



SUMMER NEWSLETTER

Important Day to Remember:
School re-opens on Wednesday
2nd September 2026. We look
forward to seeing you all then!



A Message from Mrs. Boulton,

We wish you all a very happy Summer Holiday and thank you for all of your support this school year.

We wish our Year 6 children all the very best as they begin their Secondary School journeys in September. We will be very sad to see our Y6 children go; they have been an absolute credit to themselves, their families and our school. We are very proud of them indeed! We know that they will go onto achieve great things in the future.

Our Transition Morning at the end of July paved the way to a very successful start in September. We are looking forward to welcoming our new starters and their families too and all children returning in September to their new year groups. Another exciting year ahead!

We do have some staff who are moving onto pastures new in September, with some staff retiring. We wish our staff who are moving on a very fond farewell from Timothy Hackworth and we wish them all the very best for the future.

We look forward to seeing you all in September. Let's hope that we have more sunshine to enjoy. Stay safe and have a wonderful Summer.

Mrs. Boulton

Pupil of the Week

Reception Kevin V, Joseph W, Owen R, Chizzy O, Archie W, Summer L, Joseph W, Owen R, Gracie-Leigh W,

1T Cooper W, Kayden-James L-F, Aria R, Macauley-Zac W, Rhiannon B, Harlow L, Spencer L, Elizah V-B, Lydia R,

1H Ethan B, Axel K, Savannah-Rose M, Joe R, Abigail H, Evie-Lyn Y-P, Rowan S, Reece B, Ezra D,

2T Ava K, Layton C, Freddie R, Layla-May M, Aria B, Piper H, Mikey Jnr C, Vinnie S, Romeo B-P,

2H Delilah L, Jayden H, Remmie D, Ellie H, Amelia- Rose W, Delilah L, Jude E, Matthew L, Whole Class,

3T Brian L, Henry K, Emily S, Amelia H, Grace C, Amelia H, Jensen S,

3H Harper F, Harvey M, Rosie H, Ethan S, Isabella-Paige T, Thomas H, Isabella Ta,

4T Zeb T, Emily P, Kianna-Faith C, Richard O, Will H, Sophia M, Teddie B, Lillie-Ann D, Nathan J,

4H Pippa T, Lucy R, Millie T, Catalina D, Thomas M, Whole Class, Nathan F, Ebube O, Franky D,

5T Thomas T, Poppy W, Asher C, Daisy M, Sebastian Q, Molly N, Harry G, Ava-Leigh B, Nylah B, Daisy M,

5H Henley M, Evie A, Dante M, Shijan K, Alfie A, Christina F, David H, Elijah P, Amelia S, Melody T,

6T Aurora M, Isaac-Jai H, Evelyn J, Logan-Lee C, Whole Class, Jayden H, Bobby B, Illia H, Luna J, Roman T,

6H Darcy-Bey P-F, Junior W, Rosie A, Henry-George C, Whole Class, Isabelle S, Olivia M, Sophie G, Alix L, Joshini VS

Reader of the Week

Reception Jayce B, Sofia D, Ellis A, Ada-May VDM, Mataya L, Ada-May VDM, Archie W, Devon M, Archie W

1T Matthew H, Harlow L, Hunter F-R, Charlie F, Leo J, Macauley-Zac W

1H Rowan S, Teddie T, Ezra D, Archie S, Ethan B, LavinaRose C, Marwa S, Teddie T

2T Vinnie S, Chidubem O, Ava K, Faith Rose B, Isaac M, Daisy-Mae J, Layla-May M, Aria B

2H Amelia-Rose M, Frankie C, Lyla R, Darcy D, Ellie H, Remmie D, Oliver H, Elizabeth H, Delilah L

3T Scarlett W, Noah C, Roseanna-Lei W, Roseanna-Lei W, Scarlett W, Rogan-George N, Frances N

