



‘Respectful and resilient; being the best that we can be.’

Year 6 Home Learning - Week Beginning 6th July, 2020



RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 6!

Here is your weekly learning from the Year 6 Team. Enjoy your week, stay safe and stay happy!

Take care,

From the Year 6 Team.

Websites used: www.thenational.academy <http://www.bbc.co.uk/bitesize> www.bbc.com www.bbc.co.uk/iplayer

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|----------------|--|---|---|---|
| Monday | <p>Subject: Maths Focus: To find the value of missing angles.</p> <p>https://classroom.thenational.academy/lessons/find-the-value-of-missing-angles</p> | <p>Subject: English Focus: Reading – Comparison.</p> <p>https://classroom.thenational.academy/lessons/reading-focus-comparison-a3113e</p> | <p>Subject: History Focus: What was the Holocaust?</p> <p>https://classroom.thenational.academy/lessons/what-was-the-holocaust-or-shoah</p> | <p>Subject: French Focus: Parts of the body.</p> <p>https://www.bbc.com/teach/school-radio/french-ks2-radio-labo-3-les-parties-du-corp/zj2k382</p> |
| Tuesday | <p>Subject: Maths Focus: To compare and classify triangles.</p> <p>https://classroom.thenational.academy/lessons/compare-and-classify-triangles</p> | <p>Subject: English Focus: Reading – Prediction.</p> <p>https://classroom.thenational.academy/lessons/reading-focus-prediction-1f5f44</p> | <p>Subject: PE Focus: Marcus Rashford P.E. Lesson.</p> <p>https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-[Discovery Cards]-[Multi Site]-[SL08]-[PS IPLAYER~N~~P CelebritySupplyTeacher]</p> | <p>Subject: Music Focus: To sing in harmony.</p> <p>https://classroom.thenational.academy/lessons/singing-in-harmony-431138</p> |

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| <p>Wednesday</p> | <p>Subject: Maths Focus: To compare and classify quadrilaterals.</p> <p>https://classroom.thenational.academy/lessons/compare-and-classify-quadrilaterals</p> | <p>Subject: English Focus: Reading - To identify the key features of a text.</p> <p>https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features-ee19d1</p> | <p>Subject: Science Focus: Fossils and Animals - What impact have humans had on plants and animals?</p> <p>https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals</p> | <p>Subject: RE Focus: Buddhism – Sacred texts.</p> <p>https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-buddhism</p> |
| <p>Thursday</p> | <p>Subject: Maths Focus: To find unknown angles in triangles.</p> <p>https://classroom.thenational.academy/lessons/find-unknown-angles-in-triangles</p> | <p>Subject: English Focus: Writing - To plan a story.</p> <p>https://classroom.thenational.academy/lessons/writing-focus-planning-a-story</p> | <p>Subject: Geography Focus: Population - Where are all of the people?</p> <p>https://classroom.thenational.academy/lessons/where-are-all-the-people</p> | <p>Subject: PSHE Focus: Starting Secondary School.</p> <p>https://www.bbc.co.uk/bitesize/articles/zj2grj6</p> |
| <p>Friday</p> | <p>Subject: Maths Focus: To calculate unknown angles in quadrilaterals.</p> <p>https://classroom.thenational.academy/lessons/calculate-unknown-angles-in-quadrilaterals</p> | <p>Subject: English Focus: Writing - To write a story.</p> <p>https://classroom.thenational.academy/lessons/writing-focus-writing-a-story</p> | <p>Subject: Art Focus: To explore texture.</p> <p>https://classroom.thenational.academy/lessons/texture-treasure-hunt-94e519</p> | <p>Subject: Computing Focus: What makes a good computer game?</p> <p>https://www.bbc.co.uk/bitesize/articles/z6n7xyc</p> |