



# EASTER NEWSLETTER

School reopens on Monday 20th April 2026. We look forward to seeing you all then!



## *A Message from Mrs. Boulton*

We wish you all a very Happy Easter. We hope that you enjoy some family time and some time for eating chocolate Easter eggs too!

We would like to wish three members of staff fond farewells as they move on from Timothy Hackworth. Mrs. Leighton, who has worked at our school since 2006, has recently retired this term. With thanks to Mrs. Leighton for all of her hard work and commitment to our school. We are sure that Mrs. Leighton will enjoy those cups of tea and biscuits whilst having fond memories of those chilly days out on the playground!

Mrs. Wilkinson from our Admin. Team, and Miss Fitch, who has led our After-School Provision, The Little Locos, are both moving onto pastures new after the Easter Holidays.

We would like to wish Mrs. Wilkinson and Miss Fitch all the very best for their journeys ahead and thank them for their support for our Timothy Hackworth families and children.

With many thanks to Sildon Town Council who have very kindly donated Easter Eggs, as part of their Easter Egg Appeal, to every child in school. I'm sure you will agree that this is a very



★ kind gesture.

★ Thank you for supporting our Easter Raffle and Chocolate Tombola. All funds raised will go  
★ towards buying equipment and resources for our OPAL programme in school which the  
★ children will all thoroughly enjoy.

★ We look forward to seeing you all after the Easter Holidays.

★ Happy Easter!

★ *Mrs. Boulton*

# Safer Internet Day

CRC Article 17: All children have the right to information in lots of ways, as long as it's safe.

CRC Article 12: All children have the right to an opinion and for it to be listened to and taken seriously.

This week, Year 5 took part in **Safer Internet Day**, an important event that helps children learn how to use the internet safely. The theme this year was "**Smart Tech, Safe Choices - Exploring the Safe Use of AI**".

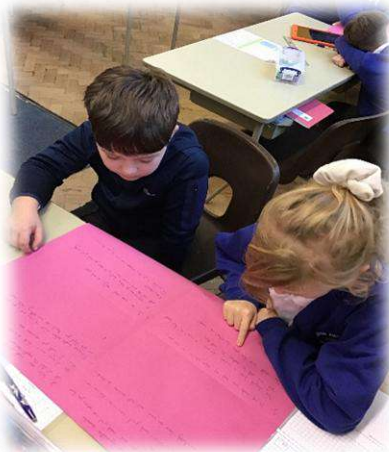
Our Year 5 children took part in a range of fun and engaging activities designed to help them understand how to stay safe online and use AI responsibly.

During our lesson, the children talked about:

- **Keeping personal information private**, such as their name, school, and address.
- **Telling a trusted adult** if something online makes them feel worried, upset, or unsure.
- **Using kind words online**, the same as we do in person.
- **Recognising safe websites and apps** and understanding why some sites are only for older children or adults.

During the lesson, Year 5 took part in role play activities. We voted showing thumbs up or thumbs down if something was created using AI. We also looked at news stories and images, some created using AI, we talked about the ways in which we can recognise that something has been created using AI.

The children were thoughtful, sensible, and full of brilliant ideas about how to keep themselves and others safe online. As part of our discussion, we did a show of hands regarding who had used AI previously; over half of the class said they have used this at home. Each child pledged to share their new learning with one person at home.



# British Science Week

CRC Article 13: All children have the right to information.

CRC Article 28: All children have the right to an education.

This week Year 5 took part in British Science Week; the theme this year is 'Curiosity: What's your Question?' This theme focuses on exploring curiosity and encouraging children to take control.

The first activity focused on great teamwork. The key, curiosity question was, '**What does great teamwork look like?**'. In groups of four, children were given a pen with four pegs attached to it and were asked to recreate a famous piece of artwork by Van Gogh. All children had to touch their peg at all times. Each group was given seven minutes; the first time we completed the activity in silence. Children then tried again but this time they were asked to communicate. We completed the drawing on one sheet of paper so that we were able to compare our work. We discussed the importance of teamwork and communication as each group found the activity much easier when they were able to communicate.

After that, we completed a second activity, the key, curiosity question was '**Does toast always land butter-side down?**'. This activity focused on probability. During this activity, we buttered two thin and two thick slices of toast. We dropped the bread, from the same height each time, and recorded the results. We found that most of the time, the toast landed butter-side down. Then, we tried different versions of the experiment, for example, dropping from a higher point.

Well done Year 5; you showed fantastic scientific thinking and teamwork skills.



**CRC Article 29**

All children have the right to be the best that they can be.



# Year 3

## Salvation Army

**CRC Article 31**

All children have the right to play and rest.



CRC Article 13: All children have the right to information.

CRC Article 28: All children have the right to an education.

For Religious Education this week, we visited another church. We visited the Salvation Army in Shildon. This has been the first time our school has visited this church and it was lovely to have a look around. Our guide Rob was excellent. He showed us all of the things that the Salvation Army does in the community and worldwide. He showed us some signs and symbols that are used in the church and he even showed us how to play a musical instrument. Music is fundamental for the Salvation Army as they have their brass band and choirs which sing everywhere.

We had an extremely fun day!