3H Jayden-Lee H, Damian L, Bonnie F, Maddison R, Damian L, James B, Harper F

4T Will H, Leighton A, Harry-John H, Grayson S, Finley H, Levaeh D, Frances M, Richard O

4H Naiva B, Jasper C, Nathan F, Evie-Rose V, Renesmee J, Lillie F, Catalina D

5T Eddy E, Poppy W, Williams J, Daisy M, Asher C, Dakin-Jo A

5H Declan S, Alfie A, Elijah P, Jay T, Rocco W, Dante M, Lexi A, Jay T

6T Luciana M, Matthew P, Ria W, Evelyn J, Jayden H, Evie H

6H Breialeigh B-P, Sophie G, Camron D, Rosie A

Writer of the Week

Reception Arla A, Cooper Q, Lexi R, Leo G, Ender S, Lucia-J P, Arla A, Crystal M

1T Isaac S, Ellis B, Harper M-M, Elizah V-B, Mia LG, Cooper W, Hunter F-R, Polly-Anna H, Aria R

1H Annie-Mae D, Remy C, Lyla L, Grace F, Annie-Mae D, Ezra D, Lyla L, Remy C, Abigail H

2T Freddie R, Layla-May M, Isaac M, Theo W, Romeo B-P, Ava K, Faith-Rose B, Riley F-R, Esme M

2H Jude E, Matthew L, Delilah L, Jude E, Ada D, Elizabeth H, Darcy D, Remmie D

3T Emily S, Havanah K, Amelia H, Harrison W, Scarlett W, Henry K

3H Zara-Leigh L, Thomas H, Scarlett S, Harvey M, Ethan S, Noah J, Harvey M

4T Lillie-Ann D, Sophia M, Richard O, Hallie B, Finley H, Micky A, Will H

4H Millie T, Darcie-Mae A, Jasper C, Naiva B, Finn W, Spenser L, Millie T, Darcie-Mae A

5T Billie-Mae H, Molly N, Billie-Mae H, Ava-Leigh B, Sebastian Q, Williams J, Asher C, Sebastian Q, Williams J

5H Jay T, Melody T, Lewis-Lee A, Elijah P, Holly G, Luke A, Jay T, Luke A, Evie A

6T Bobby B, Amelia S, Evie H, Lincoln B

6H Sophie F, Camron D, Talliyah D, Junior W

Mathematician of the Week

Reception Isla-Mae W, Mataya L, Wade W, Cooper Q, Lexi R, Ellis A, Saoirse P, Jayce B, Tommy M

1T Spencer L, Polly-Anna H, George R, George G, Matthew H, Rhiannon B, Kayden-James L-F, Harper M-M

1H Abigail H, Evie-Lynn Y-P, Reggie R, LaviniaRose C, Axel K, Grace F, Peyton-Grace N, Ethan B

2T Layla May M, Daisy-Mae J, Aurora H, Isabelle F, Esme M, Riley F-R, Chidubem O, Layton C, Chidubem O

2H Olivia D, Amelia-Rose W, Olivia D, Ada D, Matthew L, Oliver H, Jayden H, Ellie H, Lyla R

3T Annie-May S, Emily S, Annie-May S, Jensen S, Jensen S

3H James B, Isla S, Isabella T, Max S, Maddison R, Max S, Kian S

4T Kianna-Faith C, Nate J, Leighton-James A, Micky A, Whole Class, Sienna G, Leighton A, Alex M

4H Riley-James H, Evie-Rose V, Lillie B, Thomas M, Ebube O, Whole Class, Darcie-Mae A, Jayden L, Spenser L

5T Amber G, Henley M, Amber G, Dakin-Jo A, Kacey M, Alfie A, Bentley M, Eddy E, Daisy M

5H Nylah B, Evie A, Asher C, Oscar T, Lewis-Lee A, Rocco W, Dante M, Oscar T

6T Leo E, Isobel M, Lincoln B, Jack H

6H Olivia M, Masie W, Sophie G, Camron D, Jodie M, Finlay W

Champion of Champions

Readers: Harry G, Mercy A, Piper H, Jayden L, Violet F, Ellis B, Alex M, Isaac S

Writers: Grayson S, Sienna G, Freddie-Joe H, Kayden C, Frances-Eden N, Evie H, Luna J, Amelia W, Summer L

Mathematicians: Roman T, Amelia S, Henry K, Lydia R, Katie H, Lexi A, Savannah-Rose M, Annie-May S

Article 29: You have the right to be the best you can be.

