



UNCRC Article 7: All children have a right to their own identity.
UNCRC Article 8: Governments should respect all children's right to their own identity.
UNCRC Article 14: All children have the right to follow their own religion.

In November Y6 were visited by a lady called Grace who was from the Anne Frank Trust. She spent the whole day with us leading workshops with both classes. The focus of the workshops was on the key words stereotype, prejudice and discrimination. Grace linked these words to the life of Anne Frank.



"How wonderful it is that nobody need wait a single moment before starting to improve the world."

ANNE FRANK

The children were encouraged to think about identity and what makes people who they are. This linked to Article 7 (right to your identity). They also found out that Anne Frank and Jews who were living under Nazi control during World War Two, were denied the right to their identity and were stereotyped because of their religion. Grace also brought some eye witness accounts from Holocaust survivors from which the children were able to identify examples of prejudice and discrimination against Jews by the Nazis. This linked to Article 8 (governments should respect your identity) and Article 14 (right to follow your own religion). By the end of the workshop the children had a better understanding of identity, stereotype, prejudice and discrimination as well as having learned more about the life of Anne Frank. The children listened attentively and responded thoughtfully to the questions and points raised and showed their understanding of children's rights as well as equality and diversity.

Feedback from Grace Dunne (Anne Frank Trust)

I really enjoyed working at Timothy Hackworth, and everyone was very friendly and welcoming. It was great to see all of the work around school about children's rights, and the pupils all seemed to have a strong awareness that their school was involved in the Rights Respecting School scheme.

Their behaviour was brilliant - both classes were a pleasure to work with. The pupils were so enthusiastic and thoughtful and asked some really insightful questions. They showed great maturity and respect in discussing such a serious subject matter and were clearly shocked by the injustice that Anne and other victims of prejudice have suffered.