# The Big Spring Clean

★ **CRC Article 29: All children have the right to be the best that they can be. Education must develop respect for the environment.**

★ We are very proud of the different ways we use our pupil voice at Timothy Hackworth. This week, our Year 6 Head and Deputy ambassadors completed a litter pick around our local area. This was linked to The Big Spring Clean and as always, supports our RRS ethos and values to be positive change makers.

★ We only walked a short distance from school and collected 5 huge bags of rubbish in one hour. We could not believe the amount of littering taking place in our community.

★ We finished our afternoon with a visit to the park to enjoy a well-deserved treat and some time to play on the equipment.

★ Well done to our wonderful members of Year 6. You are amazing role models and despite the very windy weather, you continued to smile and show a very mature approach to the work completed. Brilliant!



CRC Article 3 - The best interests of the child must be a top priority in all decisions and actions that affect children.

CRC Article 13 - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

CRC Article 28 - Every child has the right to an education.

# WORLD BOOK DAY 2026

Everyone at Timothy Hackworth Primary had a wonderful time celebrating World Book Day this year on Thursday 5<sup>th</sup> March.

As part of our World Book Day celebrations, we invited children and staff to come to school wearing some warm and cosy pyjamas!

We all curled up with a book, with some hot chocolate and marshmallows at the end of the day - our very own school special 'bedtime story!'

As well as enjoying lots of books, stories and poems throughout the day, pupils also took part in a range of activities which included the following:

- Some classes took part in the World Book Day Live lesson;
- National Book Token competition;
- The Masked Reader Quiz;
- Golden Ticket Awards;
- And lots of READING.

Many classes also used the MC Grammar videos to see how many books they could spot. There are two of these and both are very catchy.

<https://www.youtube.com/watch?v=ZpTkjssrL4k>

[https://www.youtube.com/watch?v=u4LO\\_Nnod-M](https://www.youtube.com/watch?v=u4LO_Nnod-M)



Here are some of our Golden Ticket winner! CONGRATULATIONS!



Here are some of our potato characters...



# Little Locos Wraparound Club: Our Around the World Adventure

*CRC Article 13: All children have the right to information.*

*CRC Article 28: All children have the right to an education.*

At Little Locos Wraparound Club, we have had an exciting and memorable term taking part in our 'Around the World' project. The children have loved exploring different countries through fun activities, food, and creative projects. Our journey began with a 'visit' to Hawaii, where the children learned about the famous volcano, Kilauea. Using junk modelling materials, they created their own volcano before bringing it to life with a fantastic eruption using the classic vinegar and baking soda experiment. To complete the Hawaiian experience, the children also made colourful Lei necklaces. Next, we travelled to Italy where the children enjoyed making their own tasty pizzas topped with pepperoni, cheese, and tomato. From there, we moved on to the Caribbean, where everyone made delicious fruit kebabs using a variety of fresh fruits.

Our travels continued to China, where we celebrated Chinese New Year. The children enjoyed tasting a traditional-style Chinese meal including noodles, prawn crackers, spring rolls, and sweet and sour sauce, while learning about how this important festival is celebrated. We finished our global adventure with a trip to the Australian jungle, where the children took part in fun 'Bushtucker Trials', testing their bravery and teamwork. To round off the term, we welcomed the arrival of Spring. The children planted sunflower seeds, created bird feeders to help wildlife, and enjoyed a lovely Spring afternoon tea party together.

It has been a fantastic term full of creativity and exploration at Little Locos Wraparound Club!



# Year 4 Gymnastics Coaching

CRC Article 28: All children have the right to an education.

CRC Article 29: All children have the right to be the best that they can be.

Year 4 have had an amazing time this half term while developing their gymnastics skills.

They have combined stretches, fundamental jumps, rolls and balances. They have developed their physical bodies, their health, their social skills by showing respect for others and have taken turns. They have improved their cognitive powers by making reasoned decisions, by exploring, experimenting and problem-solving.



# Comic Relief - Red Nose Day 2026

CRC Article 19- All children have the right to be safe.

CRC Article 29- All children have the right to be the best that they can be.

A huge THANK YOU for supporting our non-uniform day on Red Nose Day, Friday 20<sup>th</sup> March. We raised £56.60 for Comic Relief. As a Gold Level Rights Respecting School, we are passionate about using our right to a pupil voice to make a positive difference and to help change our world and so, on 20th March, we worked collaboratively to reflect on this awareness day. To celebrate Red Nose Day, we were all invited to come to school dressed in something red to symbolise this wonderful charity.





**CRC Article 29** You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.

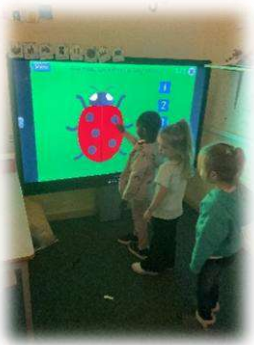
**CRC Article 34** You have the right to be protected from abuse.

During February 2026, children across the whole school once again celebrated the NSPCC's Number Day by wearing green clothes for the day. The day included spending the whole morning doing fun Maths-based learning and, (for Years 1-6), the afternoon spent in their 'Family Groups' learning about the NSPCC's 'PANTS' campaign to protect children from abuse.



