



‘Respectful and resilient; being the best that we can be.’

Year 5 Home Learning - Week Beginning 6th July, 2020



RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 5!

Here is your weekly learning from the Year 5 Team. Enjoy your week, stay safe and stay happy!

Take care,

From the Year 5 Team

Websites used: www.thenational.academy <http://www.bbc.co.uk/bitesize> www.bbc.com www.bbc.co.uk/iplayer

	1	2	3	4
Monday	<p>Subject: Maths Focus: To identify and describe reflections.</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-describe-reflections</p>	<p>Subject: English Focus: Reading Comprehension.</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-9b9274</p>	<p>Subject: History Focus: Was Elizabeth I weak and feeble?</p> <p>https://classroom.thenational.academy/lessons/was-elizabeth-i-weak-and-feeble</p>	<p>Subject: French Focus: French with Ben Shires - Greetings.</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7</p>
Tuesday	<p>Subject: Maths Focus: To describe reflections using co-ordinates.</p> <p>https://classroom.thenational.academy/lessons/to-describe-reflections-using-coordinates</p>	<p>Subject: English Focus: Reading Comprehension.</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-d297ca</p>	<p>Subject: PE Focus: P.E. with Marcus Rashford.</p> <p>https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL08]-[PS_IPLAYER~N~~P_CelebritySupplyTeacher]</p>	<p>Subject: Music Focus: To sing in harmony.</p> <p>https://classroom.thenational.academy/lessons/singing-in-harmony-431138</p>

<p>Wednesday</p>	<p>Subject: Maths Focus: To reflect shapes along axes.</p> <p>https://classroom.thenational.academy/lessons/to-reflect-shapes-along-axes</p>	<p>Subject: English Focus: Reading - To identify the key features of a newspaper.</p> <p>https://classroom.thenational.academy/lessons/identifying-the-key-features-of-a-newspaper</p>	<p>Subject: Science Focus: Rocks - What are the steps in the rock cycle?</p> <p>https://classroom.thenational.academy/lessons/what-are-the-steps-in-the-rock-cycle</p>	<p>Subject: RE Focus: Buddhism – Who is the Dalai-Lama?</p> <p>https://classroom.thenational.academy/lessons/who-is-the-dalai-lama</p>
<p>Thursday</p>	<p>Subject: Maths Focus: To reason about reflection.</p> <p>https://classroom.thenational.academy/lessons/to-reason-about-reflection</p>	<p>Subject: English Focus: Direct and indirect speech.</p> <p>https://classroom.thenational.academy/lessons/spag-focus-direct-and-indirect-speech</p>	<p>Subject: Geography Focus: What do we know about settlements?</p> <p>https://www.bbc.co.uk/bitesize/articles/zh2nscw</p>	<p>Subject: PSHE Focus: Equality and diversity.</p> <p>https://classroom.thenational.academy/lessons/black-lives-matter-a0b08e</p>
<p>Friday</p>	<p>Subject: Maths Focus: To make links between reflections and translations.</p> <p>https://classroom.thenational.academy/lessons/to-make-links-between-reflections-and-translations</p>	<p>Subject: English Focus: Writing - To use the key features of a newspaper to write my own newspaper report.</p> <p>https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-newspaper-report</p>	<p>Subject: Art Focus: To explore collage.</p> <p>https://classroom.thenational.academy/lessons/henri-matisse-and-collage</p>	<p>Subject: Computing Focus: What makes a good computer game?</p> <p>https://www.bbc.co.uk/bitesize/articles/z6n7xyc</p>