

'Respectful and resilient; being the best that we can be.'



Nursery Home Learning - Week Beginning 13th July 2020.

RRS:

CRC Article 29: All children have the right to be the best that they can be.

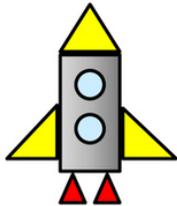
CRC Article 28: All children have the right to an education.

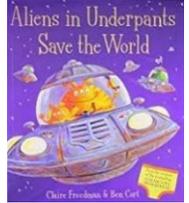


Hello everyone from Nursery! Here is your weekly learning from the Nursery Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Nursery Team.

Websites used: www.youtube.com www.topmarks.co.uk www.bbc.co.uk/cbeebies www.ictgames.com www.phonicsplay.co.uk

	1	2	3	4
Monday	<p>Maths: Focus: I can recognise 2D shapes.</p> <p>Shape Rocket Activity.</p>  <p>How many different 2D shapes can you see in this rocket? Can you name them? Draw a rocket using 2D shapes.</p>	<p>Communication and Language: Focus: I can listen to a story.</p> <p>Aliens Love Underpants. https://www.youtube.com/watch?v=8EvhFZdXfYA</p>  <p>Share and enjoy the story with a grown-up. What is the story about? Draw and label one of the aliens.</p>	<p>Expressive Arts and Design: Focus: I can sing songs and dance.</p> <p>Eight Planets Song. https://www.youtube.com/watch?v=Syx3oma-o_d4</p>  <p>Join in with the song and the actions. Have fun. Can you make up your own actions?</p>	<p>Physical Development: Focus: I can handle equipment and tools effectively, including pencils for writing.</p> <p>Sky Writer – Letter formation. http://www.ictgames.com/mobilePage/skyWriter/index.html</p>  <p>Can you recognise the letters? Use your magic pencil in the sky to form your letters correctly. Now practice your letter formation. Can you write your name?</p>
Tuesday	<p>Maths: Focus: I can recognise 2D shapes.</p> <p>Rocket Shape Activity.</p> <p>https://www.youtube.com/watch?v=fXjayThDNeY</p>  <p>How many different shapes can you name? Draw and label a shape rocket of your own.</p>	<p>Communication and Language: Focus: I can sing a song.</p> <p>Zoom, Zoom, Zoom, We're Going to the Moon. https://www.youtube.com/watch?v=DEHBrmZxAf8</p>  <p>Join in and sing along with the song.</p>	<p>Communication and Language: Focus: I can listen to a story.</p> <p>If I were an Astronaut, read by Astronaut Serena Auñón-Chancellor. https://www.youtube.com/watch?v=9wV8yw7iV8w</p> 	<p>Understanding the World: Focus: I can make observations about the planets.</p> <p>The Solar System. https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f</p> <p>Ask a grown-up to help you find some pictures of the planets in our solar system. Can you draw and label one of them? Which planet do we live on? Draw and label it.</p>

<p>Wednesday</p>	<p>Maths: Focus: Counting to 10. Extension: Counting Back. Counting Game.</p>  <p>(Double click to open)</p> <p>Can you count to 5? Can you count to 10? Can you find ten things around the house? Count them? How many do you have? Can you count back from 10 to 1? Can you label each object from 1 up to 10?</p>	<p>Communication and Language: Focus: I can listen to a story.</p> <p>Aliens in Underpants Save The World. https://www.youtube.com/watch?v=P_1eMj5GS3M</p>  <p>Who is the story about? What happens in the story? Can you draw one of the aliens in their rocket? We would love to see your pictures.</p>	<p>Using Media and Materials: Focus: I can sing a song.</p> <p>The Planets Song. https://www.youtube.com/watch?v=NLhqWE3kxgQ</p> <p>Have fun singing along! See if you can learn the song to sing to your friends. Can you make up some actions for the song?</p> 	<p>Understanding the World: Focus: I know about differences /similarities between myself and others. Extension: Compare differences.</p> <p>The Smeds and the Smoos. https://www.youtube.com/watch?v=UKjFh7dQsg</p>  <p>How are the Smeds and the Smoos different/the same as each other? Is it okay to be different? Are you the same as your friends? How are you the same? How are you different to your friends? Draw and label a picture of you and a friend.</p>
<p>Thursday</p>	<p>Maths: Focus: Counting to 10.</p> <p>Alien Counting Song. https://www.youtube.com/watch?v=8i9LoHnRFBA</p> <p>Join in with the song. Can you count to ten? Have fun!</p>	<p>Communication and Language: Focus: I can listen to stories and join in with actions and repetition. Goodnight Spaceman read by Astronaut Tim Peake. https://www.youtube.com/watch?v=YrhXWS8GEog</p> <p>Have fun sharing the story and join in where you can.</p> 	<p>Personal, social and emotional development: Focus: I can say when I do or don't need help. Rocky's Space Adventure. https://www.youtube.com/watch?v=9no8cZfV3GU</p>  <p>Listen to the story about Rocky. How did Rocky need help? Who could you ask for help if you are worried?</p>	<p>Personal, social and emotional development: Focus: I can stay safe online.</p> <p>Keeping Safe Online. https://www.bbc.co.uk/bitesize/topics/zfcvfbk/articles/zkcj92p</p>  <p>Watch this clip to learn how to stay safe when you are on the internet or on a phone. How can you stay safe while you are playing computer games or online?</p>
<p>Friday</p>	<p>Expressive Arts and Design: Focus: I can safely use and explore a variety of materials and tools (with support). Space Rocket – Junk Modelling. https://www.myteachingstation.com/make-a-rocket-using-toilet-paper-roll</p>  <p>With a grown-up, follow the instructions to make a rocket like this.</p>	<p>Expressive Arts and Design: Focus: I can use what I have learnt about media and materials in original ways. Rocket Snacks.</p>  <p>Ask a grown-up to help you make some yummy rockets made from fruit. You will need: a banana, a slice of watermelon and an apple. Enjoy!</p>	<p>Expressive Arts and Design: Focus: I can sing songs and dance. Extension: I can represent my own ideas through dance. It's an Alien Party Dance Song. https://www.youtube.com/watch?v=8DazcodqVIA</p> <p>Join in with the actions and dance along with the music. Can you make up some of your own actions? Pretend you are an alien. How would an alien move in time to the music?</p>	<p>Literacy: Focus: I can use my phonic knowledge to recognise sounds. Extension: I can say the initial sound of an object. Phonics Play – Sound Starters. https://www.phonicsplay.co.uk/resources/phas_e/1/sound-starters</p> 