Article 31: You have the right to relax and play

29th June - 1st July 2026 Year 6 Activity Days

The children who remained at school, whilst the Robinwood Trip took place, enjoyed three days of exciting and practical learning.

Day 1 - Pizza Making and Shildon Leisure Centre

In the morning, we learnt to make pizzas and choose our own toppings. We then cooked them and tasted our creations - they were delicious! In the afternoon, we visited Shildon Leisure Centre to play some basketball and try a new sport: badminton.



Day 2 - PE and Shildon Alive Gardening

In the morning, we spent time on the field playing cricket and 'hide and seek' in the woods. In the afternoon, Lauren from Shildon Alive came into school and we learnt how to make a mini- compost rocket, how to pot-up a geranium (which we got to take home) and we made hedgehog homes in the woods.



Day 3 - EYFS and French

We spent the morning playing with our Reception friends on the field and then helping them to learn how to get started on the Numbots Maths app ready for Year 1. In the afternoon, we did French with Madame Paris and she brought in some French foods for us to try.



The Big Debate 2026 - County Hall

CRC Article 12: All children have the right to share their ideas and be listened to.

CRC Article 29: All children have the right to be the best they can be.

On Wednesday, four members of Year 5 attended the Big Debate at County Hall. We started the day by taking part in ice-breaker activities which involved speaking to other schools and their staff to find out secret words. We then moved into the chambers and began our debating. We debated eight, relevant topics throughout the day. Some of topics included;

- "If AI can do our work for us, should schools stop testing what we know and only test how we use technology?"
- "Should schools and governments be judges on how happy the children are, rather than how good their grades are or how much the country makes?"
- Should school uniform be abolished entirely to allow children to express their identity, even if it makes the gap between rich and poor students more obvious?"

We also recognised the importance of listening throughout the debates. We understood that listening to other people's suggestions, respectfully, is just as important as sharing our own.

At the end of each debate, we were asked to show a red or green card to say whether we agreed or disagreed and at the end of the day the results were shared. Well done Nylah, Daisy, Amelia and Melody. We are so proud of you all!



Year 2 Enjoyed a Wonderful Trip to Butterfly World 🦋

CRC Article 31: All children have the right to play and rest.

Year 2 had a fantastic day out as they visited Butterfly World as part of their learning about nature and living things. The trip was not only exciting and educational, but it was also a great opportunity for the children to show how respectful and responsible they can be outside of school.

From the moment we arrived, the children demonstrated excellent behaviour. They listened carefully to instructions from staff and followed the rules to help protect the delicate environment. Butterfly World is home to many beautiful and fragile creatures, so it was important to move slowly, keep voices calm, and avoid touching the butterflies unless invited to do so. The pupils did a brilliant job of showing kindness and respect to all living things.

During the visit, the children explored the tropical butterfly house, where they observed butterflies in a range of colours, shapes, and sizes. There were many "wow" moments as butterflies gently flew past or landed nearby! The children were careful to walk sensibly and respect the space, making sure not to disturb the butterflies or plants.

The group also took part in a short educational talk, where they learned about the life cycle of a butterfly. They listened attentively and asked thoughtful questions, showing great curiosity and enthusiasm for learning. Staff at Butterfly World even commented on how polite and well-mannered our Year 2 pupils were!

Throughout the day, the children worked together, supported one another, and showed excellent manners—saying "please" and "thank you" and taking turns. They represented the school wonderfully and made staff very proud.