**As a school, we raised nearly £80 for the NSPCC charity thanks to kind donations.**

Here are some photos from the day's activities:



Nursery



Year 1



Year 2



Year 4



Year 5



Year 6



As part of the day, Years 2-6 also took part in Timestable Rockstar's National 'NSPCC Rocks' competition, testing out and practising their times tables knowledge. We also had a Rockstar battle between our school classes. The winners were:

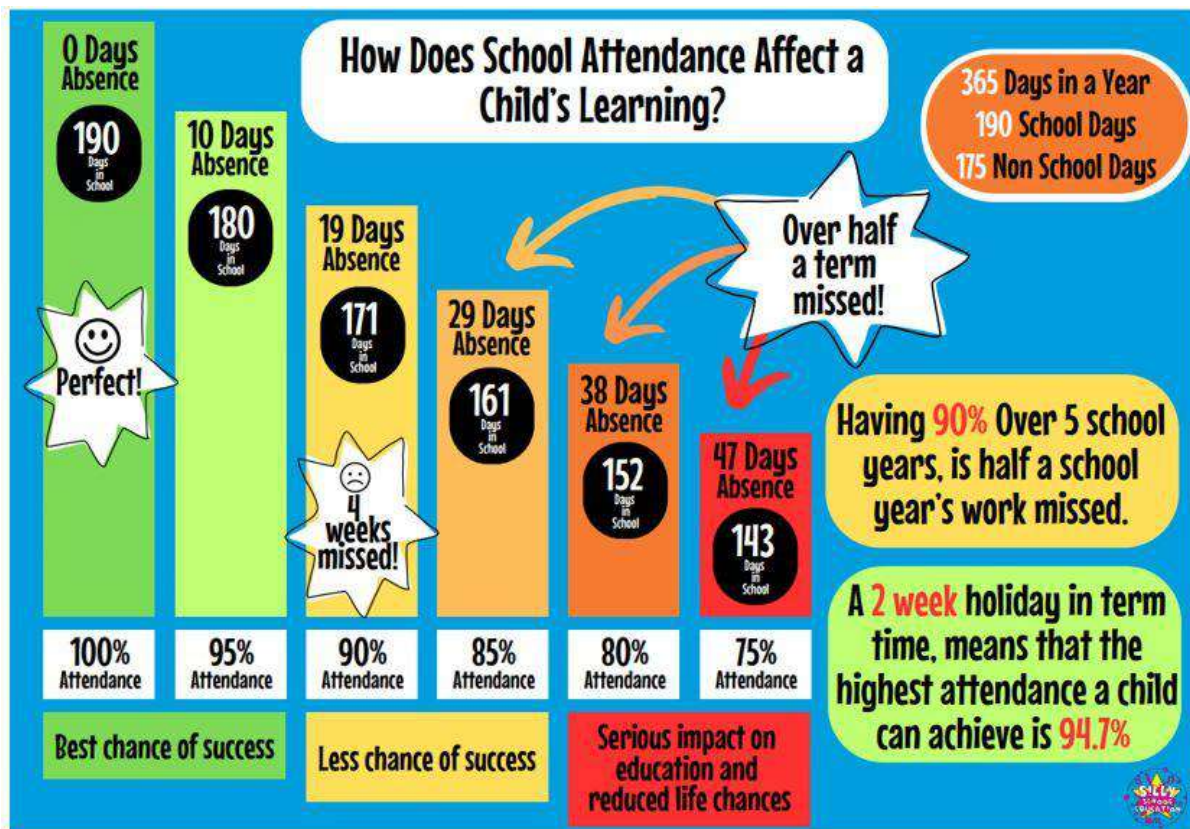
1<sup>st</sup> Miss Pascoe's Class (Y5)

2<sup>nd</sup> Mr Wilcox's Class (Y6)

3<sup>rd</sup> Miss Curbeson's Class (Y5)

# Timothy Hackworth Attendance

CRC Article 28 – All children have the right to learn.



We want children to be in school so that they are able to learn. 100% attendance is essential to guarantee the highest possible achievement for your child and helps them learn the importance of not being late.

Lateness and attendance below 100% will have a negative impact on your child's learning.

It is your legal responsibility to enable your child to attend every day. If you allow your child to stay at home for a significant amount of time, you may face legal proceedings.

## **Attendance Working Party:**

Our Attendance Working Party has been meeting regularly to discuss school attendance. They have shared important attendance data and information with students across the whole of the school. The Attendance Working Party delivered an assembly to share important ways students can improve their attendance.



★ Attendance Rewards:

★ We are incredibly proud of some of our classes over the term who have won weekly attendance prizes. We need children to attend every day and on time so each class can win a whole class reward.

