



'Respectful and resilient; being the best that we can be.'



We are proud to be a UNICEF Gold Level Rights Respecting Nursery and School

CRC Article 29 - All children have the right to be the best that they can be.

Young People's Human Rights

The 'Convention on the Rights of the Child' is an agreement written by the member countries of the United Nations about the rights of children and young people. It is often referred to as the 'CRC'.

The CRC lists over 40 rights belonging to children and young people called 'Articles', including, the right to a good quality education (Article 28) and the right to play, rest and leisure (Article 31).

CRC in the Early Years, at Timothy Hackworth Primary School

Our Rights Respecting School (RRS) ethos involves us in supporting young children's understanding of their rights and the importance of respectful behaviour. This begins with the creation of Nursery and Reception Class Charters at the start of every academic year.

The children use their voice and agree on the Class Charters that are completed and displayed within the learning environment. Families and carers are made aware of the Articles which are included on Respect for Rights Plans that outline the Charter for each classroom. This Charter agreement is signed by families and carers to ensure that everyone recognises and respects the rights of all children.

The children follow their Class Charters and regularly discuss rights and respect with school staff to ensure a safe, happy and respectful learning environment for everyone.

When working with our youngest learners, drawing up Charters and discussing respectful behaviour, we aim to keep this RRS language as simple as possible. Our aim is for the children to know and say that they have rights. The more they hear them and use them, the more they will remember them.

In the Early Years we endeavour to concentrate on embedding, in particular, the five CRC Articles listed below with our children:

CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to be healthy.

CRC Article 28: All children have the right to learn.

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 31: All children have the right to play and relax.

Here are some images which show the RRS ethos in action within our Early Years.



The children's knowledge about the right to be safe is enhanced through many first hand experiences. They are involved in meeting a wide variety of people within the local community that help them keep safe.

Food preparation activities and access to daily healthy snacks, including bagels, fruit and water, help lay the foundations for eating a healthy diet. Regular, timetabled physical activities help to embed the children's understanding of taking regular exercise in order to be healthy and indeed stay healthy as they grow.

The children are encouraged to talk about themselves, their likes and dislikes. They show resilience when learning new skills and tackling tricky activities on their journey to be the best that they can be.

Caring attitudes and empathy for each other is fostered as the children play and learn together, sharing experiences and having fun on a daily basis.