Overall, it was a memorable and successful trip. The children returned to school full of excitement and new knowledge, as well as a deeper understanding of how to treat nature with care and respect.

Well done, Year 2, for being such fantastic ambassadors for our school! ☀️



CRC Article 28: All children have the right to a good quality education.

Year 2 Design Technology Project: Building Our Own Chicken Coop

This term, our Year 2 children took on an exciting and hands-on Design and Technology challenge—designing and building their very own chicken coop! This project combined creativity, teamwork, and practical skills, giving children the chance to experience the full design process from start to finish.

Getting Inspired

To begin, the children explored different types of chicken coops and discussed what chickens need to live safely and comfortably. They learned that coops must provide shelter, protection from predators, and a space for chickens to roost and lay eggs. With this knowledge, the class examined pictures and models, identifying key features such as nesting boxes, perches, doors, and sturdy frames.

Designing Our Ideas

Next, the children became designers! Each child created their own simple coop design, carefully thinking about shape, size, and materials. They labelled their drawings and explained their ideas to their classmates, practising important speaking and listening skills. Some designs included colourful decorations, while others focused on making the coop extra strong and safe.

Making the Chicken Coop

The children used a range of tools and materials to bring their ideas to life. Using materials, they measured, cut, joined, and assembled different parts of their coop structures.

They practised using simple tools safely and learnt how to:

- Measure materials accurately
- Join pieces securely using glue and fixings
- Test and improve their designs as they worked

The classroom was full of excitement and all of the children collaborated, problem-solved, and adapted their designs when needed.

Testing and Improving

Once the coops were built, it was time to evaluate them. The children discussed what worked well and what could be improved. They considered questions such as:

- Is the coop strong and stable?
- Does it have enough space for chickens?
- Is it safe and well-protected?

Some children made small changes to strengthen their structures or improve the design, showing great resilience and a willingness to learn from feedback.

☀️ What We Learned

This project helped develop a wide range of skills, including:

- **Design thinking** - planning and creating original ideas
- **Practical skills** - using tools and materials safely
- **Teamwork** - collaborating and sharing ideas
- **Problem-solving** - adapting designs when challenges arose

Most importantly, the children had fun and felt proud of their achievements!

🐣 A Brilliant Experience

Our Year 2 children loved taking part in this real-life design challenge. Building a chicken coop gave them a meaningful way to apply their learning and understand how design can solve everyday problems. We are incredibly proud of their creativity, teamwork, and determination throughout this project.

Well done, Year 2! 🙌



CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to be healthy.

Pickleball Comes to PE!

Year 2 pupils had an exciting opportunity in PE as a specialist coach visited school to introduce everyone to **pickleball**, a fast-growing and inclusive sport that combines elements of tennis, badminton and table tennis.

During the session, pupils learned key skills such as how to hold the paddle correctly, and how to balance the ball with control. The coach focused on teamwork, coordination and communication, giving everyone the chance to work with a partner and build confidence in a fun, supportive environment.

The session was full of enthusiasm and energy, with pupils showing fantastic effort and a willingness to try something new. Many commented on how enjoyable it was and how quickly they began to improve their movement.

Experiences like this help to broaden our PE curriculum and inspire children to stay active and healthy. Well done to all pupils for taking part and representing our school so positively!



Year 2 Sculpting Inspired by Great Artists

CRC Article 28: All children have the right to a good quality education.

This term, the children explored the fascinating work of two famous sculptors, **Henry Moore** and **Alexander Calder**. They carefully looked at examples of their artwork and discussed the different materials, shapes and styles used by each artist. The children were particularly interested in Henry Moore's large sculptures featuring smooth, curved forms and Alexander Calder's imaginative creations, including his famous moving sculptures known as mobiles. They shared their ideas about what they could see and how the artists used shape and space to create unique pieces of art.

