

# PE Funding Evaluation Form 2025-2026



 Commissioned by  
Department  
for Education

Created by  Association for  
Physical  
Education

 YOUTH  
SPORT  
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## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of Last Year 2025/26

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

| What went well?                                                                              | How do you know?                                                                                                                     | What didn't go well?                                                                                                                   | How do you know?                                                                                                                              |
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| Pupils benefit from being taught by specialist coaches for a proportion of their PE lessons. | Pupil and Staff voice. Lesson visits. Children have become more confident. This has allowed children to enjoy a range of activities. | Providing greater opportunities for pupils to take part in sporting fixtures and competitions out of school and within our local area. | We would like the opportunity for pupils to attend more sports competitions and sporting events, within the local area using local amenities. |
| A variety of sporting after school clubs for children.                                       | Children attended different clubs with staff. This has enhanced skills and confidence.                                               |                                                                                                                                        |                                                                                                                                               |
| Classes accessed more PE equipment during play/lunchtimes.                                   | More equipment resulted in children have been more physically engaged in school and outdoors.                                        |                                                                                                                                        | We would like all children to be able to swim 25 metres, confidently and competently and are working closely with our swimming advisors to    |
| Year 4 children have accessed swimming lessons and water safety sessions.                    | Year 4 children made progress across the year, gaining vital water skills and a range of                                             | Swimming percentages are not as high as the school would like them to be. This will be closely                                         | devise a programme that will target children and improve swimming outcomes for                                                                |

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| <p>Whole School Smile Days for all children in our school. This allowed children to participate in Silent Disco, Skipping and Hoopstarz through the development of new skills.</p> <p>Identified children accessed Outdoor and Adventure training by a fully qualified coach, using our school grounds which was mapped out for future use by all classes.</p> <p>Increase in children's opportunity to engage more in new sports as well as existing sports within school. This is due to having a greater</p> | <p>strokes and safety techniques whilst in or around water.</p> <p>The children learned new skills and enjoyed active participation. Class teachers have accessed new strategies to use in future PE lessons.</p> <p>Pupil voice.<br/>Staff feedback.<br/>Parent feedback.<br/>Chris from Thrills and Skills; positive feedback provided.</p> <p>Staff accessed the necessary equipment needed to teach PE lessons, after school clubs and other sporting opportunities.</p> | <p>monitored.</p> <p>Change of swimming arrangements for coming academic year.</p> | <p>children.</p> |
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| <p>selection of equipment. The profile of the importance of sport within school was raised which maximised children's experience in these.</p> <p>A wide variety of free after school clubs complimented the taught coaching blocks. These were led by Go Well coaches who then incorporated Intra Sports competitions within school.</p> | <p>Positive feedback from coaches, children and parents. Some children then joined a local club to enhance skills.</p> |  |  |
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## Intended Actions for 2026/27

| What are your plans for 2026/27?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | How are you going to action and achieve these plans?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <ol style="list-style-type: none"> <li>1. Increased confidence, knowledge and skills of class teachers in teaching PE and Sport.</li> <li>2. Continued engagement, and continued promotion of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</li> <li>3. Broader experience of a range of sporting activities offered to all pupils.</li> <li>4. Increased pupil participation in competitive sport.</li> <li>5. Improvements in swimming outcomes at the end of KS2.</li> </ol> | <p><u>Sedge field - Go Well Enhanced Service Level Agreement</u></p> <p>*Specialist Coaches in the following areas;<br/>           5wk x 2hr Curriculum Coaching FMS (Autumn 1)<br/>           5wk x 2hr Curriculum Coaching Netball After School Club (Autumn 1)<br/>           5wk x 2hr Curriculum Coaching Football (Autumn 1)<br/>           5wk x 2hr Curriculum Coaching Football (Autumn 2)<br/>           5wk x 2hr Curriculum Coaching Gymnastics Plus After School Club (Spring 1)<br/>           5wk x 2hr Curriculum Coaching Dance (Spring 1)</p> <p>2 x SMILE Days Gladiators (Autumn 1)<br/>           2 x SMILE Days Hoopstarz (Autumn)</p> <p>* 8 hours' specialist PE Subject Leader support.<br/>           * Access to a range of CPD courses.<br/>           * Whole staff CPD.<br/>           * Continued weekly access to the KS2 Swimming Programme in conjunction with Durham County Council's Swimming Provision Programme.<br/>           * Continued monitoring of pupils' swimming progress in conjunction with Durham County Council's Swimming Teachers.</p> |

| What are your plans for 2026/27?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | How are you going to action and achieve these plans?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Intended Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>A wide and varied coaching programme, provided by Go Well Sports Partnership. Delivered by experienced coaching staff, ensuring continuity and progression from previous years. Planning is provided weekly and class teachers are supported with coaching and modelling from identified coaches to enhance their practice.</p> <p>To provide greater opportunities for children to take part in sporting fixtures and events in the local area, using football pitches and running tracks.</p> <p>An increase of children who meet National Curriculum requirements for swimming and water safety. More children can swim 25metres confidently and proficiently over a distance of 25metres.</p> <p>Focusing strongly on the need for safety around water.</p> | <p>To look closely at previous years and make sure that children benefit from learning a wide variety of skills and progression. This will be through a bespoke programme by Go Well Sports Partnership.</p> <p>Working with local schools, clubs and groups in the area to promote Intra and Inter competitive opportunities. This will promote skills and confidence and encourage children to then attend local clubs and groups in the area, developing these skills further.</p> <p>Working with our local Leisure Centre and our Aquatics Development Manager to analyse our current swimming plan, and adapt to ensure that children can swim 25 Metres confidently and competently by the end of KS2; to consider additional Top-Up Swimming to improve end of year data.</p> |

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| Outdoor playtimes become more energetic and exciting for all children. They learn new play skills involving increased amounts of physical activity and further develop social skills.            | The introduction of Outdoor Play and Learning (OPAL) across the school. Giving children space and equipment to enjoy risky, active physical play.               |
| An increase in whole school Smile Days. All children have the opportunity to take part in additional days of a specific, selected sport.<br>This also entails a quality CPD programme for staff. | This will be implemented by Go Well Sports Partnership as part of our Enhanced SLA.<br>PE and Sports Lead to ensure all children have access to this provision. |

## Actual impact/sustainability and supporting evidence

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