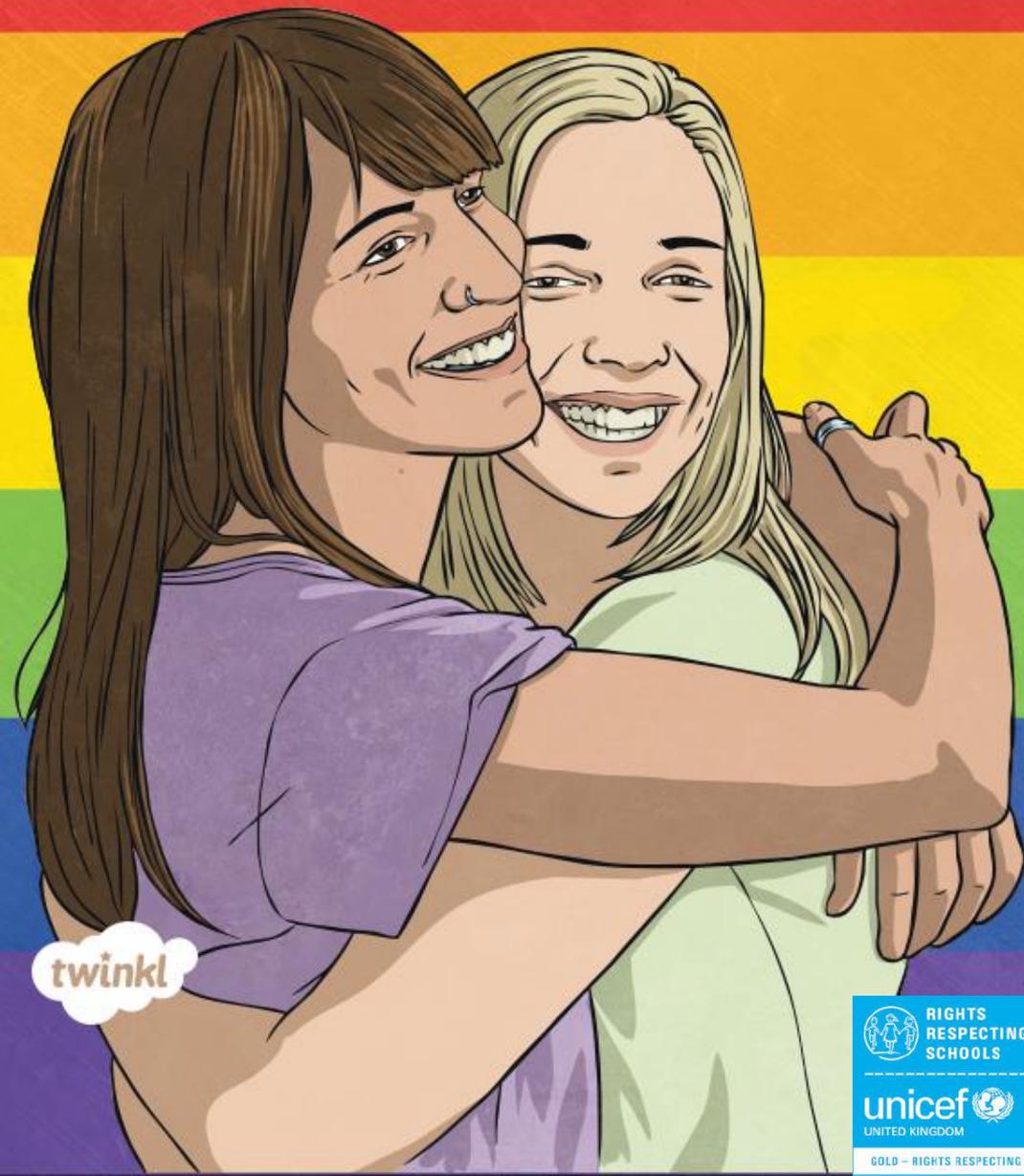


# Pride



## We are a Gold Rights Respecting School!



### Objectives:



To develop a deeper understanding of the historical context for the establishment of Pride.



To understand the importance of June as Pride month to the LGBT+ community.



To demonstrate an understanding of how we can influence change in our community.



# What Do We Mean?

**Heterosexual** or **straight** are words used to describe a person who fancies the opposite sex or gender to them.

**Homosexual** or **gay** is when a male fancies another male. It is also used to describe when women feel this way about other women.

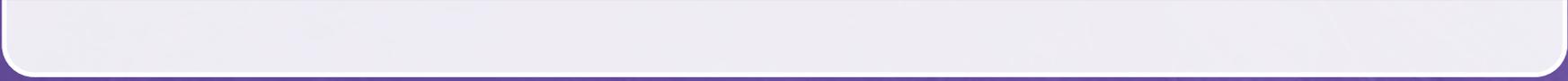
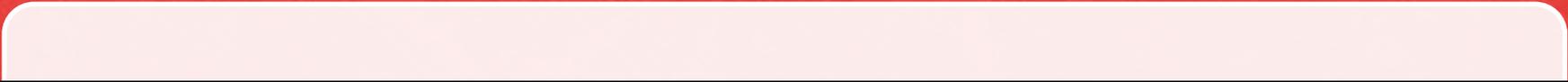
**Lesbian** is a word used to describe a female who fancies another female.

**Trans** is a word that describes people whose gender is not the same as the sex they were registered with at birth or a person who doesn't identify with a gender.

**Questioning** is a term to describe people who are unsure of their sexuality and exploring their gender identity.

**Bisexual** is a word used to describe someone who fancies more than one gender.

**Pansexual** is a word used to describe someone whose emotional, romantic or sexual attraction to others is not limited by sex, gender or gender identity.



# Having Some Pride

Pride was established to raise awareness of LGBT+ and campaign for the same freedoms for people to live their lives, with equal rights to all people.

Pride includes all people, regardless of:

- sexuality;
- race;
- faith;
- disability;
- gender.

Article 2 – You have the right to be protected from discrimination.  
Article 8 - You have the right to an identity.



# March in Pride

Pride marches and parades are an opportunity to celebrate the diversity and gender difference amongst society, promoting dignity and equal rights for all. There is pride in how far equal rights have come and how LGBT people are viewed in society but also recognition that there are still things that need to change.



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# All Different, All Wonderful

Things to remember:

- Everyone should feel like they can be themselves.
- Everyone should be allowed to be proud of who they are.
- Everyone deserves to be treated with respect.

**If you come across an injustice, remember:  
“Things can change”**

**Create a poster to explain to a KS1 child  
what they could do to help to right a wrong.**