Inspired by their learning, the children then had the opportunity to become sculptors themselves. Using **playdough and clay**, they experimented with rolling, pinching, shaping and joining materials to create their own original sculptures. They showed fantastic creativity, designing everything from abstract shapes to animals, people and imaginative inventions. Throughout the activity, the children developed their fine motor skills, perseverance and artistic confidence. They enjoyed talking about their creations and explaining how the work of Henry Moore and Alexander Calder had inspired their ideas.

We were incredibly impressed by the children's enthusiasm, imagination and willingness to explore new techniques. Well done to all of our talented young artists! 🎨



CRC Article 29- All children have the right to be the best that they can be.

THPS Choir at Durham Cathedral

WOW!

Our wonderful THPS Choir visited Durham Cathedral on Thursday 18th June to take part in a music event, and what a day we had. From the moment we arrived, all members of our brilliant Choir were amazing. The singing was beautiful and made even more special by the building. Not only did we get to take part in this fantastic musical experience, but we also enjoyed looking around the Cathedral and the picnic we had outside certainly went down a treat. Thank you to everyone who came to support us. This will certainly be a memory we will treasure forever. ☺ 🌟 🎵 🎸 🎹

Mrs. Simpson-May would also like to give a special mention to Melody who also made us all extremely proud when she introduced one of the songs to a very large audience. Melody read beautifully. Amazing!



CRC Article 29- All children have the right to be the best that they can be.

THPS Choir at The Glasshouse

On Wednesday 8th July, the Choir visited The Glasshouse at Gateshead.

The Glasshouse is an International Centre for Music and concerts and is located on the bank of the Quayside. When we arrived, we enjoyed our lunch before the event started. 🍽️ 🥗 🥤

We then took part in The Big Sing and had the most fantastic afternoon. There was a live band and we joined with other schools to enjoy lots of singing and dancing. 🎵 🎤 🎸 🎹 🎧 🎶

The event had a "Feel Good" theme so we decided to design our own t-shirts to wear on the day. Take a look at our creative designs which represent many things which make us feel good and feel happy.

☀️ 🌟 😊 😄 🥰 🎵 📺 🎤

The Choir represented our school brilliantly and we smiled throughout the whole time we were there. We are sure this will be another memory we will cherish forever. 🌟 💭 😊



CRC Article 17: All children have the right to reliable information from a variety of sources.
CRC Article 28: All children have the right to a good quality education.
CRC Article 29: All children have the right to be the best that they can be.

Year 5 and 6 Careers Fair

"Dreams are extremely important. You can't do it unless you imagine it."

(George Lucas) 🗨️ 😊 📢 ⚙️ ✍️ 📋

Whilst at Timothy Hackworth Primary School, we want our children to learn not only the academic subjects, but to have the opportunity to develop the knowledge and skills which will prepare our citizens of the future for life after school. We are passionate about developing skills and attitudes for independence and looking ahead to the future. Preparation for the workplace and having a clear understanding of the world of work is important. It raises aspirations for all pupils.

On Thursday 2nd July, we held a fantastic Careers Event where there were different organisations who came to talk to the children about their own careers and businesses. Lots of amazing questions were asked and as always, our Year 5 and Year 6 children were fantastic ambassadors for us.



A HUGE Timothy Hackworth THANK YOU to the following attendees:

- Forget Me Knot- Flower Designer
- Durham Learning Resources
- Durham County Council- Commercial Services
- Durham County Council- Procurement Services
- Durham County Council- HR
- Shildon Town Council and Direct Works
- Livin Futures
- Vets For Pets
- Bishop Auckland College
- Chartwells
- NHS- Emotional Resilience Team
- NHS- Family Peer Supporter
- Dentist-Shildon Smile Care
- Steve and Alex- Musicians
- Bishop Auckland Fire Station

Timothy Hackworth Primary School

Attendance

We would like to thank all our parents, carers and pupils for the commitment and support they have shown throughout this academic year in maintaining positive attendance. Regular attendance is vital in ensuring that every child can make good progress, achieve their full academic potential and develop the skills and knowledge they need for future success. At Timothy Hackworth Primary School, we expect all pupils to achieve an attendance rate of 97% or above. Achieving this is a shared responsibility between parents, carers, pupils, staff and governors, and we continue to monitor and review attendance carefully throughout the year. We greatly appreciate your continued support and understanding of the importance of regular attendance. We look forward to working in partnership with you from September to ensure that every child has the best possible opportunity to succeed, both in school and beyond.