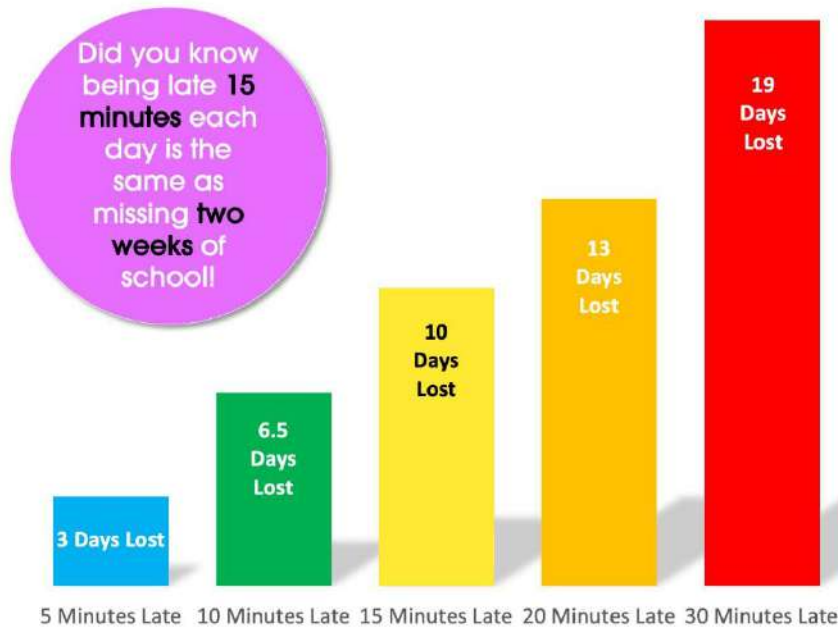


**Punctuality:**

Punctuality is crucial for effective learning and safeguarding. We expect all children to arrive on time every day. Our school day begins at 8.50am, if your child arrives after this time, they will be marked as Late. Lateness and non-attendance can hinder children's progress and disrupt the class. Being late can be distressing for your child and prevents them from settling into the school day with their peers.

## Punctuality Matters!

Lost Minutes = Lost Learning



Tips to help with punctuality:

- Ensure your children go to bed and actually sleep for at least 8 hours on school nights.
- Distractions such as computers and mobile devices should not be used in bedrooms when children should be sleeping.
- Make sure school bags, reading books, homework, shoes and coats are ready for the next day.

**Updated on Attendance after Easter Half Term:**

We will be inviting parents into school for children who have below 96% attendance. An attendance meeting will take place and an Attendance Contract will be completed. Failure to engage in these meetings may result in legal action. We need to significantly improve whole school attendance; we are seeing many

children taking sporadic days off school and this is having a detrimental impact on their learning and life chances. It is your responsibility as a parent/ carer to ensure that your child attends school every day and on time. Below are some of the examples of attendance review documents and attendance contracts.

| ATTENDANCE SUPPORT PLAN AND REVIEW                        |  |      |  |      |                              |      |                     |        |                          |
|---|--|------|--|------|------------------------------|------|---------------------|--------|--------------------------|
| School and Contact Name/Number:                           |  |      |  |      | DOB:                         |      | School:             |        |                          |
| Child's name:   |  |      |  |      | DOB:                         |      | School:             |        |                          |
| Parent:   |  |      |  |      | DOB:                         |      | School:             |        |                          |
| SEND Plan Y/N   |  |      |  |      | Physical health concerns Y/N |      | CWSW Y/N            |        | Behavioural concerns Y/N |
| EHCP Y/N  |  |      |  |      | Mental health concerns Y/N   |      | Previously CWSW Y/N |        | Behavioural Panel Y/N    |
| EHPN Y/N  |  |      |  |      | Individual Health Plan Y/N   |      | CIC Y/N             |        | Behavioural plan Y/N     |
| EHPN Y/N  |  |      |  |      | Health Assets Y/N            |      | FSM Y/N             |        | Disability Y/N           |
| Professionals involved - school based                     |  | Name |  | Role |                              | Name |                     | Role   |                          |
| Professionals involved - parents / agencies               |  | Name |  | Role |                              | Name |                     | Role   |                          |
|   |  | Name |  | Role |                              | Name |                     | Agency |                          |
|   |  | Name |  | Role |                              | Name |                     | Agency |                          |
|   |  | Name |  | Role |                              | Name |                     | Agency |                          |
| Present at meeting: (date / name / relationship to pupil) |  |      |  |      |                              |      |                     |        |                          |
| Previous and current attendance and absence patterns:     |  |      |  |      |                              |      |                     |        |                          |

| Attendance Contract  |  |   |              |                       |   |
|--|--|---|--------------|-----------------------|---|
| Meeting Venue  |  | Name of lead person supporting the family |              |                       | Date:   |
| Present at Meeting: <small>(Include -all parents, school staff and the Agency staff)</small> |  |   |              |                       |   |
| Child's Name (1)   |  | DOB                                       | Attendance % | No. of Unauthorised   | School  |
| Child's Name (2)   |  | DOB                                       | Attendance % | No. of Unauthorised   | School  |
| Child's Name (3)   |  | DOB                                       | Attendance % | No. of Unauthorised   | School  |
| Adult with P.R. (1)  |  | DOB                                       | Name         | relationship to pupil | Attended Meeting? Y/N Reasons for non-attendance? |
| Adult with P.R. (2)  |  | DOB                                       | Name         | relationship to pupil | Attended Meeting? Y/N Reasons for non-attendance? |
| Pupils Views   |  |   |              |                       |   |
| Recent discussion  |  |   |              |                       |   |

Thank you for your support with attendance. Mrs Ridley - Attendance Officer.

# Children's Mental Health Week

Article 24: children have the right to the best possible health.

In February, we celebrated Place2Be's Children's Mental Health Week. This year, the theme for Children's Mental Health Week was 'This is My Place'. Children took part in a range of activities based around belonging and how we can feel a sense of belonging and help others feel like they belong. We learned that you belong wherever you feel loved and accepted for who you are. Just like at our school.

