

Introduction

**Today we will be thinking again about
Basic Rights.**

**We will be talking about one of the things
that is very important to keep you alive
and healthy.**

CRC Article 28 - All children have the right to learn.

CRC Article 24 – All children have the right to healthy food and clean water.

Learning Objectives

To explore the right to clean water.

To make links between their lives and the lives of others.

To find out how children in other countries have their right to water fulfilled.

To further develop the children's speaking, listening and observational skills.

To further develop empathy.



GOLD – RIGHTS RESPECTING

Activities

Show the children the bottle of water used in session 2 when Basic Rights were discussed. Can you recall why this was in the feely bag in lesson 2? What did it represent?

Let's look at some photographs and discuss the activities: washing up, making a drink, cleaning teeth, washing with a flannel, cleaning hands. What do we need to make all these activities/jobs possible?

Where would we get the water to do these jobs? Show the children the picture of the tap.

What if we didn't have a tap in the house? Show the photographs 9, 10 and 11.



Discuss the differences between their experiences and those of the children in the photographs. What are they doing? Where are they getting water from? How long do you think it will take? Do you think the water will be clean? Why? Why not?



Conclusion

Clean water is important for life and health.

It is difficult for some children to get clean water.

