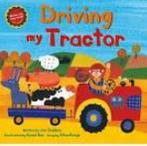
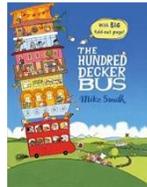
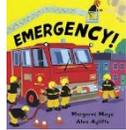
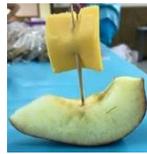


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| <p>Wednesday</p> | <p>Maths: Focus: Counting to 10. Extension: Counting Back. Counting Game. https://www.topmarks.co.uk/Search.aspx?Subject=16</p>  <p>Can you count to 5? Can you count to 10? Can you find ten things around the house? Count them? How many do you have? Can you count back from 10 to 1? Can you label each object from 1 up to 10?</p> | <p>Communication and Language: Focus: I can listen to a story.</p> <p>Helen the Helicopter visits Gecko's Garage. https://www.youtube.com/watch?v=TsnWZY1SHig</p>  <p>Who is the story about? What happens in the story? Can you draw Helen the Helicopter? We would love to see your pictures.</p> | <p>Using Media and Materials: Focus: I can sing a song.</p> <p>Driving my Tractor. https://www.youtube.com/watch?v=i7l9ts5rijs</p> <p>Have fun singing along! See if you can learn the song to sing to your friends. Can you make up some actions for the song?</p>  | <p>Understanding the World: Focus: I know about differences /similarities between objects. Extension: Compare differences. Transport Detective. Ask a grown-up to take you for a walk. On your walk, see if you can spot: a police car; a fire engine; an ambulance; a red car; a bus; a van; a truck. What is the same and what is different about the vehicles you saw?</p>  |
| <p>Thursday</p> | <p>Maths: Focus: Sorting by Size.</p> <p>Sorting by Size Activity. Look at the different pictures. Can you sort the vehicles by size? Draw a large, a medium and a small car. Draw them in order of size from largest to smallest.</p>  <p>(Double click to open)</p> | <p>Communication and Language: Focus: I can listen to stories and join in with actions and repetition. The Hundred Decker Bus. https://www.youtube.com/watch?v=FjoMDatxOTE</p>  <p>Have fun sharing the story and join in where you can.</p> | <p>Personal, social and emotional development: Focus: I can say when I do or don't need help. Emergency. https://www.youtube.com/watch?v=DjiQBbPMMf0</p>  <p>All the people in the story can help you. When would they help you? How could they help you? Would you know when to ask for help? Who could you ask to help you? When would you ask for help? Draw and label somebody who could help you.</p> | <p>Personal, social and emotional development: Focus: I can talk about staying safe. Road Safety. https://www.bbc.co.uk/bitesize/topics/zfcvbk/articles/z62nxyk</p>  <p>Watch this clip to learn how to stay safe when you are out and about. Follow these rules to stay safe when you are riding your bike or crossing the road. Remember; never go out without a grown-up. How can you stay safe while you are out and about?</p> |
| <p>Friday</p> | <p>Expressive Arts and Design: Focus: I can safely use and explore a variety of materials and tools (with support). Sailing Boat – Junk Modelling.  Ask a grown-up to help you make this super sailing boat. You will need: a piece of paper, an egg box, some scissors, glue (or sticky tape), string (or wool) and some felt pens or colouring pencils. Be very careful when cutting out! Have fun. Use a plastic tray to make your boat waterproof. Try it out in your bath or pool.</p> | <p>Expressive Arts and Design: Focus: I can use what I have learnt about media and materials in original ways. Fruit Boat Snacks.  Ask a grown-up to help you make some yummy boats made from apples and cheese. Here are some ideas. You will need: an apple, a slice of cheese and a cocktail stick. Cut the apple into quarters and remove the core. Cut the cheese slice to make a small sail. Slot a cocktail stick through the cheese then stick it into the apple. Enjoy.</p> | <p>Expressive Arts and Design: Focus: I can sing songs and dance. Extension: I can represent my own ideas through dance. The Wheels on the Bus Song. https://www.youtube.com/watch?v=e_04ZrNroTo</p>  <p>Join in with the actions and dance along with the music. Can you make up some of your own verses and actions like the cow on the bus or the snake on the bus?</p> | <p>Literacy: Focus: I can use my phonic knowledge to recognise sounds. Extension: I can say the initial sound of an object. Extension: I can match an object to its initial sound. Phonics Play – Sound Starters. https://www.phonicsplay.co.uk/resources/p-has-e/1/sound-starters</p>  <p>What is the initial sound of these vehicles?</p>  |