Top tips from the children about helping others to feel like they belong included:

- 'If you see someone left out then you can ask them to play.'
- 'Be kind'.
- 'By asking people how they are and if they are okay.'
- 'Make sure everyone has friends and feels included.'
- 'Put yourself in other's shoes.'

For more information about mental health and wellbeing in school, please contact our SENDCO, Mrs. Kozlowski.



**CRC Article 29**

All children have the right to be the best that they can be.

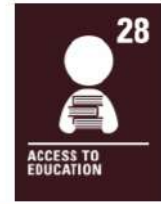


**Year 3**

**Pedestrian Training**

**CRC Article 28**

All children have the right to a good quality education.



This term, we have been learning about road safety and the Pedestrian Training team have been in to teach us how to cross the road safely and talk about the dangers that might be encountered when near a road.

We learnt about the magic step! Which helps you to cross the road when there are parked cars. We went out around the school and looked at the dangers and things that can help us to cross the road. The children realised just how busy Byerley road is when the crossing lady is not there. We had to wait a long time until it was safe to cross.

It was a very useful experience.



**CRC Article 29**

All children have the right to be the best that they can be.

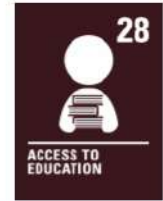


**Year 3**

**Dance**

**CRC Article 28**

All children have the right to a good quality education.



This term, in P.E, Year 3 have a dance coach from Joanne Banks Dancing School. We have working with her this term to create a dance routine to relate to our Core Task – Rocking Around the Clock. This dance is all about different times of the day. We learnt about gesture, cannons and travelling. We have been working in pairs, groups and whole class to create our dance routine. It has been a great experience.



# EYFS Update

CRC Article 28: All children have the right to learn.

Over Spring term EYFS children have been finding out about new life and all the wonderful things that happen in the Springtime. Nursery have taken part in Spring nature walks to find all of the signs of new life in our nursery garden and field. The children found beautiful blossom, newly sprouted daffodils and buds on the trees. Reception children have also been exploring the different aspects of Spring through observational paintings of Spring flowers and talking about the seasonal changes that Springtime brings. We have begun our new cycle of movements for 'Squiggle Whilst you Wiggle', helping us to further develop and strengthen our gross motor skills to help us be capable writers. The children have been learning about people who help us, in particular the emergency services. EYFS have been learning about the Easter Story. The children were very empathic and saddened about the story of Jesus on the cross. We have celebrated this special time by making Easter bonnets, cakes and learning new Easter songs.



# Place2Be



Place2Be is a children's mental health charity with over 25 years' experience working with pupils, families and staff in UK schools.

**RRS Article 24: Every child has the right to the best possible health.**



## Children's Mental Health Week 2026

Place2Be's Children's Mental Health Week took place from 9-15 February 2026 with the theme 'This is My Place'. We encouraged peers, families, schools and communities to create inclusive and nurturing environments. Our goal was that children and young people have a place where they feel seen, safe and heard, a place where they belong and can say "This is My Place".

The children and staff at Timothy Hackworth Primary School, celebrated this enjoyable week; by joining other school communities across the country to carry out activities linked to the theme 'This is My Place'. They held class assemblies and enjoyed an art activity, created by our Art Room Team. The art activity encouraged the children to explore their sense of belonging by creating a personal map, which included places, groups, or activities or something not physical, where they felt they belonged.



For further information and to look at the resources available on all the Place2Be Children's Mental Health Weeks please go to the Place2Be Children's Mental Health Week website: <https://www.childrensmentalhealthweek.org.uk/>



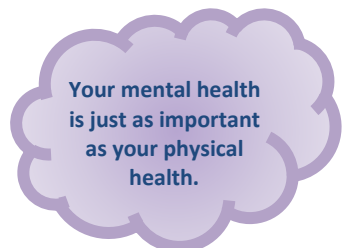
## Parenting Smart – The free online resource!

We continue to offer a variety of resources to help parent and carers to support their child's wellbeing. Visit the **Place2Be Parenting Smart website** for **free practical advice** on a range of topics (from transition to anxiety). If you're looking for more support on your parenting journey, you could also sign up for their **free Parenting Smart - Online Course**. Learn more about support for families at: <https://www.place2be.org.uk/our-services/parents-and-carers/support-for-families-in-place2be-schools/>

The next online Parenting Smart course, which runs for **four weeks**, will **start 28<sup>th</sup> April 2026**. The course is a flexible access intervention, up to **1 hour per week** at a time convenient for you, that is open to all parents and carers of 4–11-year-olds exclusively at Place2Be schools. Parents and carers interested in this course need to follow the link above and enrol for the course by **20<sup>th</sup> April 2026**.

## Place2Be at Timothy Hackworth Primary School

Our Place2Be School Project Manager/Counsellor is Marnie. During term time Place2Be is in school Tuesday and Wednesday. If you have any questions or queries about Place2Be, you can contact the service by ringing the office on 01388 772 959. More information on all the Place2Be services can be found on the Place2Be website at: [www.place2be.org.uk](http://www.place2be.org.uk).



Wishing you an enjoyable spring break!  
See you soon, Place2Be.



