

# 'Respectful and resilient; being the best that we can be.'



## Two's Room Home Learning - Week Beginning 13<sup>th</sup> July



### RRS:

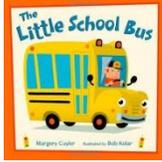
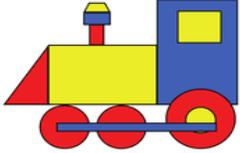
CRC Article 29: All children have the right to be the best that they can be.

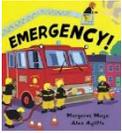
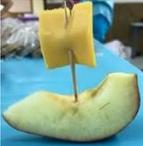
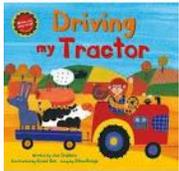
CRC Article 28: All children have the right to an education.

Hello everyone from The Two's Room! Here is your weekly learning from the Twos Room Team. Enjoy your week, stay safe and stay happy!

Take care,  
From the Two's Room Team.

**Websites used:** [www.youtube.com](http://www.youtube.com) [www.topmarks.co.uk](http://www.topmarks.co.uk) [www.pinterest.co.uk](http://www.pinterest.co.uk) [www.preschool-play.com](http://www.preschool-play.com) **Websites to use:** [www.twinkl.co.uk](http://www.twinkl.co.uk)

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<b>Monday</b>	<p><b>Maths:</b> Focus: I can recite some number names in sequence. Maths Trail Activity.</p> <p>Go on a maths trail with a grown-up. Can you spot:</p>  <p>5      6      4      2</p> <p>Did you spot any other vehicles? How many number names do you know?</p>	<p><b>Communication and Language:</b> Focus: I can listen to a story.</p> <p>The Little School Bus. <a href="https://www.youtube.com/watch?v=V7Eh600JwzM">https://www.youtube.com/watch?v=V7Eh600JwzM</a></p>  <p>Share and enjoy the story with a grown-up. What is the story about? Where does the little bus go? What colour is it? Draw and label the bus.</p>	<p><b>Expressive Arts and Design:</b> Focus: I can sing songs and dance.</p> <p>Transportation Action Song. <a href="https://www.youtube.com/watch?v=H6hkqdoZTqg&amp;t=18s">https://www.youtube.com/watch?v=H6hkqdoZTqg&amp;t=18s</a></p>  <p>Join in with the song and the actions. Have fun. Can you make up your own actions?</p>	Free Time
<b>Tuesday</b>	<p><b>Maths:</b> Focus: I can recognise 2D shapes.</p> <p>Shape Train Activity.</p>  <p>With a grown-up, look at the shape train. How many different shapes can you see? Can you draw a shape train?</p>	Free Time.	<p><b>Communication and Language:</b> Focus: I can sing a song.</p> <p>The Journey Home from Grandpa's. <a href="https://www.youtube.com/watch?v=wKcrsvt8Ko&amp;t=54s">https://www.youtube.com/watch?v=wKcrsvt8Ko&amp;t=54s</a></p> <p>Join in and sing along with the song.</p> 	Free Time.

<p><b>Wednesday</b></p>	<p><b>Physical Development: Moving and Handling.</b>  <b>Focus: I can manipulate objects - Fine Motor Control.</b></p> <p><i>Fine Motor Control Activity.</i></p>  <p>This is a great activity to develop fine motor control. You could use the back of an old roll of wallpaper or you could try this activity outside by chalking the lines. You will need two small toy cars. Move the cars along the tracks. Can you stay inside the lines? Keep practising until you can.</p>	<p><b>Personal, social and emotional development:</b>  <b>Focus: I can say when I do or don't need help.</b></p> <p><i>Emergency.</i>  <a href="https://www.youtube.com/watch?v=DjiQBbPMMf0">https://www.youtube.com/watch?v=DjiQBbPMMf0</a></p>  <p>All the people in the story can help you. When would they help you? How could they help you? Would you know when to ask for help? Who could you ask to help you? When would you ask for help? Draw and label somebody who could help you.</p>	<p><b>Physical Development:</b>  <b>Focus: I can make marks.</b></p> <p><i>Outdoor Mark Making.</i></p> <p>Can you make some colourful patterns outside in your garden? Ask a grown-up to help you chalk on your path or patio? Now try yourself. Can you draw a bus or a car on a road? Try taking your chalk for a walk.</p> 	<p><b>Free Time.</b></p>
<p><b>Thursday</b></p>	<p><b>Communication and Language:</b>  <b>Focus: I can listen to a story.</b></p> <p><i>Helen the Helicopter visits Gecko's Garage.</i>  <a href="https://www.youtube.com/watch?v=TsnWZY1SHig">https://www.youtube.com/watch?v=TsnWZY1SHig</a></p>  <p>Who is the story about? What happens in the story? Can you draw Helen the Helicopter? We would love to see your pictures.</p>	<p><b>Free Time</b></p>	<p><b>Expressive Arts and Design:</b>  <b>Focus: I can use what I have learnt about media and materials in original ways.</b></p> <p><i>Fruit Boat Snacks.</i></p>  <p>Ask a grown-up to help you make some yummy boats made from apples and cheese. Here are some ideas. You will need: an apple, a slice of cheese and a cocktail stick. Cut the apple into quarters and remove the core. Cut the cheese slice to make a small sail. Slot a cocktail stick through the cheese then stick it into the apple. Enjoy.</p>	<p><b>Free Time.</b></p>
<p><b>Friday</b></p>	<p><b>Expressive Arts and Design:</b>  <b>Focus: I can safely use and explore a variety of materials and tools (with support).</b></p> <p><i>Sailing Boat – Junk Modelling.</i></p>  <p>Ask a grown-up to help you make this super sailing boat. You will need: a piece of paper, an egg box, some scissors, glue (or sticky tape), string (or wool) and some felt pens or colouring pencils. Be very careful when cutting out! Have fun. Use a plastic tray to make your boat waterproof. Try it out in your bath or pool.</p>	<p><b>Using Media and Materials:</b>  <b>Focus: I can sing a song.</b></p> <p><i>Driving my Tractor.</i>  <a href="https://www.youtube.com/watch?v=i7l9ts5rijs">https://www.youtube.com/watch?v=i7l9ts5rijs</a></p>  <p>Have fun singing along! Can you join in with the song and make up some actions of your own?</p>	<p><b>Free Time.</b></p>	<p><b>Expressive Arts and Design:</b>  <b>Focus: I can sing songs and dance.</b></p> <p><i>The Wheels on the Bus Song.</i>  <a href="https://www.youtube.com/watch?v=e04ZrNroTo">https://www.youtube.com/watch?v=e04ZrNroTo</a></p>  <p>Join in with the actions and dance along with the music.</p>