The role of Mrs Ridley, Attendance Officer

Where a child's attendance falls below 96% or is sporadic, we will seek to understand any ways in which the school is able to support families to ensure that children are in school every day and on time. Mrs Ridley may visit your home to try and establish the reason for absence or support your child to return to school as soon as they are able to do so. Where the issue cannot be resolved at school level and attendance does not improve, it may be necessary to involve the Local Authority, who have the power to take legal action as appropriate.

Celebrating Outstanding Attendance

100% Attendance Awards 2025- 2026

We are especially delighted to celebrate the achievements of the 17 pupils who have finished the academic year with an outstanding 100% attendance record. This is a fantastic accomplishment and reflects the dedication of both the children and their families in prioritising excellent attendance and punctuality. Congratulations and well done to you all!

Well done to the following students for their amazing achievement-

Name	Class
Leighton-James	4T
Laviniarose	1H
Christina	5H
Elizabeth	2H
Illia	6T
Will	4T
Evelynn	6T
Nathan	4T
Shijan	5H
Bentley	5T
Luciana	5T
Olivia	6H
Chukwudiebube	4H
Lexi	Reception
Oscar	5H
Joshini	6H
Ellie	6T

Attendance Awards throughout the school year

Throughout the year, we celebrate and recognise excellent attendance, both through individual achievements and whole-class successes. Our Attendance Working Party has played an important role in shaping our approach, with pupils sharing through their pupil voice that they would like to see even more opportunities to celebrate positive attendance. We value the views of our families and are always keen to hear your ideas. If you have any suggestions about how we can continue to promote and improve attendance, please do share them with us.

Below are just some of the ways we have celebrated excellent attendance throughout the year:





Bishop's *alive*
Nature • History • Art • Good Food

FAMILY FUN
SUMMER 2026

www.aucklandproject.org
Bishop Auckland, DL14 7NR

THE AUCKLAND PROJECT



TALES ON TUESDAYS
Auckland Palace Old Library
Throughout Summer 11am - 3pm
21 July to 25 August Free

Take a break in the beautiful surroundings of The Old Library and enjoy tabletop games and family activities, then gather round for Tales at 2pm, inspired by the people, places and legends of the Land of the Prince Bishops. Come for as little or as long as you like.

WEDNESDAYS IN THE GARDEN
Auckland Palace Gardens & Grounds
Throughout Summer 22 July to 26 August
11am - 3pm Free

Enjoy a relaxed afternoon of outdoor family activities in the beautiful surroundings of Auckland Palace. Drop in for games, nature-inspired activities and time to explore the grounds, then join us at 2pm for a guided family activity inspired by the Palace's landscapes, wildlife and stories. Come for as little or as long as you like.

FAMILY FRIDAYS Auckland Project Sites & Spaces
Throughout Summer 24 July to 28 August
11am - 3pm Free with entry

Explore centuries of history, art, faith and culture through hands-on activities for young people and families. Discover the stories of Romans, Vikings, Tudors, Prince Bishops and more as our expert teams bring The Auckland Project's unique heritage sites to life.

OPEN ART SPACE The Artists' Hub
Thurs, Fri & Sat 30 July to 29 Aug
11am - 3pm Free - Drop-in

This summer, Open Art Space moves to the purpose-built Artists' Hub, bringing a vibrant programme of free, drop-in creative workshops for families and visitors of all ages. Try printmaking, painting, craft and more, inspired by our collections, stories and exhibitions.