## Pupil of the Week

**Reception** Cooper Q, Sofia D, Jayce B, Gracie-Leigh W, Ava-Leigh T-K, Aria-Rose M, Isla-Mae W, Ender S, Arla A, Jayce B,

**1T** Spencer L, Polly-Anna H, Charlie F, Kayden-James L-F, Isaac S, Macauley-Zac W, Lydia R, Mia LG, Leo J, Violet F

**1H** LaviniaRose C, Rowan S, Remy C, Reggie R, Grace F, Archie S, Reece B, Mercy A, Ezra D, Teddie T

**2T** Chidubem O, Ava K, Theo W, Vinnie S, Romeo B-P, Layla-May M, Isabelle F, Theo W, Chidubem O,

**2H** Remmie D, Lyla R, Ellie H, Oliver H, Amelia-Rose W, Sh’Naya E, Frankie C, Jude E, Matthew L, Elizabeth H,

**3T** Brian L, Rogan-George N, Jensen S, Denny-Lee D, Havanna K, Emily S, Brian L, Ethan S, Henry K,

**3H** Isabella To, Bonnie F, Maddison R, Isabella Ta, Zara-Leigh L, Isla S, Harvey M, Harrison W, Thea-Rose G,

**4T** Sophia M, Leighton A, Sienna G, Will H, Kianna-Faith C, Sophia M, Will H, Levaeh D, Leighton A

**4H** Naiva B, Ebube O, Annie-Grace S, Finn W, Lillie B, Lillie F, Freddie-Joe H, Evie Rose V, Spenser L

**5T** Sebastian Q, Williams J, Molly N, Nylah B, Iyla M, Eddy E, Daisy M, Williams J, Zayden V-B

**5H** Beau C, Alisa L, Melody T, Tommy J, Elijah P, Oliver R, Charlotte W, Lewis-Lee A, Jay T

**6T** Bellamy R, Matthew P, Luna J, Amelia S, Ellie W, Leo E, Eliza D, Lincoln B, Katie H,

**6H** Alix L, Ebony-Grace W, Willow G, Mia O’H, Breialeigh B-P, Isabella S, Elias M, Thomas D, Camron D

## Reader of the Week

**Reception** Lexi R, Cindy-Lou H, Sofia D, Owen R, Archie W, Devon M,  
Sofia D, Gracie-Leigh W, Owen R,

**1T** George G, George R, Mia LG, Elizah VB, Matthew H, Polly-anna H,  
Hunter F-R, Charlie F, Isaac S,

**1H** Ethan B, Annie-Mae D, Mercy A, Savannah-Rose M, Peyton-Grace N,  
Annie-Mae D, Remy C, Lyla L, Grace F,

**2T** Theo W, Romeo B-P, Faith-Rose B, Aurora H, Layton C, Freddie R, Aria  
B,

**2H** Jude E, Jayden H, Elizabeth H, Matthew L, Darcy D, Ellie H, Lyla R,  
Oliver H,

**3T** Amelia H, Brian L, Henry K, Arthur H, Amarendra D, Amelia H, Annie-  
May S, Rocco L, Dennis A,

**3H** Jayden-Lee H, Damian L, James B, Frankie B, Kian S, Thomas H, Ethan  
S, Amelia H, Scarlett S,

**4T** Richard O, Frances M, Hallie B, Daisy L, Harry-John H, Levaeh D, Zeb T,  
Harry-John H, Nate J, Hallie B,

**4H** Freddie-Joe H, Millie T, Freddie-Joe H, Freddie-Joe H, Finn W, Jayden  
L, Annie-Grace S, Darcie-Mae A, Finn W

**5T** Nylah B, Ava B, Sebastian Q, Poppy W, Bentley M, Charlie B, Molly N,  
Billie H, Poppy W,

**5H** Alisa L, Luke A, Shijan K, Oliver R, Rocco W, Christina F, Amelia S,  
Reggie B-P, Christina F, Lexi A

**6T** Jack H, Amelia L, Bobby B, Eliza D, Hayley O, Isobel M, Ria W, Leo E

**6H** Charlie R, Thomas D, Lyra B, Henry-George C, Alix L, Robbie D, Ellie H,  
Finlay W, Elias M

## Writer of the Week

**Reception** Leo G, Ralphy R, Arla A, Ada-May VDM, Summer L, Ellis A, Joseph W, Archie W, Leo G,

**1T** Evie W, Harper M-M, Aria R, Cooper W, George G, Mia LG, Elizah V-B, Spencer L, Polly-Anna H,

**1H** Peyton-Grace N, Reece B, Axel K, Ezra D, Teddie T, Rowan S, Abigail H, Evie-Lyn Y-P, Reggie R, LavinaRose C,

**2T** Aurora H, Daisy-Mae J, Mikey Jnr C, Chidubem O, Faith-Rose B, Whole Class, Layla-May M, Ava K,

**2H** Elizabeth H, Delilah L, Darcy D, Delilah L, Ada D, Jayden H, Oliver H, Amelia-Rose W, Remmie D,

**3T** Henry K, Harrison W, Roseanna-Lei W, Harrison W, Arthur H, Lexi-Jane W

**3H** Noah J, Frankie B, Rocco L, Harper F, Bonnie F, James D, Max S

**4T** Finley H, Nate J, Will H, Emily P, Hallie B, Alex M, Kianna-Faith C, Esther A, Sienna G, Micky A,

**4H** Evie-Rose V, Franky D, Ebube O, Jasper C, Lucy R, Renesmee J, Lillie F, Lillie B, Harper B, Charlie J,

**5T** Billie H, Asher C, Bentley M, Daisy M, Iyla M, Sebastian Q, Amber G, Daisy M, Charlie B,

**5H** Alfie A, Charlotte W, Tommy J, Peter H, Holly G, Henley M, Melody T, Dante M, Beau C, Oscar T

**6T** Amelia