



'Respectful and resilient; being the best that we can be.'

Year 2 Home Learning - Week Beginning 6th July, 2020



RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 2!

Here is your weekly learning from the Year 2 Team. Enjoy your week, stay safe and stay happy!

Take care,

From the Year 2 Team.

Websites used: www.thenational.academy <http://www.bbc.co.uk/bitesize> www.bbc.com www.bbc.co.uk/iplayer www.phonicsplay.co.uk

	1	2	3	4
Monday	<p>Subject: Maths Focus: Halving and quartering.</p> <p>https://classroom.thenational.academy/lessons/to-relate-halves-and-quarters-to-division</p>	<p>Subject: English Focus: Reading Comprehension – To retrieve information from a non-chronological text.</p> <p>https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-chronological-text</p>	<p>Subject: History Focus: Who was Florence Nightingale?</p> <p>https://www.bbc.co.uk/bitesize/articles/zgvbhcv</p>	<p>Subject: Spellings Focus: Contractions</p> <p>These words are contractions: can't, don't, I'm, shouldn't, wouldn't, couldn't, you're, they're, I'll, doesn't</p> <p>A contraction is a word or phrase that has been shortened by dropping one or more letters. In writing, an apostrophe is used to indicate the place of the missing letters. Can you think of some super sentences including the contractions? Write a sentence for each.</p>
Tuesday	<p>Subject: Maths Focus: Revision – To identify the parts of a fraction.</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-parts-of-a-fraction</p>	<p>Subject: English Focus: Reading Comprehension - To identify the key features of a non-chronological text.</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-text</p>	<p>Subject: PE Focus: Workout with Jump Start Jonny.</p> <p>https://www.jumpstartjonny.co.uk/</p>	<p>Subject: Music Focus: To use your voice to make music.</p> <p>https://www.bbc.co.uk/bitesize/articles/zr4nscw</p>

<p>Wednesday</p>	<p>Subject: Maths Focus: Revision - To identify half of a shape.</p> <p>https://classroom.thenational.academy/lessons/to-identify-half-of-a-shape</p>	<p>Subject: English Focus: Reading Comprehension - To identify and use subordinating conjunctions.</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-use-subordinating-conjunctions</p>	<p>Subject: Science Focus: How are shadows formed?</p> <p>https://classroom.thenational.academy/lessons/how-are-shadows-formed</p>	<p>Subject: PSHE Focus: Wellbeing – Managing my emotions.</p> <p>https://www.bbc.co.uk/bitesize/articles/zmmgrj6</p>
<p>Thursday</p>	<p>Subject: Maths Focus: Revision - To identify halves, thirds and quarters of shapes.</p> <p>https://classroom.thenational.academy/lessons/to-identify-halves-thirds-and-quarters-of-shapes</p>	<p>Subject: English Focus: Writing - To organise facts under sub-headings.</p> <p>https://classroom.thenational.academy/lessons/to-organise-facts-under-subheadings</p>	<p>Subject: Geography Focus: What do I know about Asia?</p> <p>https://www.bbc.co.uk/bitesize/articles/zfcbrj6</p>	<p>Subject: D.T. Focus: How to design a simple model.</p> <p>https://www.bbc.co.uk/bitesize/articles/z43hnrD</p>
<p>Friday</p>	<p>Subject: Maths Focus: Revision - To identify fractions of shapes with different numerators.</p> <p>https://classroom.thenational.academy/lessons/to-identify-fractions-of-shapes-with-different-numerators</p>	<p>Subject: English Focus: Writing - To write a non-chronological report.</p> <p>https://classroom.thenational.academy/lessons/to-write-a-non-chronological-text</p>	<p>Subject: Art Focus: To explore sculpture.</p> <p>https://www.bbc.co.uk/bitesize/articles/zbppqfr</p>	<p>Subject: Computing Focus: What is a computer code?</p> <p>https://www.bbc.co.uk/bitesize/articles/zkij382</p>