

Friday 14th November 2025



Welcome back to your Family Group!

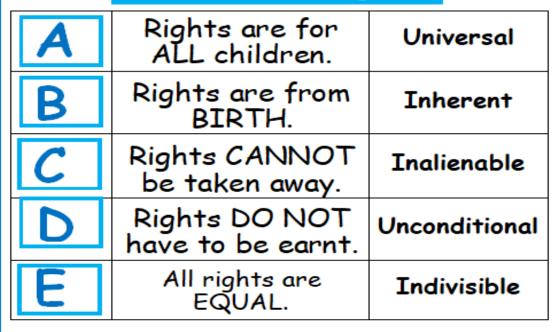
Say hello to your friends and show them your Odd Socks What do they represent?







ABCDE of Rights



All of our adults at Timothy Hackworth Primary School are Duty Bearers.





We are
Rights
Holders.
Children's
rights are
learned,
understood
and lived.

Learning Objectives:



- >To know the importance of speaking out over bullying.
- >To know we have the power to change things for good.
- >To look at the ways we can report bullying.
- >To recognise our Anti-Bullying Ambassadors.



We are a Gold Rights Respecting School.

Today we will be looking at these articles:



CRC Article 15:

All children have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

CRC Article 17:

All children have the right to information that is important to your well-being.

CRC Article 19:

All children have the right to be protected from being hurt and mistreated,

in body or mind. CRC Article 29:

All children have the right to be the best that they can be

CRC Article 31:

You have the right to play and rest.





CRC Article 29

All children have the

right to be the best

that they can be.





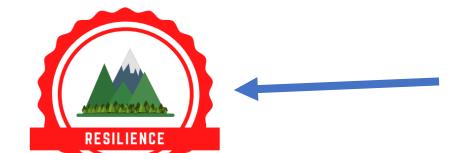
CRC Article 17

All children have the

right to information

Building our Learning Powers





Our focus in Autumn Term

The Global Goals: Take action today!







CRC Article 29: The right to be the best that you can be.

The Timothy Hackworth Child

is an independent learner and decision maker

is morally, spiritually and culturally aware

has high expectations of themselves by endeavouring to be the best that they can be

behaves responsibly online and knows how to stay safe co-operates and works as part of a team

knows how to be physically and mentally healthy

has a sense of well being and can lead a safe, fulfilling life

is adaptable and creative



demonstrates kindness, integrity, generosity and honesty

knows how to develop and value positive relationships

> is tolerant, respectful and treats everyone equally

is prepared for life in Modern Britain and is able to contribute

is adventurous, resilient and has a positive growth mindset

knows and respects their rights and the rights of others

> is a confident, enthusiastic reader, creative writer and has the ability to apply Maths skills to everyday life



Anti-Bullying Week 2025









Anti-Bullying Week also links to an awareness day this week.





This week, we have once again, come to school dressed in Spots and Odd Socks to help raise awareness of Children in Need and Anti-Bullying Week.

What can we do to help?

At School?

In our Community?



BBC Children in Need supports children who might:

have a disability;

have a life-changing illness;

live in poverty;

be separated from their family;

care for someone in their family.

Pudsey Bear

Do you know who this is? That's right, it is Pudsey Bear. He was introduced to BBC Children in Need over thirty years ago!

What does Pudsey do?
Pudsey helps people raise money to help thousands of children.



So far, BBC Children in Need has raised over £1 billion in donations and fundraising!
How much more can we raise?







Talk to your partner

- > What do you think the word 'power' means?
- > Can power be used in a good way?
- >Can you think of a character from a film, book, or show who used their power to help others?

We all have different types of power.

Some people are kind.

Some are brave.

Some are good at including others.

What is your super power?

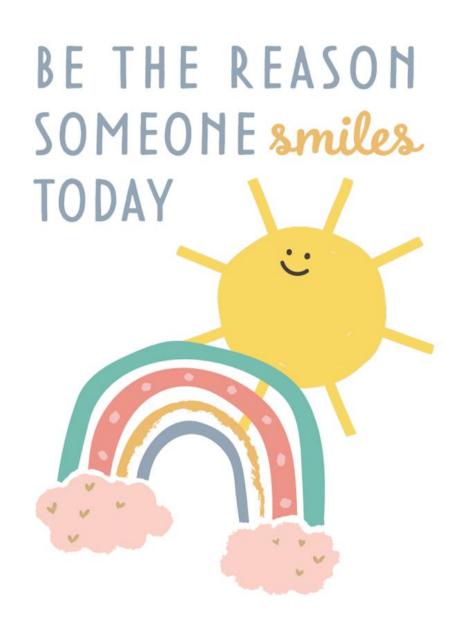
"Sometimes, using your power for good means asking for help. If you see bullying or someone being treated unkindly, you can tell a teacher or trusted adult."

HOW CAN YOU USE YOUR POWER FOR GOOD?



This Week's Challenge (you could make it a habit)

Do one kind thing every day this week that shows your Power for Good



Write your 'Power for Good' message on your superhero or badge.



We are a Gold Award Anti-Bullying School.

 Do you know how to report bullying whether you are being bullied or seeing bullying happening?

Worry Box

Place2Be

Tell someone

- · Is there any way we could make how we report bullying better?
- How could we improve our school to make sure we are an even better
 Anti-Bullying School'?

Share your Ideas with your Anti-Bullying and Equality and Diversity Champions.

Your Anti-Bullying Champion
Your Equality and Diversity Champion
Your Class Teacher
Any member of Timothy Hackworth Staff.

Mrs. Boulton

2 Mrs. Simpson-May 3

Mrs. Finkle

Meet your Anti-Bullying Ambassadors!



Back row:

Year 3, 4, 2, 2, 3 Max Spence (Y3) Leighton Alliston (Y4), Lyla Rimmer (Y2) Freddie Rewcastle (Y2) Amarendra Dhanesh (Y3)

Middle Row 6, 4, 5, 6, 5 Robbie Doig (Y6), Franky Dowling (Y4), Evie Ainsley (Y5) Luna Jackman (Y6), Nylah Bewick (Y5)

Front row:

Year 1 introducing our new Ambassadors
Annie-Mae Dent (Y1), Harlow Langham (Y1)



Why not listen to Andy and the Odd Socks song while you design your super hero?

Power for Good - Odd Socks Day 2025



Reflection





Understanding the consequences of behaviour and actions.

What are the consequences of not being speaking out?

Reflection





Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

How does speaking up help us to make friends and solve problems?





Our behaviour, actions and words affect others. Life is not the same for everyone.





Which of the 17 Global Goals have we focused on today?





Which of the 17 Global Goals have we focused on today?





Reading recommendations linked to our

Family Group ...

Why not try reading some of these books.

They may be in your blue P.H.S.E. box.