L, Charlie D, Cayden S, Lincoln B, Eleni S, Evelynn J, Bobby B, Roman T, Ashton M,

**6H** Talliyah D, Rosie A, Isabelle S, Finlay W, Thomas D, Willow G, Masie W, Lyra B, Olivia M, Henry-George C

## Mathematician of the Week

**Reception** Chizzy O, Ellis A, Cooper Q, Alfie-Joe M, Isla-Mae W, Ava-Leigh T-K, Kevin V, Alfie-Joe M, Lucia-J P,

**1T** Violet F, Isaac S, Hunter F-R, Lydia R, Evie W, Spencer L, Evie W, George G, Harper M-M

**1H** Archie S, Abigail H, Evie-Lyn Y-P, Lyla L, LaviniaRose C, Marwa S, Ethan B, Axel K, Joe R,

**2T** Riley F-R, Isabelle F, Chidubem O, Aria B, Ava K, Layton C, Elizabeth H, Piper H, Mikey Jnr C,

**2H** Ada D, Matthew L, Frankie C, Jayden H, Jude E, Lyla R, Remie D, Delilah L, Darcy D

**3T** Noah C, Amelia H, Lexi-Jane W, Havanna K, Roseanna-Lei W, Dennis A, Rogan-George N,

**3H** Thea G, Noah J, Rosie H, Jayden-Lee H, Harper F, Scarlett S, Rosie H,

**4T** Sienna G, Kianna-Faith C, Finley H, Grayson S, Teddie B, Zeb T, Esther A, Will H, Teddie B, Zeb T,

**4H** Annie-Grace S, Lillie F, Franky D, Evie Rose V, Catalina D, Annie-Grace S, Jasper C, Darcie-Mae A, Naiva B, Jayden L,

**5T** Dakin-Jo A, Sebastian Q, Ava-Leigh B, Shijan K, Nylah B, Kacey M, Alfie A, Bentley M, Alisa L,

**5H** Peter H, Rocco W, Beau C, Amelia S, Lexi A, Amelia S, Jake J, Sebastian Q, Harry G, Iyla M, Rocco W, Lewis-Lee A,

**6T** Jayden H, Luciana M, Bobby B, Luna J, Logan-Lee C, Bellamy R, Amelia S, Charlie D

**6H** Robbie D, Junior W, Lyra B, Ellie H, Finlay W, Joshini VS, Darcey-Bey P-F, Henry-George C

## Champion of Champions

**Readers:** Zayden V-B, Mia O'H, Masie W,  
Eleni S, Remmie D, Joe R, Lillie B, Theo W,  
Ada D, Vinnie S, Kayden-James L-F

**Writers:** Piper H, Sh'Naya E, James D,  
Frances N, Nylah B, Harvey M, Lexi A,  
Harlow L, Roseanna-Lei W, Havanna K,

**Mathematicians:** Zara-Leigh L, Isla S, Esme  
M, Sophie F, Mia LG, Evie H, Scarlett W,  
Grace C, Savannah-Rose M, Ebony-Grace  
W



# Animals about town

**At Best Start Family Hub**

**Wheatley Hill**

**Friday 17<sup>th</sup> April  
2026**

**10:00am – 2:00pm**

**Come and join us for a  
day for fun with a  
variety of big and small  
animals.**

**Age range:  
For School aged children**

**Lunch provided for all  
children**

**Fun and Food and Non Fun and Food places available.**

**To book Fun and Food place please use online booking system  
using QR code provided by school**

**For non fun and Food places call 03000 261 111.**



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**FUN &  
FOOD**

**BEST  
START  
IN LIFE**



# CIRCURAMA

## CIRCUS WORKSHOP

### FOLLOWED BY SPRING CRAFTS



#### WHERE?

Best Start Family Hub  
Willington

#### WHEN?

Wednesday 8th April 2026  
10:00am - 2.00pm

#### WHO?

School aged children

**Lunch included**

Book via the Fun and Food  
online booking system





# Jungle Play Bus



Join us for a morning of soft play on the play bus followed by an afternoon of spring craft activities.

**Tuesday 14 April 2026, 10am - 2pm**  
**Best Start Family Hub Bishop Auckland**

**For primary school aged children only**  
**Socks must be worn on the play bus**

**Booking via the Fun & Food  
online booking system  
(QRcode and booking link  
issued via your school)**





# Outdoor adventures and party with Nikki Noo Noo

Join us for a day of building dens, toasting marshmallows, bug hunts and more...

## Best Start Family Hub Newton Aycliffe

Thursday 9 April 2026

10.00am to 2.00pm

Primary and secondary school aged children welcome.

Lunch will be provided.

**This is an outdoor activity so please dress for the weather.**



Booking via the Fun & Food online booking system  
(QR code and booking link is issued via your school)









# EASTER EGGSTRAVAGANZA

FREE  
ENTRY

WEDNESDAY 8<sup>TH</sup> APRIL  
10AM-2PM

JOIN US FOR A FREE, FUN FAMILY EASTER ADVENTURE!

