's religious diversity and strengthen ties between communities that follow different faiths and religious beliefs.

We think about the different faiths and beliefs that can be involved in wars and conflicts.



Definition Discussion

Courage:

Bravery:

Do you know what the terms mean?

What is courage? What is bravery?

- Have you ever felt afraid?
- What are you afraid of?



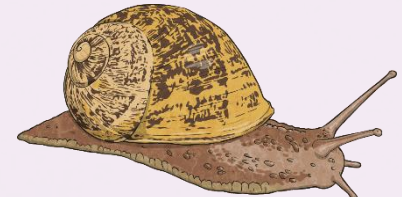
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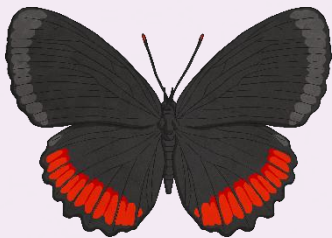
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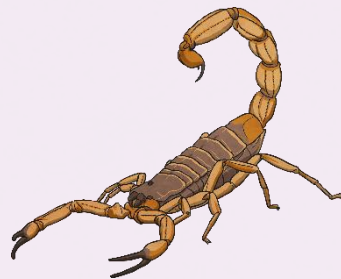
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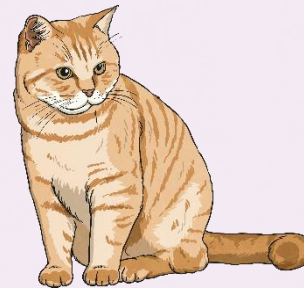
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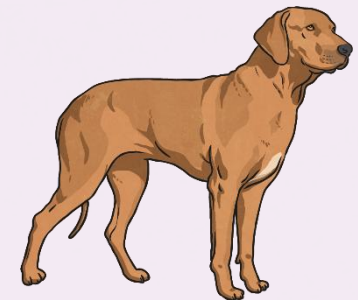
butterflies



scorpions



cats



dogs

Discussion: How would you order?

In your opinion, which of these takes the most amount of bravery? Why?

*walking on a tightrope

*riding a rollercoaster

*working as a fireman

*running a race

*working as a nurse

*saying sorry

*holding a spider

*F1 driver

*serving as a soldier

*climbing a mountain

*confronting a bully

*trying a new challenge



Remembrance Reflection



Remembrance Reflection



Remembrance Reflection



TODAY, EVERYDAY
& ALWAYS

Remembrance Reflection



Remembrance Reflection



Remembrance Reflection



Remembrance Reflection



How have poppies changed over time?



1920s
Cotton



1930s
Sateen



1940s
Cardboard



1950s
Felt



1960s
Fabric



1980s
Paper & Plastic



2023
Plastic-free

Reflection and discussion



Understanding the consequences of behaviour and actions.

Can you recall a time you
have had to be brave?
How did you behave?

Reflection and discussion



Understanding the consequences of behaviour and actions.

Do you think you have to
be scared of something
to show bravery?

Reflection and discussion

Spiritual Development



Knowledge of, and respect for, different people's faiths, feelings and values.

Reflection

Bravery comes in many different forms. Having the support of others can make a big difference to the choices we make and the courage we show, when facing difficult and scary experiences.



How can you show support to others who are different when they may face difficult and scary experiences?



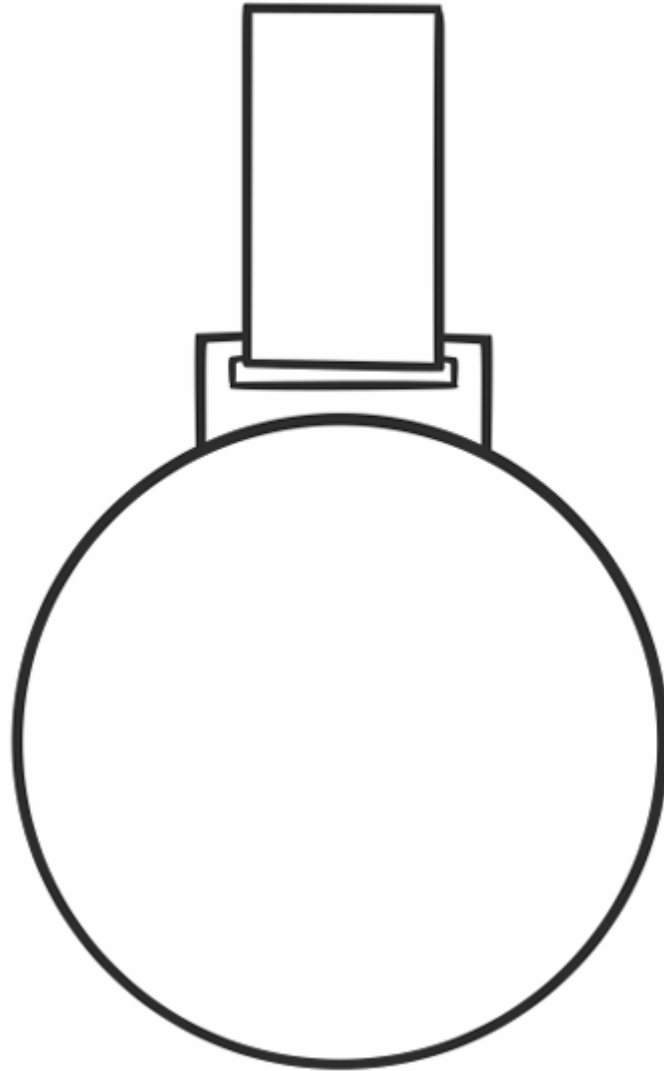
British
Values



Individual Liberty

There are some situations or challenges we face that may be tricky. Learning how to manage risks can help us make choices and take action in response to these.

Can you design a medal to reflect your ideas about bravery?



Which of the 17 Global Goals have we focused on today?



Which of the 17 Global Goals have we focused on today?



Reading recommendations linked to our Family Group ... 😊