Something special is coming to Bishop - details coming soon...

KNIGHT SCHOOL Auckland Palace
Wednesday - Sunday 12th - 16th August
£10.50 per child See website for times

Meet Antony Bek: Crusader, Knight, Prince Bishop and King in the North. Join his ranks for an interactive outdoor session, hone your battle skills and find out what life was like in Medieval Auckland.

Booking required

SUMMER AT BINCHESTER Binchester Roman Fort
Throughout Summer 19 July to 28 August
10am - 4.30pm Free with entry

Climb the ramparts of our hay-bale fort, try your hand at Roman sports and games, and craft your own mosaic or pottery.

Roman Ruins. Family Adventure. History brought to life.




MEDIEVAL MAYHEM
Auckland Palace Grounds
Saturday 22 August 10.30am - 3.30pm
Free Entry

Experience early medieval living history, birds of prey, crafts, and live music, with a hands-on 'Boot Camp' for young Knights, and food and drink fit for a Prince Bishop.

ROMAN COMMOTION
Binchester Roman Fort
Sat 29 to Mon 31 August 10am - 4.30pm
Free with admission

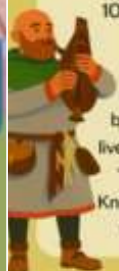
Charge into a weekend of re-enactment bringing Rome's military might to life! explore ancient crafts, and see how archaeologists uncover the past at this remarkable Roman site.

HARVEST FESTIVAL
Auckland Palace Grounds
Sat 26 & Sun 27 September 11am - 4pm
Free Entry

Enjoy the traditions of the harvest season, with live music, crafts and hands on activities for all ages, alongside the Bishop Auckland Horticultural and Produce Show.

DUCK TRAIL
Auckland Palace Grounds
Throughout Summer 10.30am - 4pm
Free with admission

The garden ducks are on the loose! Pick up a trail sheet from Auckland Tower, hunt them down around the Palace, 'quack' the code, and claim your prize!






SUMMER OF SPORTS 2026



**HACKWORTH PARK,
SHILDON**



**THURSDAY 6TH AUGUST
THURSDAY 20TH AUGUST**



11AM-1PM

Try something new this summer at
Hackworth Park.
Durham Move Team will be providing Multi
Sport activities including Zorb's &
Foundation of Light will be providing
football activities.

Free and accessible for all the family.

For more information contact:
council@shildon.gov.uk 01388 772563



LOCOMOTION



**FOUNDATION
OF LIGHT**

THE WORLD AT YOUR FEET



SUMMER OF SPORTS 2026



**SHILDON SUNNYDALE
LEISURE CENTRE**



THURSDAY 13TH AUGUST



11AM-1PM

**Summer Sport's Day for all the Family to
enjoy at Sunnydale Leisure Centre.
Activities provided by Durham's Move
Team at the Track**



Shildon Alive



A Saint John's Church Project





Make a Child
Smile
Foundation



Free
Entry

**TABLE
TOP**



Table
Sellers £5



**Sunday
19th July | 11AM - 2 PM**

Shildon Civic Hall

Contact 07769156997 to book a table





Department
for Education

Animals About Town

Thursday 30 July 2026

10.00am to 2.00pm

Come and meet the animals.



Who?

School age children

Where?

Best Start Family Hub

Newton Aycliffe

And...

lunch is provided!

Fun and Food places book through the QR code
shared by your school.

Non Fun and Food places please call 03000 261111
to book.





Knight School Adventures and Crafts



Auckland Castle
Bowling Green
Market Place
Bishop Auckland

Monday

17 August 2026

10.00am to 2.00pm

School aged children
welcome.

Lunch will be provided.



Fun and Food places book through the QR
code shared by your school.

Non Fun and Food places please call
03000 261111 to book.



Department
for Education