-  COLLECT YOUR TRAIL SHEET FROM SHILDON CIVIC HALL
-  FOLLOW THE TRAIL THROUGH HACKWORTH PARK, SHILDON
-  FIND THE CLUES ALONG THE WAY
-  RETURN YOUR COMPLETED SHEET TO SHILDON CIVIC HALL TO RECEIVE YOUR PRIZE!

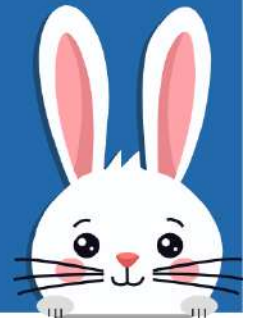
FREE EASTER ACTIVITIES WILL TAKE PLACE IN SHILDON CIVIC HALL FOLLOWING THE TRAIL.

THIS EVENT IS OPEN TO SHILDON RESIDENTS ONLY!

COLLECT YOUR WRISTBAND FROM SHILDON TOWN COUNCIL AND BOOK YOUR ARRIVAL TIME.

EGG HUNT

FOR MORE INFORMATION CALL -  
01388 772563



1ST SHILDON B-P SCOUTS



# 1ST SHILDON B-P SCOUT GROUP

1ST SHILDON B-P SCOUTS



## BEAVERS (AGED 4-7 1/2)

Our Beaver colony takes boys and girls who can attend sleepovers, activity days, parties, police and fire station visits along with beach and pond dipping trips. While earning badges and making new friends.



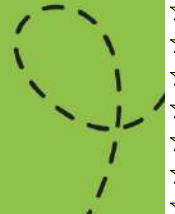
BEAVERS



WOLF CUBS

## CUBS (AGED 7 1/2-10)

Our Cub pack takes boys and girls who attend active events such as camps, cub adventure days, and museum visits. Our Cub programme is based around outdoor skills like cooking on open fires and many other activities.



## SCOUTS (AGED 10-15 1/2)

Our scout troop takes boys and girls who take part in a variety of events, activities & progress through a series of badges that show ability and skill whilst developing self-confidence including camps, hikes, first Aid, axe and knife skills, cooking on open fires, rock climbing and many more activities.



SCOUTS



SENIOR SCOUTS

## SENIOR SCOUTS (AGED 15 1/2 +)

Our senior scouts follow on from their scout work adding more individual work and further activities, from rock climbing, abseiling and raft making. From this age we give scouts more responsibilities to help and instruct other sections and they have the opportunity to choose how they would like to progress



If interested please feel free to come along on a Tuesday night  
6:15pm-8:00pm at Shildon Methodist Church Hall during term time

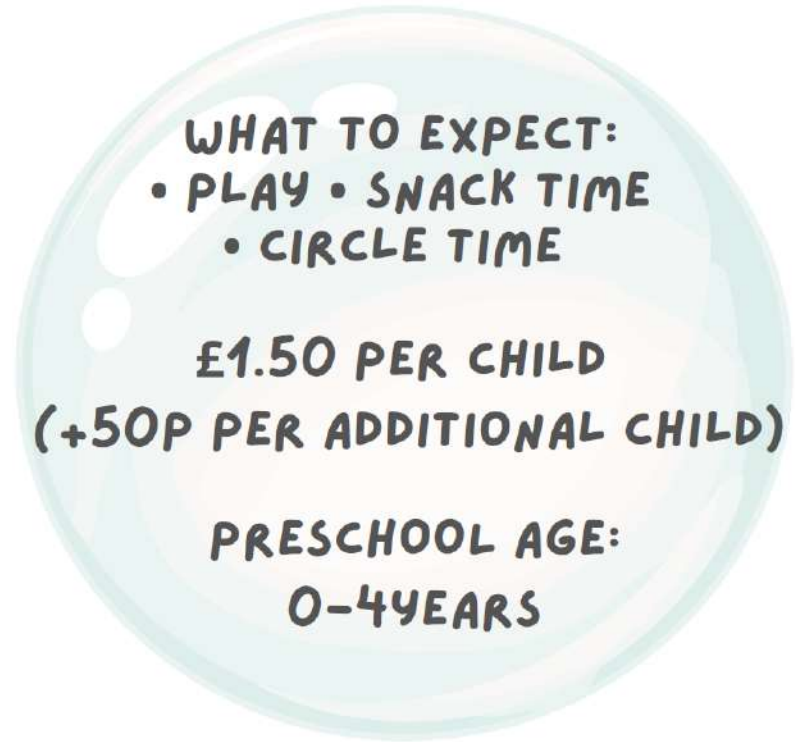
All Leaders have DBS certificates, Child protection and are 1st Aid trained



# TINY TREASURES

BABY & TODDLER GROUP

MONDAYS 9:30AM-11AM  
TERM-TIME ONLY



WHAT TO EXPECT:  
• PLAY • SNACK TIME  
• CIRCLE TIME

£1.50 PER CHILD  
(+50P PER ADDITIONAL CHILD)

PRESCHOOL AGE:  
0-4YEARS



 Shildon Salvation Army,  
Cross Street, Shildon, DL4 1PF

 [clare.camp@salvationarmy.org.uk](mailto:clare.camp@salvationarmy.org.uk)

The Salvation Army Christian Church and Registered Charity No. 214779