



'Respectful and resilient; being the best that we can be.'

Year 1 Home Learning - Week Beginning 6th July, 2020



RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.










Hello everyone from Year 1!

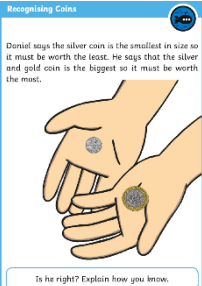







Here is your weekly learning from the Year 1 Team. Enjoy your week, stay safe and stay happy!

Take care,

From the Year 1 Team.

Websites used: www.thenational.academy www.bbc.co.uk/iplayer www.phonicsplay.co.uk www.topmarks.co.uk

	1	2	3	4
Monday	<p>Subject: Maths Focus: Revision: To identify coins.</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins</p>  <p>https://www.topmarks.co.uk/r.aspx?sid=5296</p> <p>Can you name the coins?</p>	<p>Subject: English Focus: Reading Comprehension – Sam’s Sandwich.</p> <p>https://classroom.thenational.academy/lessons/sams-sandwich</p> 	<p>Subject: History Focus: Who was Professor Stephen Hawking?</p> <p>https://www.bbc.co.uk/bitesize/articles/zsgjcmn</p> 	<p>Subject: Spellings Focus: Reading - Blending.</p> <p>https://www.phonicsplay.co.uk/resource/s/phase/5/buried-treasure</p> 
Tuesday	<p>Subject: Maths Focus: Revision – To recognise the value of coins.</p> <p>https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins</p>  <p>Using these coins, how many ways can you make 10p.</p> <p>Now make 20p in different ways.</p>  <p>Ask a grown-up for some coins to help you to work it out!</p>	<p>Subject: English Focus: Instructions – To remember a set of instructions.</p> <p>https://classroom.thenational.academy/lessons/instructions-to-commit-a-set-of-instructions-to-memory</p>  <p>Can you remember when we made smoothies in school?</p>  <p>See if you can tell a grown-up how we made them.</p> <p>Can you give your grown-up instructions to make a smoothie? Why not try making some?</p>	<p>Subject: PE Focus: P.E. with Marcus Rashford.</p> <p>https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-DiscoveryCards-[MultiSite]-[SL08]-[PS IPLAYER~N~P_CelebritySupplyTeacher]</p>	<p>Subject: Music Focus: To use your voice to make music.</p> <p>https://www.bbc.co.uk/bitesize/articles/zr4nscw</p> 

<p>Wednesday</p>	<p>Subject: Maths Focus: Revision - To recognise the value of coins. https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-b1b5b6</p>  <p>Now try this maths challenge. Explain your answer to a grown-up.</p> <p><i>To be right? Explain how you know.</i></p>	<p>Subject: English Focus: Writing – To use the conjunction ‘and’. https://classroom.thenational.academy/lessons/instructions-to-use-the-conjunction-and</p> <p>Can you join two short sentences using the conjunction ‘and’?</p> <p>E.g. Jenny was tired and she was very hungry.</p> <p>You must remember to use capital letters and the correct punctuation in your sentences.</p>	<p>Subject: Science Focus: What do we know about the weather? https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather</p>  <p>https://www.twinkl.co.uk/resource/cbeebies-go-jetters-environment-weather-and-climate-powerpoint-t-g-646</p>	<p>Subject: PSHE Focus: Wellbeing – Managing my emotions. https://www.bbc.co.uk/bitesize/articles/zmmgrj6</p>  <p>Remember to use our zones of regulation to help you too!</p>
<p>Thursday</p>	<p>Subject: Maths Focus: Revision - To recognise the value of different coins and notes. https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes</p>  <p>How many of these coins and notes do you know? Write down their value.</p>	<p>Subject: English Focus: Writing - To write a set of instructions. https://classroom.thenational.academy/lessons/instructions-to-write-a-set-of-instructions</p> <p>Ask a grown-up to help you to make a sandwich. Think about how you made your sandwich. What did you do first? Then after that?</p> <p>Write a set of instructions to make a sandwich. Your instructions must make sense and be in the right order.</p>	<p>Subject: Geography Focus: What do I know about the United Kingdom? https://www.bbc.co.uk/bitesize/articles/zdq6t39</p> 	<p>Subject: D.T. Focus: How to design a simple model. https://www.bbc.co.uk/bitesize/articles/z43hnrD</p>  <p>Look at this model castle. What would you make?</p>
<p>Friday</p>	<p>Subject: Maths Focus: Revision - To compare different amounts of money. https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money</p>  <p>How much money is in each jar? Which jar holds the largest value? Which jar holds the smallest value? How do you know. Explain your answer.</p>	<p>Subject: English Focus: Spelling Revision – To practise sight words and writing questions. https://www.bbc.co.uk/bitesize/articles/zkg6wnb</p> <p>Write a question including one of these words:</p> <p>when where who why what</p> <p>Remember to use a question mark.</p>	<p>Subject: Art Focus: To explore sculpture. https://www.bbc.co.uk/bitesize/articles/zbppqfr</p>  <p>You could make your own sculpture using salt dough.</p> <p>https://www.youtube.com/watch?v=L7sH9bj-f10</p> <p>Follow this link for quick and easy instructions to make salt dough.</p>	<p>Subject: Computing Focus: How do computer games work? https://www.bbc.co.uk/bitesize/articles/zkxybdm</p>